

## Subject card

Subject name and code	History of Art, PG_00061808								
Field of study	Architecture								
Date of commencement of studies	October 2024		Academic year of realisation of subject			2024/2025			
Education level	first-cycle studies		Subject group			Obligatory subject group in the field of study			
Mada of study	Full-time studies		Mada of dolivor			Humanistic-social subject group at the university			
Mode of study	1		Mode of delivery			Polish			
Year of study	1		Language of instruction			2.0			
Semester of study	deneral academic profile		ECTS credits						
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit			D N:						
Name and surname of lecturer (lecturers)	Subject supervisor		Roman Nieczyporowski						
	Teachers Roman Nieczyporowski								
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	ry Project Seminar		Seminar	SUM	
of instruction	Number of study hours	30.0	0.0	0.0	0.0		0.0	30	
	E-learning hours inclu	E-learning hours included: 0.0							
Learning activity and number of study hours	Learning activity	Participation in classes include plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	30		1.0		19.0		50	
Subject objectives	In accordance with the program assumptions for the first-cycle studies, the aim of the course is to provide a general overview of the history of art, in order to "equip" students with basic knowledge about the development of forms and stylistic changes of a work of art over the centuries, and to familiarize students with the methods of analyzing a work of art and architecture.								
Learning outcomes	Course out	come	Subject outcome			Method of verification			
	[K6_W71] has general knowledge in humanistic, social, economic or legal sciences		has general knowledge in humanistic sciences			[SW3] Assessment of knowledge contained in written work and projects [SW1] Assessment of factual knowledge			
	[K6_U71] is able to apply knowledge from humanistic, social, economic or legal sciences in order to solve problems in a social environment		is able to apply knowledge from humanistic, in order to solve problems in a social environment			[SU5] Assessment of ability to present the results of task			
Subject contents	1. Introductory lecture 2. Art for eternity (Egypt, Mesopotamia, Crete) 3. The great awakening (Greece) 4. World conquerors (Romans, Jews and Christians, Islam) 5. Courtiers and burghers (The fourteenth and fifteenth centuries) 6. Tradition and innovation (late fifteenth and sixteenth centuries) 7. The mirror of nature (seventeenth century) 8. Power and glory (eighteenth and early nineteen centuries) 9. The break in tradition (nineteenth century) 10. In search of new standards (The late nineteenth century) 11. Experimental art (The first half of the twentieth century) 12. The story without the end (the second half of the twentieth century) 13. Art today								
Prerequisites and co-requisites	-								
Assessment methods and criteria	Subject passing criteria		Passing threshold			Percentage of the final grade			
	active participation in classes		70.0%		10.0%				
	written study		100.0%			90.0%			
Recommended reading	Basic literature	Historia Sztuki, Farthing Stephen, Arkady 2019							

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	Supplementary literature	according to individual choice				
	eResources addresses	Adresy na platformie eNauczanie:				
Example issues/ example questions/ tasks being completed						
Work placement	Not applicable					

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