



## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                      |                                                          |                                                                                                                                                                    |                                     |                                                                                                                                                         |            |     |
|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Urban Sociology, PG_00061541                                                                                                                                                                                                                                                                                                                                                         |                                                          |                                                                                                                                                                    |                                     |                                                                                                                                                         |            |     |
| Field of study                              | Architecture                                                                                                                                                                                                                                                                                                                                                                         |                                                          |                                                                                                                                                                    |                                     |                                                                                                                                                         |            |     |
| Date of commencement of studies             | October 2024                                                                                                                                                                                                                                                                                                                                                                         |                                                          | Academic year of realisation of subject                                                                                                                            |                                     | 2026/2027                                                                                                                                               |            |     |
| Education level                             | first-cycle studies                                                                                                                                                                                                                                                                                                                                                                  |                                                          | Subject group                                                                                                                                                      |                                     | Obligatory subject group in the field of study<br>Humanistic-social subject group<br>Subject group related to scientific research in the field of study |            |     |
| Mode of study                               | Full-time studies                                                                                                                                                                                                                                                                                                                                                                    |                                                          | Mode of delivery                                                                                                                                                   |                                     | at the university                                                                                                                                       |            |     |
| Year of study                               | 3                                                                                                                                                                                                                                                                                                                                                                                    |                                                          | Language of instruction                                                                                                                                            |                                     | English                                                                                                                                                 |            |     |
| Semester of study                           | 5                                                                                                                                                                                                                                                                                                                                                                                    |                                                          | ECTS credits                                                                                                                                                       |                                     | 1.0                                                                                                                                                     |            |     |
| Learning profile                            | general academic profile                                                                                                                                                                                                                                                                                                                                                             |                                                          | Assessment form                                                                                                                                                    |                                     | assessment                                                                                                                                              |            |     |
| Conducting unit                             | Department of Advanced Urbanism -> Faculty of Architecture -> Faculties of Gdańsk University of Technology                                                                                                                                                                                                                                                                           |                                                          |                                                                                                                                                                    |                                     |                                                                                                                                                         |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                   |                                                          |                                                                                                                                                                    |                                     |                                                                                                                                                         |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                             |                                                          |                                                                                                                                                                    |                                     |                                                                                                                                                         |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                          | Lecture                                                  | Tutorial                                                                                                                                                           | Laboratory                          | Project                                                                                                                                                 | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                | 0.0                                                      | 15.0                                                                                                                                                               | 0.0                                 | 0.0                                                                                                                                                     | 0.0        | 15  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                       |                                                          |                                                                                                                                                                    |                                     |                                                                                                                                                         |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                    | Participation in didactic classes included in study plan |                                                                                                                                                                    | Participation in consultation hours |                                                                                                                                                         | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                | 15                                                       |                                                                                                                                                                    | 1.0                                 |                                                                                                                                                         | 9.0        | 25  |
| Subject objectives                          | Głównym celem kursu jest przygotowanie studentów do samodzielnego opracowania zagadnienia dotyczącego wybranych kwestii, zjawisk i procesów społeczno-kulturowych zachodzących w przestrzeni miejskiej. Celem pośrednim jest wykształcenie podstaw krytycznego myślenia o przestrzeni urbanistycznej, opartego na analizie literatury oraz badaniach z zakresu nauk socjologicznych. |                                                          |                                                                                                                                                                    |                                     |                                                                                                                                                         |            |     |
| Learning outcomes                           | Course outcome                                                                                                                                                                                                                                                                                                                                                                       |                                                          | Subject outcome                                                                                                                                                    |                                     | Method of verification                                                                                                                                  |            |     |
|                                             | [K6_K71] is conscious of the need to apply knowledge from humanistic, social, economic or legal sciences in order to function in a social environment                                                                                                                                                                                                                                |                                                          | is conscious of the need to apply knowledge from humanistic and social sciences in order to function in a social environment                                       |                                     | [SK2] Assessment of progress of work<br>[SK1] Assessment of group work skills                                                                           |            |     |
|                                             | [K6_W71] has general knowledge in humanistic, social, economic or legal sciences                                                                                                                                                                                                                                                                                                     |                                                          | has general knowledge of social sciences; knows and understands the conditions of architectural and urban design resulting from human psychophysical capabilities; |                                     | [SW1] Assessment of factual knowledge                                                                                                                   |            |     |

