



Subject card

Subject name and code	Spanish language, PG_00044154						
Field of study	Environmental Engineering						
Date of commencement of studies	October 2023	Academic year of realisation of subject			2024/2025		
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Spanish		
Semester of study	3	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Małgorzata Majer					
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	5.0	25.0	60		
Subject objectives	Developing communications skills for both formal and informal conversations on the topics of studying environment, work, and place of living.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	6. Write a simple e-mail.			[SU1] Assessment of task fulfilment		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	4. Describe a house, a flat. Understand an advertisement about flat rental.			[SW2] Assessment of knowledge contained in presentation		
	[K6_K81] is able to cooperate in international team	3. Describe people, give general information about people.			[SK4] Assessment of communication skills, including language correctness		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	After completing the module, the student is able to: 1. Introduce himself/herself. 2. Start a simple conversation, distinguishing between formal and informal discourse.			[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject		
[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	5. Talk about the quantity of objects, describe their sequence.			[SK4] Assessment of communication skills, including language correctness			

Subject contents	<p>a) Listening comprehension</p> <p>Understanding simple spoken language about people, objects, and their location.</p> <p>b) Speaking</p> <p>Introducing oneself, using courteous expressions, asking simple questions about people as well as the quantity, appearance and place of objects, describing the spatial location of objects as well as the geographical location of the Spanish speaking countries and cities.</p> <p>c) Writing</p> <p>Writing short notes and e-mails. Writing affirmative and interrogative sentences with correct Spanish orthography.</p> <p>d) Reading</p> <p>Reading simple texts, dialogues, selected newspaper advertisements.</p> <p>e) Lexical content</p> <p>Professions, cardinal numbers 1-20, ordinal numbers 1-10, geographical names Spain and South America, colours, the home, furniture.</p> <p>f) Grammar</p> <p>Spanish phonetics and orthographic rules.</p> <p>Definite and indefinite articles. Masculine and feminine forms of nouns and adjectives. Conjugation of regular verbs of the 1st, 2nd, and 3rd groups in the Presente de Indicativo tense. Contrastive usage of ser, estar, hay. The verb tener.</p>														
Prerequisites and co-requisites	Not applicable.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1576 794 1599">Subject passing criteria</th> <th data-bbox="799 1576 1141 1599">Passing threshold</th> <th data-bbox="1145 1576 1492 1599">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1606 794 1628">speaking</td> <td data-bbox="799 1606 1141 1628">60.0%</td> <td data-bbox="1145 1606 1492 1628">20.0%</td> </tr> <tr> <td data-bbox="453 1635 794 1657">reading</td> <td data-bbox="799 1635 1141 1657">60.0%</td> <td data-bbox="1145 1635 1492 1657">20.0%</td> </tr> <tr> <td data-bbox="453 1664 794 1686">writing</td> <td data-bbox="799 1664 1141 1686">60.0%</td> <td data-bbox="1145 1664 1492 1686">60.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	speaking	60.0%	20.0%	reading	60.0%	20.0%	writing	60.0%	60.0%
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speaking	60.0%	20.0%													
reading	60.0%	20.0%													
writing	60.0%	60.0%													
Recommended reading	Basic literature	<p>1. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro del Alumno, Edelsa, Madrid, 2019</p> <p>2. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro de ejercicios, Edelsa, Madrid, 2019</p> <p>3. Grundy V. , Llopart A., Gruszecka-Loiselet T., Spanish-Polish, Polish-Spanish Dictionary, Oxford University Press, Warszawa 2015</p>													

	Supplementary literature	<p>1. Castro F., Uso de la gramática española nivel elemental, Edelsa, Madrid 2018</p> <p>2. González Hermoso A., Romero Dueñas C., Cervera Vélez A., Competencia gramatical en Uso-A1, Edelsa, Madrid 2017</p> <p>3. Wawrykowicz A., Spanish grammar revision exercises, Wagros, Poznań, 2015</p>
	eResources addresses	Adresy na platformie eNauczenie:
Example issues/ example questions/ tasks being completed	<p>1. Write a short e-mail including information about yourself.</p> <p>2. Describe your flat.</p> <p>3. Prepare with your colleague a dialogue about looking for a flat to rent.</p>	
Work placement	Not applicable	

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