

## Subject card

| Subject name and code                       | Physics, PG_00038427  |  |  |                                     |        |  |         |     |  |
|---|---|--|--|-------------------------------------|--------|--|---------|-----|--|
| Field of study                              | Electrical Engineering  |  |  |                                     |        |  |         |     |  |
| Date of commencement of studies             | October 2024  |  | Academic year of realisation of subject  |                                     |        | 2024/2025                                      |         |     |  |
| Education level                             | first-cycle studies   |  | Subject group  |                                     |        | Obligatory subject group in the field of study |         |     |  |
| Mode of study                               | Full-time studies   |  | Mode of delivery   |                                     |        | blended-learning                               |         |     |  |
| Year of study                               | 1   |  | Language of instruction  |                                     |        | Polish   |         |     |  |
| Semester of study                           | 1   |  | ECTS credits   |                                     |        | 7.0  |         |     |  |
| Learning profile                            | general academic profile  |  | Assessment form  |                                     |        | exam   |         |     |  |
| Conducting unit                             | Department of Metrology and Information Systems -> Faculty of Electrical and Control Engineering  |  |  |                                     |        |  |         |     |  |
| Name and surname of lecturer (lecturers)    | Subject supervisor  |  | dr hab. inż. Maciej Łuszczek   |                                     |        |  |         |     |  |
|   | Teachers  |  | dr hab. inż. Maciej Łuszczek   |                                     |        |  |         |     |  |
| Lesson types and methods of instruction     | Lesson type   | Lecture                                    | Tutorial   | Laboratory                          | Projec | t  | Seminar | SUM |  |
|   | Number of study hours   | 45.0                                       | 30.0   | 0.0                                 | 0.0    |  | 0.0     | 75  |  |
|   | E-learning hours included: 45.0   |  |  |                                     |        |  |         |     |  |
| Learning activity and number of study hours | Learning activity   | Participation i<br>classes include<br>plan |  | Participation in consultation hours |        | Self-study                                     |         | SUM |  |
|   | Number of study hours   | 75   |  | 10.0                                |        | 90.0   |         | 175 |  |
| Subject objectives                          | Introduction to the basic laws of physics. Understanding of the role of physics in our environment and introduction of the methods of mathematically precise description of natural phenomena. Implementation of the differential and integral calculus in physical problems. |  |  |                                     |        |  |         |     |  |
| Learning outcomes                           | Course outcome  |  | Subject outcome  |                                     |        | Method of verification                         |         |     |  |
|   | K6_U01  |  | Student is able to use various bibliographic resources and can make correct conclusions.   |                                     |        | [SU1] Assessment of task fulfilment            |         |     |  |
|   | K6_W02  |  | Student is able to recognize physical phenomena and connect them with correct relations what is necessary for solving real problems in various fields of technology if only specific mathematical formulas are used. |                                     |        | [SW1] Assessment of factual knowledge          |         |     |  |
|   | K6_K02  |  | Student is able to cooperate with the teacher and other students during the analysis of various physical problems aimed to find proper solution.   |                                     |        | [SK2] Assessment of progress of work           |         |     |  |

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| Subject contents                | 1. Mechanics  |   |                               |  |  |  |  |  |
|---------------------------------|---|---|-------------------------------|--|--|--|--|--|
|                                 |   |   |                               |  |  |  |  |  |
|                                 | <b>Kinematics:</b> basic concepts and quantities, rectilinear motion with constant acceleration, relativity of motion, projectile motion, circular motion.  |   |                               |  |  |  |  |  |
|                                 | <b>Dynamics:</b> Newton's principles, inertial and non inertial reference systems, transnational motion dynamics, rotational motion dynamics  |   |                               |  |  |  |  |  |
|                                 | Conservation laws in dynamics: conservation of energy, momentum and angular momentum  |   |                               |  |  |  |  |  |
|                                 | 2. Gravity: Newton's law of universal gravitation, gravitational potential energy, escape velocity  |   |                               |  |  |  |  |  |
|                                 | 3. Vibrations and waves.  |   |                               |  |  |  |  |  |
|                                 | Simple harmonic motion: equation of motion. energy, mathematical pendulum, physical pendulum, superposition of harmonic motions   |   |                               |  |  |  |  |  |
|                                 | Damped harmonic motion.   |   |                               |  |  |  |  |  |
|                                 | Forced vibrations and resonance.  |   |                               |  |  |  |  |  |
|                                 | Waves in elastic media: classification of waves, wave propagation, superposition of waves, standing waves.  |   |                               |  |  |  |  |  |
|                                 | Sound waves: audible sounds, ultra- and infrasound, standing acoustic waves, beats, Doppler's effect  |   |                               |  |  |  |  |  |
|                                 | <b>4. Thermodynamics:</b> states of matter, heat, calorimetric calculations, ideal gas law, thermodynamic processes, kinetic theory of gases, internal energy, work in thermodynamic processes, reversible and non reversible processes, thermodynamic cycles, Carnot's engine. |   |                               |  |  |  |  |  |
|                                 | 5. Wave optics essentials: Huygens principle, reflection and refraction of light, interference and diffraction of light.  |   |                               |  |  |  |  |  |
| Prerequisites and co-requisites |   |   |                               |  |  |  |  |  |
| Assessment methods and criteria | Subject passing criteria  | Passing threshold   | Percentage of the final grade |  |  |  |  |  |
|                                 | Written test  | 50.0%   | 25.0%                         |  |  |  |  |  |
|                                 | Exam  | 50.0%   | 50.0%                         |  |  |  |  |  |
|                                 | Written test  | 50.0%   | 25.0%                         |  |  |  |  |  |
| Recommended reading             | Basic literature  | C. Bobrowski, "Fizyka - krótki kurs"  D. Halliday, R. Resnick, J. Walker, "Podstawy fizyki" |                               |  |  |  |  |  |
|                                 | Cumplementany literature  | P. Foveman "Foveman Lectures on Physics"  |                               |  |  |  |  |  |
|                                 | Supplementary literature eResources addresses   | R. Feynman, "Feynman Lectures on Physics"   |                               |  |  |  |  |  |
|                                 | פייייייייייייייייייייייייייייייייייייי  | Adresy na platformie eNauczanie:  |                               |  |  |  |  |  |

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| Example issues/<br>example questions/<br>tasks being completed | Explain basic concepts and quantities in kinematics - position, velocity, acceleration.                   |
|--|---|
| 3 p  | Discuss three Newton's principles of dynamics.  |
|  | Explain the notion of gravitational potential energy.   |
|  | Discuss energy transfer (kinetic to potential and vice versa) during the motion of mathematical pendulum. |
|  | What does the term "standing wave" stand for?   |
|  | Discuss two arbitrarily chosen thermodynamic processes.   |
| Work placement   | Not applicable  |

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