

Subject card

Subject name and code	SCIENTIFIC APPROACH TO CLIMATE CHANGE, PG_00064333								
Field of study	Chemical Technology								
Date of commencement of studies	February 2025		Academic year of realisation of subject			2024/2025			
Education level	second-cycle studies		Subject group			Optional subject group Specialty subject group Subject group related to scientific research in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			Polish			
Semester of study	1		ECTS credits			2.0	2.0		
Learning profile	general academic profile		Assessment form			asses	assessment		
Conducting unit	Department of Energy	y Conversion a	nd Storage -> I	Faculty of Che	mistry				
Name and surname	Subject supervisor		dr inż. Anna Dettlaff						
of lecturer (lecturers)	Teachers								
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
of instruction	Number of study hours	15.0	0.0	0.0	15.0		0.0	30	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity Participation in classes include plan				Self-study		SUM		
	Number of study hours 30			2.0		18.0		50	
Subject objectives	The aim of the course is to provide students with a comprehensive understanding of the scientific aspects involved in climate change issues.								
Learning outcomes	Course outcome		Subject outcome			Method of verification			
	[K7_U03] designs innovative technological solutions for obtaining useful goods based on the state of the knowledge in accordance with the latest scientific literature		The student has advanced knowledge of the impact of human activities on the aggravation of the greenhouse effect and is able to apply solutions to mitigate them.			[SU3] Assessment of ability to use knowledge gained from the subject			
	[K7_W06] integrates knowledge from different disciplines, principles of intellectual property protection and patent law, relevant for appropriate interpretation and application in scientific, sustainable economic activities		Students will be able to search, select and critically analyse available sources of information on climate change and interpret them creatively.			[SW1] Assessment of factual knowledge			
	[K7_K02] understands the non- technical aspects and implications of graduate activity, including the impact on the environment		The student is aware of the environmental, social and economic consequences of climate change and understands the need to design technologies in accordance with sustainable development principles.			[SK1] Assessment of group work skills			

Prerequisites and co-requisites Assessment methods and criteria Subject passing criteria	Subject contents	LECTURE 1. Concept of the greenhouse effect. Earth's energy balance. Solar radiation and its laws. 2. Scientific methods for assessing and monitoring climate change (homogenisation of temperature data, ocean temperature measurements, palaeoclimatology). 3. Historical and current climate change. 4. Carbon cycle in nature: fast and slow carbon cycle (carbon thermostat, inorganic carbon in the oceans). 5. Mechanisms and feedbacks controlling climate change 6. Natural and anthropogenic causes of climate change. Impact of technological development on climate. 7. Consequences of climate change on the environment. 8. Scenarios of changes in temperature, sea level, precipitation. Climate models. Reports. PROJECT Tackling climate change. Climate myths. Report of the Intergovernmental Panel on Climate Change.					
And criteria Project 40.0% 40.0% 60.0% Recommended reading Basic literature Klugmann-Radziemska E., Lewandowski W., Wilamowska-Zawłocka M., Dettlaff A., Januszewicz K., Ryms M., Kuczyńska-Łażewska A., Energetyka i ochrona środowska. Generowanie i magazynowanie energii. Odpady energetyczne. Analiza cyklu życia, PWN, 2023 Popkiewicz M., Kardaś A., Malinowski S., Nauka o Klimacie, Wydawnictwo Nieoczywiste, 2021 Supplementary literature M. Budziszewska, A. Kardaś, Z. Bohdanowicz, Klimatyczne ABC. Interdyscyplinarne podstawy współczesnej wiedzy o zmianie klimatu, Wydawnictwa Uniwersytetu Warszawskiego, 2023 eResources addresses Uzupełniające Adresy na platformie eNauczanie: Example issues/ example questions/ tasks being completed How can the study of elemental isotopes give information about past climate?What feedbacks do you know that control the Earth's climate?What are Milanković cycles? What do they influence?							
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Test 60.0% 60.0% 60.0%				 			
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Work placement Not applicable	Work placement	Not applicable					

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