



Subject card

Subject name and code	English language III, PG_00048714						
Field of study	Electrical Engineering, Automation, Robotics and Control Systems, Hydrogen Technologies and Electromobility						
Date of commencement of studies	October 2024	Academic year of realisation of subject	2025/2026				
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery	at the university				
Year of study	2	Language of instruction	English				
Semester of study	4	ECTS credits	2.0				
Learning profile	general academic profile	Assessment form	assessment				
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Marzena Grygiel					
	Teachers	mgr Katarzyna Szalaj mgr Karolina Mazurowska mgr Marzena Grygiel					
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	10.0	10.0	50		
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	A student has the ability to produce grammatically and lexically correct spoken utterances referring to general topics and professional or academic environment.	[SU5] Assessment of ability to present the results of task [SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	A student is able to understand a variety of spoken academic texts e.g. lectures	[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills
	[K6_K81] is able to cooperate in international team	A student is able to work in a team, discuss case studies and solve problems using appropriate expressions.	[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills [SK3] Assessment of ability to organize work
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	A student can understand and is able to analyse information concerning their field of study e.g. through reading specialised texts.	[SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	A student has the ability to produce grammatically and lexically correct spoken utterances referring to general topics and topics concerning the specialist field of study.	[SW3] Assessment of knowledge contained in written work and projects [SW2] Assessment of knowledge contained in presentation

Subject contents	<p>Course content – exercises</p> <p>Vocabulary:</p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of electrical engineering. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p>Grammar:</p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing:</p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p>Reading:</p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p>Speaking:</p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>																		
Prerequisites and co-requisites	<p>Before joining a language group, students are expected to be at level B1 or higher.</p>																		
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="448 1845 794 1877">Subject passing criteria</th> <th data-bbox="794 1845 1139 1877">Passing threshold</th> <th data-bbox="1139 1845 1485 1877">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 1877 794 1908">tests</td> <td data-bbox="794 1877 1139 1908">60.0%</td> <td data-bbox="1139 1877 1485 1908">20.0%</td> </tr> <tr> <td data-bbox="448 1908 794 1939">writing</td> <td data-bbox="794 1908 1139 1939">60.0%</td> <td data-bbox="1139 1908 1485 1939">20.0%</td> </tr> <tr> <td data-bbox="448 1939 794 1971">speaking</td> <td data-bbox="794 1939 1139 1971">60.0%</td> <td data-bbox="1139 1939 1485 1971">20.0%</td> </tr> <tr> <td data-bbox="448 1971 794 2002">reading</td> <td data-bbox="794 1971 1139 2002">60.0%</td> <td data-bbox="1139 1971 1485 2002">20.0%</td> </tr> <tr> <td data-bbox="448 2002 794 2040">listening</td> <td data-bbox="794 2002 1139 2040">60.0%</td> <td data-bbox="1139 2002 1485 2040">20.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	tests	60.0%	20.0%	writing	60.0%	20.0%	speaking	60.0%	20.0%	reading	60.0%	20.0%	listening	60.0%	20.0%
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Recommended reading	Basic literature	<ol style="list-style-type: none"> 1. Speak Out B2 3rd Edition A. Clare, JJ Wilson 2022 2. Speak Out C1-C2 3rd Edition S. Oakes, F. Eales, L. Edwards 2022 3. Ibbotson M., Professional English in Use Engineering, Cambridge 2014 4. Vince M., Language Practice for First, Macmillan 2014 5. Vince M., Language Practice for Advanced, Macmillan 2014 6. Harrison M., First Testbuilder, Macmillan 2014 7. French A., Advanced Testbuilder, Macmillan 2015
	Supplementary literature	<ul style="list-style-type: none"> • K. Potyrała, <i>English for Automotive Control and Robotics</i>, Szczecin 2013 • B. Badowska-Janecka, I. Roczniak, <i>Technical English Vocabulary Guide</i>, Wyd. Politechniki Śląskiej, Gliwice 2012 • I. Seta-Dąbrowska, B. Stefanowicz, <i>Vocabulary and Practice in Technical English</i>, Wyd. Politechniki Śląskiej, Gliwice 2014 • A. Dubois, J. Firgarek, <i>English through Electrical and Energy Engineering</i>, Politechnika Krakowska, Kraków 2006 • K. Kelly, <i>Science. Macmillan Vocabulary Practice Series</i>, Macmillan 2008 • M. McCarthy, F. ODell, <i>Academic Vocabulary in Use</i>, Cambridge University Press, Cambridge 2008 • G. Gójska, <i>Technical English Grammar</i>, Wyd. Politechniki Gdańskiej, Gdańsk 2004 • A. Krukiewicz-Gacek, A. Trzaska, <i>English for Mathematics</i>, Wyd. AGH, Kraków 2009 • A. Kucharska-Raczunas, J. Maciejewska, <i>Mathematics for Students of Technical Studies</i>, Wyd. Politechniki Gdańskiej, Gdańsk 2010
	eResources addresses	
Example issues/ example questions/ tasks being completed	<p>-reading comprehension, vocabulary and grammar activities</p> <p>- using new grammar structures</p> <p>- discussing/ problem analyzing</p> <p>- listening comprehension activities concerning the area of studying</p> <p>-writing a report, CV</p>	
Practical activities within the subject	Not applicable	

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