

Subject card

Subject name and code	, PG_00044157								
Field of study	Civil Engineering								
Date of commencement of studies	October 2024		Academic year of realisation of subject			2024/2025			
Education level	first-cycle studies		Subject group						
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			Italian			
Semester of study	1		ECTS credits			2.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Language Centre -> Vice-Rector for Education								
Name and surname	Subject supervisor mgr Anna Kucharska-Raczunas								
of lecturer (lecturers)	Teachers						·		
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory		Project Semina		SUM	
	Number of study hours	0.0	30.0	0.0	0.0	0.0		30	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation in classes include plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	ımber of study 30		5.0		25.0 60		60	
Subject objectives	Developing knowledge of Italian in the field of writing, reading, speaking and understanding both general and technical texts								
Learning outcomes	Course out	Subject outcome			Method of verification				
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language		Student understands longer statements			[SK4] Assessment of communication skills, including language correctness			
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Student communicates in the group			[SU2] Assessment of ability to analyse information			
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		Student understands simple statements			[SU2] Assessment of ability to analyse information			
	[K6_K81] is able to cooperate in international team		Student cooperates in the group			[SK1] Assessment of group work skills			
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Student knows the basic grammatical structures			[SW1] Assessment of factual knowledge			

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Subject contents	Past tense - passato prossimo, expressions "gia' and 'ancora'						
	expressing an indefinite quantity "di+indefinite article', conjunctions: ma, perche, o, invece						
	Possessive pronouns, future tense - futuro semplice describing family and marital status, expressing feelings - happiness, disappointment describing people - appearance, character; expressions 'anche/neanche'						
	expressing opinion, agreement, disagreement						
	architecture vocabulary - styles, history						
Prerequisites and co-requisites							
	A student applying to be admitted to a group at a given level knows the vocabulary range and grammar structures required after finishing a lower level of language competence, as stated in the Common European Framework of Reference for Languages (for level A2 A1, for B2 A2).						
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade				
and criteria	class participation	60.0%	20.0%				
	written assignments	60.0%	20.0%				
	tests	60.0%	60.0%				
Recommended reading	Basic literature	Matteo La Grassa, L'italiano all'universita', Edilingua, 2011					
Recommended reading	Supplementary literature	grammar books, irregular verbs and tenses charts					
	eResources addresses	Adresy na platformie eNauczanie:					
Example issues/ example questions/ tasks being completed	talking about past, what did you do during the weekend? le questions/						
	describing families and family relations						
	describing people, buildings, architectonic constructions						
Work placement	Not applicable						

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