



Subject card

Subject name and code	Mechanics, PG_00038082						
Field of study	Automation, Robotics and Control Systems						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			4.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Katedra Biomechatroniki -> Faculty of Electrical and Control Engineering						
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. Łukasz Doliński				
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	30.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		36.0	100
Subject objectives	To learn the basic principles of solid mechanics and their practical applications						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_U02] can work individually and in a team, can communicate using various techniques in a professional environment, as well as document and analyze the results of their work, can estimate the time needed to perform the entrusted task can prepare and present a presentation on the problems and results of an engineering task		The student can independently solve simple statics and strength of materials tasks.		[SU4] Assessment of ability to use methods and tools		
	[K6_W02] has basic knowledge of physics including electrostatics, electromagnetism, electrodynamics, wave motion, acoustics, mechanics, thermodynamics, optics, solid state physics; including knowledge necessary to understand the basic physical phenomena occurring in devices of systems and systems of automation and robotics		The student can identify the equilibrium conditions of basic force systems and define the types of stresses.		[SW1] Assessment of factual knowledge		

Subject contents	<p>Basic concepts. The axioms of statics. Original concepts: force as a vector, zero two, the theorem on moving the vector along the acting line, resultant of two non-parallel forces in the plane, decomposition of force to the two components of given directions. The principle of action and reaction, types of bonds, equilibrium of convergent set of forces, different sets of forces. Analytical representation of force. Main vector. Conditions of equilibrium of convergent flat and spatial set of forces. Three forces theorem. A pair of forces. Moment of pair of forces. Concatenation of two parallel forces. Pair of forces theorem. Concatenation of pair of forces in one plane. Moment of force with respect to the point and axis. Moment of a force with respect to the point (pole) and axis. Parallel moving forces theorem. Equilibrium of free, planar and spatial set of forces. Reduction of planar and spatial set of forces typical cases. Condition of equilibrium of planar and spatial set of forces. Centre of gravity. Centre of parallel forces. Centre of gravity of solids, plane figures and lines. Friction, static friction, the force of static friction, kinetic friction, string friction, rolling friction. Basic assumptions and hypotheses of the strength of materials, types of loads, deformations and stresses. Elements of elasticity theory. Loads classification. The de Saint-Venant principle. Fundamentals of designing structures. Moments of inertia of planar figures. Tension and compression of straight bars. Technological Shear. Torsion of rods. Bending. Strength. Bending with tension or compression. Bending and torsion. Fatigue strength. Basic concepts of fatigue strength, fatigue strength the cycles of symmetrical and asymmetrical. Factors influencing the change of fatigue strength.</p>											
Prerequisites and co-requisites	Knowledge of basic algebra and trigonometry											
Assessment methods and criteria	<table border="1" data-bbox="448 548 1498 656"> <thead> <tr> <th data-bbox="448 548 794 584">Subject passing criteria</th> <th data-bbox="794 548 1141 584">Passing threshold</th> <th data-bbox="1141 548 1498 584">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 584 794 620">Theory knowledge test</td> <td data-bbox="794 584 1141 620">50.0%</td> <td data-bbox="1141 584 1498 620">50.0%</td> </tr> <tr> <td data-bbox="448 620 794 656">Colloquia during the semester</td> <td data-bbox="794 620 1141 656">50.0%</td> <td data-bbox="1141 620 1498 656">50.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Theory knowledge test	50.0%	50.0%	Colloquia during the semester	50.0%	50.0%
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Example issues/ example questions/ tasks being completed	<ul style="list-style-type: none"> <li>• Solids</li> <li>• Systems of forces</li> <li>• Stresses/strains</li> <li>• Constitutive equations</li> <li>• Torsion Bending</li> <li>• Fatigue strength</li> </ul>											
Work placement	Not applicable											