|                                 |                                                                                                                                                                                                                                                                           |                   |                               |
|---------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-------------------------------|
| Subject contents                | Course content – exercises<br>1. Introduction: society and space<br><br>2. Perception of space<br><br>3. Human spatial behavior<br><br>4. Creating space as a social process<br><br>5. Public space and its transformations<br><br>6. Spatial aspects of social conflicts |                   |                               |
| Prerequisites and co-requisites |                                                                                                                                                                                                                                                                           |                   |                               |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                  | Passing threshold | Percentage of the final grade |
|                                 | presentation                                                                                                                                                                                                                                                              | 51.0%             | 60.0%                         |
|                                 | Class participation (discussion, content analysis)                                                                                                                                                                                                                        | 0.0%              | 40.0%                         |
| Recommended reading             | Basic literature<br><br><br><br><br><br><br><br><br><br>                                                                                                                                                                                                                  |                   |                               |

Castells M., 1977, The Urban Question. A Marxist Approach, Edward Arnold.

Coleman N., 2014, Lefebvre for Architects, Routledge.

Giddens A., 2001, Sociology, Polity.

Löw M., 2016, The Sociology of Space: Materiality, Social Structures and Action, Palgrave Macmillan.

Morris R.N., 2013, Urban Sociology, Routledge.

The Urban Sociology Reader, 2005, ed. J. Lin., C. Mele, Routledge.

|                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Supplementary literature | <p>Bainbridge W. S., 2012, The Chicago School of Sociology, in: Leadership in Science and Technology: A Reference Handbook. vol. 2, SAGE, p. 47279.</p> <p>Baum A., Bell P., Greene T., 2005, Environmental Psychology, Psychology Press</p> <p>Domaradzka A., Urban Social Movements and the Right to the City: An Introduction to the Special Issue on Urban Mobilization, in: Voluntas, 2018:29 (4), p. 607-620.</p> <p>Encyclopedia of Urban Studies, 2010, ed. R. Hutchison, SAGE.</p> <p>Gehl J., 1987, Life Between Buildings: Using Public Space, Van Nostrand Reinhold.</p> <p>Gottdiener M., 2017, Urban Sociology, in: The Cambridge Handbook of Sociology, Cambridge University Press (online).</p> <p>Haggerty, Lee. J., 2001, Urban Sociology, in: Encyclopedia of Sociology. 2nd ed., vol. 5, Macmillan, p. 319198.</p> <p>Hall E. T., 1976, Beyond Culture.</p> <p>Hall E.T., 1966, The Hidden Dimension.</p> <p>Harvey D., 2012, Rebel Cities: From the Right to the City to the Urban Revolution, Verso.</p> <p>How to Turn the Place Around, Project for Public Spaces .</p> <p>Jacobs J., 1961, The Death and Life of Great American Cities, Random House.</p> <p>Lynch K., 1960, The Image of The City, MIT Press.</p> <p>Donnelly M., 2014, Population &amp; Urbanization. Salem Press.</p> <p>Martinez M.A., 2024, Research Handbook on Urban Sociology. Edward Elgar Publishing.</p> <p>Montgomery Ch., 2015, Happy City: Transforming Our Lives Through Urban Design, Penguin.</p> <p>Pallasmaa J., 1996, The Eyes of the Skin. Architecture and Senses, Wiley.</p> <p>Sassen S., 2006, Urban Sociology in the 21st Century, in: 21st Century Sociology: A Reference Handbook, ed. C. D. Bryant, D. L. Peck, vol. 1, SAGE, p. 47686.</p> <p>Sennett R., 1996, Flesh and Stone: The Body and the City in Western Civilization, W. W. Norton and Company.</p> <p>Tuan Yi-Fu, 1977, Space and place : the perspective of experience, University of Minnesota Press.</p> |
|--------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|                                                                |                      |                                                                                                                 |
|----------------------------------------------------------------|----------------------|-----------------------------------------------------------------------------------------------------------------|
|                                                                |                      | Wirth L., 1938, Urbanism as a way of life, in: The American Journal of Sociology, 1938, Vol. 44, No. 1, s. 1-24 |
|                                                                | eResources addresses |                                                                                                                 |
| Example issues/<br>example questions/<br>tasks being completed |                      |                                                                                                                 |
| Practical activities within<br>the subject                     | Not applicable       |                                                                                                                 |

Document generated electronically. Does not require a seal or signature.