



Subject card

Subject name and code	, PG_00044175						
Field of study	Civil Engineering						
Date of commencement of studies	October 2023	Academic year of realisation of subject			2024/2025		
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			German		
Semester of study	3	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Anna Soczyńska					
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM	
	Number of study hours	30	5.0		25.0	60	
Subject objectives	Developing communications skills for both formal and informal conversations on the topics of studying environment, work, and place of living.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Understanding of various texts, including technical and specialist literature. Translation of short technical texts. Preparation of short presentations. Writing formal letters, CVs, covering letters and summaries of specialist texts.			[SW2] Assessment of knowledge contained in presentation [SW1] Assessment of factual knowledge		
	[K6_K81] is able to cooperate in international team	Ability to communicate and cooperate in teams.			[SK2] Assessment of progress of work [SK4] Assessment of communication skills, including language correctness		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Successful communication in daily life and in an academic and professional environment.			[SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Successful communication in an academic environment. Understanding of speeches and lectures.			[SK2] Assessment of progress of work [SK4] Assessment of communication skills, including language correctness		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Ability to prepare a description of a process, a diagram, a figure, an instruction and so on			[SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment		

Subject contents	<ul style="list-style-type: none"> Talking about learning foreign languages; discussing health and happiness; describing processes Future forms; discussing options; linkers and cohesion; describing actions and their purpose Conditionals; debating; the language of emotion; talking about quantity and amount Accepting and rejecting ideas; predicting; justifying opinions; relative clauses Describing charts and graphs; writing reports; describing visual information; compound nouns Language of advertisements; modals (future); for and against arguments; describing uses Collocations; discussing safety; compound adjectives; agent nouns Comparison and contrast; modals (past); emphatic structures; shapes, measurements and descriptions of objects Introduction to presentations; persuading; discussing hypothetical ideas; descriptions of objects Writing a formal letter; describing information; talking about differences and similarities; reading complex texts; giving definitions Business terms and expressions; expressing opinions; discussing technological advances; explaining safety procedures Past forms and narrative tenses; word sets; articles and the use of the passive; describing emergency procedures Talking about success; idioms; asking about the way and giving directions Making offers and bargaining; talking about needs and expectations; conceding points; obtaining information asking questions <p>Negotiating a contract; writing e-mails and leaflets; improving listening and dictionary skills; talking about properties of materials</p>														
Prerequisites and co-requisites	A student applying to be admitted to a group at a given level knows the vocabulary range and grammar structures required after finishing a lower level of language competence, as stated in the Common European Framework of reference for Languages (for level A2 - A1, for level B1 - A2 etc.)														
Assessment methods and criteria	<table border="1" data-bbox="451 723 1487 857"> <thead> <tr> <th data-bbox="451 723 794 757">Subject passing criteria</th> <th data-bbox="794 723 1137 757">Passing threshold</th> <th data-bbox="1137 723 1487 757">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="451 757 794 790">speaking</td> <td data-bbox="794 757 1137 790">60.0%</td> <td data-bbox="1137 757 1487 790">20.0%</td> </tr> <tr> <td data-bbox="451 790 794 824">writing</td> <td data-bbox="794 790 1137 824">60.0%</td> <td data-bbox="1137 790 1487 824">20.0%</td> </tr> <tr> <td data-bbox="451 824 794 857">tests</td> <td data-bbox="794 824 1137 857">60.0%</td> <td data-bbox="1137 824 1487 857">60.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	speaking	60.0%	20.0%	writing	60.0%	20.0%	tests	60.0%	60.0%
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Example issues/ example questions/ tasks being completed	<p>Multimedia presentation concerning given industry.</p> <p>Writing reports, projects, describing processes in given specialization</p>														
Work placement	Not applicable														

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