



Subject card

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| Subject name and code | English Language, PG_00044181 | | | | | | |
| Field of study | Geodesy and Cartography | | | | | | |
| Date of commencement of studies | October 2022 | Academic year of realisation of subject | | | 2024/2025 | | |
| Education level | first-cycle studies | Subject group | | | | | |
| Mode of study | Full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 3 | Language of instruction | | | English | | |
| Semester of study | 5 | ECTS credits | | | 2.0 | | |
| Learning profile | general academic profile | Assessment form | | | assessment | | |
| Conducting unit | Language Centre -> Vice-Rector for Education | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | mgr Małgorzata Strach-Drabina | | | | |
| | Teachers | | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Additional information: | | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 7.0 | | 23.0 | 60 |
| Subject objectives | <p>Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study.</p> <p>It is concluded with the ACERT exam.</p> | | | | | | |
| Learning outcomes | Course outcome | Subject outcome | | | Method of verification | | |
| | [K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) | Ability to prepare a description of a process, a diagram, a figure, an instruction and so on. | | | [SU5] Assessment of ability to present the results of task | | |
| | [K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments | Successful communication in daily life and in an academic and professional environment. | | | [SU5] Assessment of ability to present the results of task | | |
| | [K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language | Successful communication in an academic environment. Understanding of speeches and lectures. | | | [SK4] Assessment of communication skills, including language correctness | | |
| | [K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study | Understanding of various texts, including technical and specialist literature. Translation of short technical texts. Preparation of short presentations. Writing formal letters, CVs, covering letters and summaries of specialist texts. | | | [SW2] Assessment of knowledge contained in presentation | | |
| | [K6_K81] is able to cooperate in international team | Ability to communicate and cooperate in teams. | | | [SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills | | |

| Subject contents | <p>Vocabulary:</p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of environmental engineering. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p>Grammar:</p> <p>Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments.</p> <p>Writing:</p> <p>Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.</p> <p>Reading:</p> <p>Deepening reading comprehension of original academic and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations.</p> <p>Speaking:</p> <p>Practising communication skills in academic and work environments, such as: the giving of presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.</p> | | | | | | | | | | | | |
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| Prerequisites and co-requisites | Before joining a language group, students are expected to be at level B1 or higher. | | | | | | | | | | | | |
| Assessment methods and criteria | <table border="1"> <thead> <tr> <th data-bbox="448 1946 794 1982">Subject passing criteria</th> <th data-bbox="794 1946 1139 1982">Passing threshold</th> <th data-bbox="1139 1946 1485 1982">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 1982 794 2018">Writing</td> <td data-bbox="794 1982 1139 2018">60.0%</td> <td data-bbox="1139 1982 1485 2018">20.0%</td> </tr> <tr> <td data-bbox="448 2018 794 2054">Tests</td> <td data-bbox="794 2018 1139 2054">60.0%</td> <td data-bbox="1139 2018 1485 2054">60.0%</td> </tr> <tr> <td data-bbox="448 2054 794 2085">Speaking</td> <td data-bbox="794 2054 1139 2085">20.0%</td> <td data-bbox="1139 2054 1485 2085">20.0%</td> </tr> </tbody> </table> | Subject passing criteria | Passing threshold | Percentage of the final grade | Writing | 60.0% | 20.0% | Tests | 60.0% | 60.0% | Speaking | 20.0% | 20.0% |
| Subject passing criteria | Passing threshold | Percentage of the final grade | | | | | | | | | | | |
| Writing | 60.0% | 20.0% | | | | | | | | | | | |
| Tests | 60.0% | 60.0% | | | | | | | | | | | |
| Speaking | 20.0% | 20.0% | | | | | | | | | | | |

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|----------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Recommended reading | Basic literature | <ol style="list-style-type: none"> 1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013 2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014 3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015 4. Ibbotson M., Professional English in Use – Engineering, Cambridge 2014 5. Vince M., Language Practice for First, Macmillan 2014 6. Vince M., Language Practice for Advanced, Macmillan 2014 7. Harrison M., First Testbuilder, Macmillan 2014 8. French A., Advanced Testbuilder, Macmillan 2015 |
| | Supplementary literature | <ol style="list-style-type: none"> 1. Czerw, A., Durlik, B. i Hryniewicz, M. Geo-English, Język angielski dla studentów geodezji i inżynierii środowiska. Wydawnictwo AGH, 2009. 2. Grzeżożek, M., Sfarmach, J. English for Environmental Engineering. Reading and vocabulary practice for students of environmental engineering. Wydawnictwo Politechniki Krakowskiej, Kraków 2004. 3. Sieńko, E., Tałała, J. Green Matters. English for Environmental Engineers. Wydawnictwo Politechniki Białostockiej, Białystok 2005. 4. Romaniuk, E. Reader Friendly Civil Engineering, Wydawnictwo Politechniki Krakowskiej, Kraków 2005. 5. Romaniuk, E. Wrana, J. Modern Wonders of Civil Engineering, Wydawnictwo Politechniki Krakowskiej, Kraków 2007. 6. Murphy, R., English Grammar in Use, Cambridge University Press, Cambridge 2011. 7. Gójska, G. Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000. 8. Brieger, N. i Pohl, A. Technical English Vocabulary and Grammar, Summertown Publishing, Oxford, 2007 9. Mokwa - Tarnowska, I. Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006. 10. Kucharska-Raczunas, A. i Maciejewska J. English for mathematics for students of technical studies, Gdańsk 2010. |
| | eResources addresses | Adresy na platformie eNauczanie: |
| Example issues/ example questions/ tasks being completed | <p>Writing reports, projects, describing processes.</p> <p>Presenting data and graph analysis.</p> <p>Writing technical instructions</p> <p>Writing CV and a cover letter.</p> <p>Debating.</p> <p>Negotiating.</p> | |
| Work placement | Not applicable | |