

## GDAŃSK UNIVERSITY

## Subject card

Subject name and code	Fuel cells and high temperature electrolysers, PG_00058357							
Field of study	Hydrogen Technologies and Electromobility							
Date of commencement of studies	, , ,		Academic year of realisation of subject			2026/2027		
Education level	first-cycle studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	3		Language of instruction			Polish		
Semester of study	5		ECTS credits			3.0		
Learning profile	general academic profile		Assessment form			assessment		
Conducting unit	Katedra Inżynierii Materiałów Funkcjonalnych WETI -> Faculty of Electronics, Telecommunications and Informatics							
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. inż. Piotr Jasiński					
	Teachers							
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM
	Number of study hours	15.0	0.0	30.0	0.0		0.0	45
	E-learning hours inclu							
Learning activity and number of study hours	Learning activity	Participation in classes includ plan			Participation in Self-study sonsultation hours		SUM	
	Number of study hours	45		6.0		24.0		75
Subject objectives	The aim of the course is to learn about the mechanisms of operation, design and materials used in the construction of high-temperature fuel cells and electrolysers							
Learning outcomes	Course outcome		Subject outcome			Method of verification		
	databases and other sources,		The student is able to obtain information effectively from a variety of sources such as literature, databases and other available materials on topics related to high-temperature fuel cells and electrolysers			[SU1] Assessment of task fulfilment		
	[K6_W18] knows the construction and operation of high-temperature fuel cells and electrolysers powered by hydrogen and other fuels and their practical application for energy generation and storage		The student knows the principles of construction and operation of high temperature fuel cells (SOFC) and electrolysers (SOEC), including the mechanisms of energy conversion and the chemical reactions occurring in these devices			[SW1] Assessment of factual knowledge		
Subject contents	Fundamentals of fuel cells and electrolysers. The role of fuel cells and electrolysers in energy systems. Applications of high temperature fuel cells (SOFC) and electrolysers (SOEC). Mechanism of conversion of chemical energy of fuel into electrical energy. Structure and materials used in SOFCs: electrodes, electrolytes, interconnectors. Chemical reactions occurring in SOFCs: hydrogen oxidation, oxygen reduction. Principle of operation and differences between SOFC and SOEC. High temperature water electrolysis process: hydrogen production. Materials used in SOEC and their characteristics. Production methods for fuel cells and electrolysers. Technological problems and challenges of high temperature fuel cells and electrolysers. Energy efficiency and performance. Durability and stability of operation at high temperatures. Technical issues such as material degradation and corrosion. Industrial and domestic applications of SOFCs: micro-cogeneration, backup power. Examples of practical SOFC and SOEC implementations.							
Prerequisites and co-requisites		, <b>-</b> F				-		
Assessment methods and criteria	Subject passing criteria		Passing threshold			Percentage of the final grade		
	Lecture - test		50.0%			60.0%		
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Recommended reading	Basic literature	SINGHAL, Subhash C.; KENDALL, Kevin (ed.). <i>High-temperature solid oxide fuel cells: fundamentals, design and applications</i> . Elsevier, 2003.			
		HUANG, Kevin; GOODENOUGH, John B. Solid oxide fuel cell technology: principles, performance and operations. 2009.			
		GODULA-JOPEK, Agata. <i>Hydrogen production: by electrolysis.</i> John Wiley & Sons, 2015			
	Supplementary literature	LARMINIE, James; DICKS, Andrew; MCDONALD, Maurice S. <i>Fuel cell systems explained</i> . Chichester, UK: J. Wiley, 2003.			
	eResources addresses	Adresy na platformie eNauczanie:			
Example issues/ example questions/ tasks being completed	Describe the designs and generations of fuel cells				
Work placement	Not applicable				

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