

## Subject card

Subject name and code	ENVIRONMENTAL IMPACT ASSESSMENT, PG_00039344								
Field of study	Environmental Engineering								
Date of commencement of studies	October 2024		Academic year of realisation of subject			2024/2025			
Education level	second-cycle studies		Subject group			Optional subject group			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			English			
Semester of study	2		ECTS credits			2.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Department of Environmental Engineering Technology -> Faculty of Civil and Environmental Engineer						ngineering		
Name and surname	Subject supervisor		prof. dr hab. inż. Aneta Łuczkiewicz						
of lecturer (lecturers)	Teachers								
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory			Seminar	SUM	
	Number of study hours	15.0	15.0	0.0	0.0		0.0	30	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation in classes include plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	30		5.0		15.0		50	
Subject objectives	The aim of the course is to introduce the student with the procedure of environmental impact assessment (EIA) of a planned project. The student learns the classification of projects and the methodology for forecasting the impact of planned investments on individual components of the environment. Additionally the instruments of environmental protection will be studied - on the country level and worldwide.								
Learning outcomes	Course outcome		Subject outcome			Method of verification			
	[K7_U08] is able to assess risks in the implementation of engineering projects and implement appropriate safety rules		The student is able to explain the scope and necessity of carrying out the EIA procedure for a given investment on the basis of Polish and European legislation.			[SU2] Assessment of ability to analyse information			
	[K7_W08] has knowledge necessary to understand the social, economic, legal and other non-technical determinants of engineering activities and their incorporation in engineering practice		The student understands the problems related to the conflict of interest of various social groups			[SW1] Assessment of factual knowledge			
	[K7_W05] has basic knowledge in general construction or in water or sanitary or hydrotechnical or road construction; the impact of construction investments on the environment		The student understands the walue of reliable information in the correct assessment of the environmental impact of the investment			[SW1] Assessment of factual knowledge			
	[K7_U10] can, in accordance with scientific principles, use the scientific workshop to formulate and conduct preliminary research on the engineering, technological and organizational problems that arise in environmental engineering		The student is able to see possible differences in the methodology of environmental impact assessment of the investment. The student has the ability to search and interpret data related to planned projects			[SU5] Assessment of ability to present the results of task [SU4] Assessment of ability to use methods and tools			
	[K7_W03] has in-depth, structured and theoretical knowledge related to the environmental chemistry, environmental management and monitoring, or the technology and organization of installation works or measurements in environmental engineering		The student is able to describe the stages in the EIA process and knows the principles of classifying projects to this process			[SW2] Assessment of knowledge contained in presentation			

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Subject contents	Lecture: introducing the students to the most important instruments of environmental protection - country specific and worldwide. During the course, students learn about the functioning of the environmental impact assessment system and the requirements of national and EU legislation.  Classes: Impact of a selected investment; on the environment.					
Prerequisites and co-requisites	General knowledge of legal acts in the field of environmental protection.					
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade			
	Tutorials	60.0%	40.0%			
	Lectures	60.0%	60.0%			
Recommended reading	Basic literature	Science for Environment Policy (2016) Environmental impact investment. Future Brief 16. Produced for the European Commission DG Environment by the Science Communication Unit, UWE, Bristol. Available at: http://ec.europa.eu/science-environment-policy				
		80 simplification measures in cohesion policy 2021 - 2027				
	Supplementary literature					
	eResources addresses Adresy na platformie eNauczanie:					
Example issues/ example questions/ tasks being completed	-					
Work placement	Not applicable					

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