



## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          |                                                                                      |                                     |                                                                                                                      |            |     |
|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|--------------------------------------------------------------------------------------|-------------------------------------|----------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Feasibility study of investment process, PG_00049249                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                          |                                                                                      |                                     |                                                                                                                      |            |     |
| Field of study                              | Spatial Development                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                          |                                                                                      |                                     |                                                                                                                      |            |     |
| Date of commencement of studies             | October 2024                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          | Academic year of realisation of subject                                              |                                     | 2026/2027                                                                                                            |            |     |
| Education level                             | first-cycle studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                          | Subject group                                                                        |                                     | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |            |     |
| Mode of study                               | Full-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          | Mode of delivery                                                                     |                                     | at the university                                                                                                    |            |     |
| Year of study                               | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          | Language of instruction                                                              |                                     | Polish                                                                                                               |            |     |
| Semester of study                           | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          | ECTS credits                                                                         |                                     | 1.0                                                                                                                  |            |     |
| Learning profile                            | general academic profile                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          | Assessment form                                                                      |                                     | assessment                                                                                                           |            |     |
| Conducting unit                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          |                                                                                      |                                     |                                                                                                                      |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          | Anna Wojewnik-Filipkowska                                                            |                                     |                                                                                                                      |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          |                                                                                      |                                     |                                                                                                                      |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Lecture                                                  | Tutorial                                                                             | Laboratory                          | Project                                                                                                              | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 15.0                                                     | 0.0                                                                                  | 0.0                                 | 0.0                                                                                                                  | 0.0        | 15  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                          |                                                                                      |                                     |                                                                                                                      |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Participation in didactic classes included in study plan |                                                                                      | Participation in consultation hours |                                                                                                                      | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 15                                                       |                                                                                      | 1.0                                 |                                                                                                                      | 9.0        | 25  |
| Subject objectives                          | The subject covers issues of investment planning, preparation and financing. Funds are discussed, as well as the types and structure of documents necessary to obtain them. Students also learn procedures for evaluating the effectiveness of investment projects.                                                                                                                                                                                                                                                                                                                                                                                              |                                                          |                                                                                      |                                     |                                                                                                                      |            |     |
| Learning outcomes                           | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                          | Subject outcome                                                                      |                                     | Method of verification                                                                                               |            |     |
|                                             | [K6_U07] evaluates the usefulness of standard methods and tools used in planning and management of spatial development and is able to select and apply the most appropriate ones                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                          | Can identify and solve selected investment project management problems               |                                     | [SU3] Assessment of ability to use knowledge gained from the subject                                                 |            |     |
|                                             | [K6_W07] knows the determinants of spatial economy in the field of social and economic sciences, including socio-cultural and legal issues                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                          | He knows the importance, economic and environmental aspects of investment financing. |                                     | [SW3] Assessment of knowledge contained in written work and projects                                                 |            |     |
| Subject contents                            | Course content – lecture<br>The subject allows the student to understand the nature of an investment project, how to evaluate its effectiveness and the sources of its financing. Particular attention will be paid to the structure of documentation evaluating the validity and profitability of individual projects. The student will also learn about the sources of investment financing in terms of national and EU (pre-accession and accession) funds. The programming periods of structural funds and the structural allocation of funds will be characterized. Project work will include the preparation of a feasibility study of a selected project. |                                                          |                                                                                      |                                     |                                                                                                                      |            |     |
| Prerequisites and co-requisites             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          |                                                                                      |                                     |                                                                                                                      |            |     |
| Assessment methods and criteria             | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          | Passing threshold                                                                    |                                     | Percentage of the final grade                                                                                        |            |     |
|                                             | elaboration                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          | 50.0%                                                                                |                                     | 100.0%                                                                                                               |            |     |

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| Recommended reading                                            | Basic literature                         | <p>Kachniarz M., Szewrański Sz., Kazach J., The Use of European Funds in Polish and Czech Municipalities. A Study of the Lower Silesia Voivodship and Hradec Kralove Region, IOP Conference Series: Materials Science and Engineering, Prague 2019</p> <p>Kachniarz M., Prymusi i maruderzy aktywność inwestycyjna gmin dolnośląskich. Prace Naukowe UE we Wrocławiu. 2014.</p> <p>Sierak J., Górniak R., Ocena efektywności i finansowanie projektów inwestycyjnych jednostek samorządu terytorialnego współfinansowanych funduszami Unii Europejskiej, SGH, Warszawa 2011.</p> |
|                                                                | Supplementary literature                 | <p>Sierak J., Górniak R., Ocena efektywności i finansowanie projektów inwestycyjnych jednostek samorządu terytorialnego współfinansowanych funduszami Unii Europejskiej, SGH, Warszawa 2011.</p> <p>Szymańska A., Skuteczny wniosek. Wydawnictwo Złote Myśli. Warszawa 2015.</p> <p>Szymańska A., Fundusze Unijne I Europejskie. Wydawnictwo Złote Myśli. Warszawa 2015.</p> <p>Raporty z Portalu Funduszy Europejskich:</p> <p><a href="https://www.funduszeuropejskie.gov.pl/">https://www.funduszeuropejskie.gov.pl/</a></p>                                                  |
|                                                                | eResources addresses                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Example issues/<br>example questions/<br>tasks being completed | According to the form presented in class |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Practical activities within<br>the subject                     | Not applicable                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

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