

Subject card

Subject name and code	Architectural drawing I, PG_00055695								
Field of study	Architecture								
Date of commencement of studies	October 2024		Academic year of realisation of subject			2024/2025			
Education level	first-cycle studies		Subject group			Obligatory subject group in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			Polish			
Semester of study	1		ECTS credits			1.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Department of Residential Architecture -> Faculty of Architecture								
Name and surname	Subject supervisor		dr inż. arch. Mateusz Gerigk						
of lecturer (lecturers)	Teachers		dr inż. arch. Mateusz Gerigk						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
	Number of study hours	0.0	15.0	0.0	0.0		0.0	15	
	E-learning hours inclu	ıded: 0.0							
Learning activity and number of study hours	Learning activity	Participation in classes include plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	15		2.0		8.0		25	
Subject objectives	Developing skills of freehand drawing. representation of space in a flat drawing to perform basic operations on space elements. Acquiring the skill of efficient use of axonometric and construction drawing. Exercise composition.								
Learning outcomes	Course outcome		Subject outcome			Method of verification			
	[K6_U03] is able to prepare a graphic, written and oral presentation of your own design concepts in the field of architecture and urban planning, meeting the requirements of a professional record appropriate for architectural and urban design		complex spatial forms in axonometry.			[SU5] Assessment of ability to present the results of task [SU4] Assessment of ability to use methods and tools [SU3] Assessment of ability to use knowledge gained from the subject [SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment			
	[K6_U04] is able to use analytical methods to formulate and solve project tasks		dimensional figures in axonometry by reading views and plane projections.			[SU5] Assessment of ability to present the results of task [SU4] Assessment of ability to use methods and tools [SU3] Assessment of ability to use knowledge gained from the subject [SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment			
Basic axonometric drawing as well as plasticizing and dynamizing graphic techniques.l. introductory exercises, linear techniques exercisesll. drawing exercises based on the construction of cubes and spheresIII. drawing exercises for complex elements									

Data wydruku: 30.06.2024 22:04 Strona 1 z 2

Prerequisites and co-requisites	There are no requirements					
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade			
and criteria	substantive correctness and graphic aesthetics of works	100.0%	100.0%			
Recommended reading	Basic literature	Kirby Lockard W., Design Drawing, New York, 2001. Evans L., The complete illustration guide for architects, designers, artists and students, New York, 1993.				
	Supplementary literature	Porter T., Greenstreet B., Goodmann S., Handbuch der graphischen Techniken für Architekten und Designer, Koln, Bd 1 1984, Bd 2 1985, Bd 3 1986, Bd 4 1987.				
	eResources addresses	Adresy na platformie eNauczanie:				
Example issues/ example questions/ tasks being completed	I. introductory tasks, linear techniques,II. axonometric drawing of simple solids based on orthogonal projections:1. a composition of cubes of the same size,2.composition of cubes cut out with planes, 3.composition of cubes cut out with cylindrical and conical surfaces,4. composition of balls and their cutouts.III. axonometric drawing of composite solids based on orthogonal projections:1.composition of solids using previously known elements,					
Work placement	Not applicable					

Data wydruku: 30.06.2024 22:04 Strona 2 z 2