

GDAŃSK UNIVERSITY

Subject card

| Subject name and code | ELECTROCHEMICAL ENERGY SOURCES, PG_00064331 | | | | | | | | |
|--|--|------------------------------------|--|------------|--------------|--|-------------------------------|-----|--|
| Field of study | Chemical Technology | | | | | | | | |
| Date of commencement of studies | February 2025 | | Academic year of realisation of subject | | | 2024/2025 | | | |
| Education level | second-cycle studies | | Subject group | | | Optional subject group Specialty subject group Subject group related to scientific research in the field of study | | | |
| Mode of study | Full-time studies | | Mode of delivery | | | at the university | | | |
| Year of study | 1 | | Language of instruction | | | Polish | | | |
| Semester of study | 1 | | ECTS credits | | | 3.0 | | | |
| Learning profile | general academic profile | | Assessment form | | | exam | | | |
| Conducting unit | Department of Corros | chemistry -> Faculty of Chemistry | | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor dr hab. inż. Artur Zieliński | | | | | | | | |
| | Teachers | | dr hab. inż. Artur Zieliński | | | | | | |
| | mgr inż. Zuzanna Zarach | | | | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Projec | :t | Seminar | SUM | |
| | Number of study hours | 15.0 | 0.0 | 30.0 | 0.0 | | 0.0 | 45 | |
| | E-learning hours included: 0.0 | | | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in classes includ | didactic Participation in ed in study consultation hours | | Self-study S | | SUM | | |
| | Number of study hours | 45 | | 5.0 | | 25.0 | | 75 | |
| Subject objectives | Familiarization with the principles of operation and practical implementation of various electrochemical energy sources. | | | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | | Method of verification | | | |
| | [K7_U02] carries out experiments using properly selected techniques and apparatus, taking advantage of new developments in technology and related fields | | The student is able to translate theoretical knowledge about the thermodynamics and kinetics of electrode processes into understanding the operation of various energy sources. | | | [SU1] Assessment of task fulfilment | | | |
| | [K7_K01] critically evaluates the content of cognitive and practical problems | | The student is able to carry out diagnostics and optimization of a specific variant of an energy source. | | | [SK4] Assessment of communication skills, including language correctness | | | |
| | [K7_W01] defines the phenomena, processes and laws of nature used to produce consumer goods and provide services | | The student is able to design a medium-scale implementation of a selected electrochemical process. | | | [SW1] Assessment of factual knowledge | | | |
| Subject contents | Physicochemistry of electrode processes. Primary cells, batteries, fuel cells. Photovoltaic cells as an example of electrochemistry of solids. | | | | | | | | |
| Prerequisites and co-requisites | Electrochemistry, physical chemistry | | | | | | | | |
| Assessment methods and criteria | Subject passing criteria | | Passing threshold | | | Per | Percentage of the final grade | | |
| | laboratory | | 100.0% | | | 50.0% | | | |
| | lecture | | 50.0% | | | 50.0% | | | |

| Recommended reading | Basic literature | Electrochemical Power Sources: Batteries, Fuel Cells, and Supercapacitors By Vladimir S. Bagotsky, Alexander M. Skundin and Yury M. Volfkovich (A.N. Frumkin Institute of Physical Chemistry and Electrochemistry of the Russian Academy of Science, Russia), John Wiley & Sons Inc, New Jersey, USA, 2015, 372 pages, ISBN: 978-1-118-46023-6 | | | | |
|--|--|---|--|--|--|--|
| | Supplementary literature | publications from the JCR list | | | | |
| eResource | eResources addresses | Uzupełniające Adresy na platformie eNauczanie: | | | | |
| Example issues/ example questions/ tasks being completed | 1. Please discuss what energy and power density are. What is the significance of the above parameters from the point of view of the usability of the cell? 2. Please describe the discharge characteristics of the selected cell. What characteristic points can be distinguished on it? 3. Please discuss one disadvantage and one advantage of primary magnesium cells. 4. How does the efficiency of the cell change as a function of temperature. Which cells are the best in this respect? 5. Please characterize lithium cells with solid electrolyte. | | | | | |
| Work placement | Not applicable | | | | | |

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