GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	English Language I, PG_00024126		
Field of study	Electrical Engineering, Automation, Robotics and Control Systems, Hydrogen Technologies and Electromobility		
Date of commencement of studies	October 2024	Academic year of realisation of subject	2024/2025
Education level	first-cycle studies	Subject group	
Mode of study	Full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	2	ECTS credits	2.0
Learning profile	general academic profile	Assessment form	assessment
Conducting unit	Language Center -> Vice-Rector for Education		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Marzena Grygiel	
	Teachers	mgr Urszula Kamińska mgr Dorota Horowska mgr Katarzyna Szałaj mgr Jolanta Wielgus mgr Ewa Wawoczna mgr Anita Mieszkowska mgr Marzena Grygiel mgr Ewa Bieńkowska Maja Brzeska dr Iwona Mokwa-Tarnowska dr Konrad Radomyski dr Krzysztof Rudolf mgr Hanna Rembowska	

Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	10.0	10.0	50

Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	A student is able to understand a variety of spoken academic texts e.g. lectures	[SK4] Assessment of communication skills, including language correctness [SK3] Assessment of ability to organize work
[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	A student has the ability to produce grammatically and lexically correct spoken utterances referring to general topics and professional or academic environment.	[SU5] Assessment of ability to present the results of task [SU3] Assessment of ability to use knowledge gained from the subject
[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	A student has the ability to produce grammatically and lexically correct spoken utterances.	[SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects
[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	A student has the ability to produce grammatically and lexically correct spoken utterances referring to general topics and professional or academic environment.	[SU1] Assessment of task fulfilment [SU5] Assessment of ability to present the results of task [SU2] Assessment of ability to analyse information
[K6_K81] is able to cooperate in international team	A student is able to work in a team performing different roles, discussing case studies and solving problems using appropriate expressions.	[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness [SK2] Assessment of progress of work

Subject contents	**Vocabulary:** Developing general knowledge of the language and introducing specialist terms and expressions used in the field of ***electrical engineering*.** Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering. **Grammar:** Developing B2/C1 level grammar structures essential for written and verbal communication. **Writing:** Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes. **Reading:** Developing various reading techniques indispensable for dealing with general and professional texts. **Listening:** Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations. **Speaking:** Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.
Assessment methods and criteria	

Subject passing criteria	Passing threshold	Percentage of the final grade
tests	60.0%	20.0%
writing	60.0%	20.0%
reading	60.0%	20.0%
listening	60.0%	20.0%
speaking	60.0%	20.0%

<table>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>1. Speak Out B2 3rd Edition A. Clare, JJ Wilson 2022

2. Speak Out C1-C2 3rd Edition S. Oakes, F. Eales, L. Edwards 2022

3. Ibbotson M., Professional English in Use Engineering, Cambridge 2014

4. Vince M., Language Practice for First, Macmillan 2014

5. Vince M., Language Practice for Advanced, Macmillan 2014

6. Harrison M., First Testbuilder, Macmillan 2014

7. French A., Advanced Testbuilder, Macmillan 2015</td></tr>
<tr><td>Supplementary literature</td><td>• K. Potyrała, English for Automative Control and Robotics, Szczecin 2013
• B. Badowska-Janecka, I. Rocznik, Technical English Vocabulary Guide, Wyd. Politechniki Śląskiej, Gliwice 2012
• I. Seta-Dąbrowska, B. Stefanowicz, Vocabulary and Practice in Technical English, Wyd. Politechniki Śląskiej, Gliwice 2014
• A. Dubois, J. Firgarek, English through Electrical and Energy Engineering, Politechnika Krakowska, Kraków 2006
• K. Kelly, Science. Macmillan Vocabulary Practice Series, Macmillan 2008
• M. McCarthy, F. ODell, Academic Vocabulary in Use, Cambridge University Press, Cambridge 2008
• G. Gójska, Technical English Grammar, Wyd. Politechniki Gdańskiej, Gdańsk 2004
• A. Krukiewicz-Gacek, A. Trzaska, English for Mathematics, Wyd. AGH, Kraków 2009
• A Kucharska-Raczunas, J. Maciejewska, Mathematics for Students of Technical Studies, Wyd. Politechniki Gdańskiej, Gdańsk 2010</td></tr>
<tr><td>eResources addresses</td><td>Adresy na platformie eNauczanie:</td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="2">-reading comprehension, vocabulary and grammar activities

- using new grammar structures

- discussing/ problem analyzing

- listening comprehension activities concerning the area of studying

-writing a report, CV</td></tr>
<tr><td>Work placement</td><td colspan="2">Not applicable</td></tr>
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