

Subject card

| Subject name and code | Sustainable development and bioeconomy, PG_00055879 | | | | | | | |
|---|---|--------------------------------------|---|------------|------------|--|---------|-----|
| Field of study | Power Engineering | | | | | | | |
| Date of commencement of studies | October 2024 | | Academic year of realisation of subject | | | 2024/2025 | | |
| Education level | first-cycle studies | | Subject group | | | Obligatory subject group in the field of study | | |
| | | | | | | Subject group related to scientific research in the field of study | | |
| Mode of study | Full-time studies | | Mode of delivery | | | at the university | | |
| Year of study | 1 | | Language of instruction | | Polish | | | |
| Semester of study | 2 | | ECTS credits | | 4.0 | | | |
| Learning profile | general academic profile | | Assessment form | | assessment | | | |
| Conducting unit | Department of Environmental Engineering Technology -> Faculty of Civil and Environmental Engineering | | | | | | | |
| Name and surname | Subject supervisor | prof. dr hab. inż. Aneta Łuczkiewicz | | | | | | |
| of lecturer (lecturers) | Teachers | | | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Projec | t | Seminar | SUM |
| | Number of study hours | 30.0 | 15.0 | 0.0 | 0.0 | | 0.0 | 45 |
| | E-learning hours inclu | uded: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | | SUM | |
| | Number of study hours | 45 | | 6.0 | | 49.0 | | 100 |
| Subject objectives | The aim of the course is to discuss the main threats to the natural environment and the possibility of taking multi-sector mitigation strategy through dialogue and cooperation of various stakeholders. The course will also answer how to implement the philosophy of sustainable development and face the socio-economic and climate change, resource scarcity and digitization. Particular attention will be given to the bioeconomy - technological systems that reduce dependence on fossil fuels by using renewable resources (mainly waste biomass) to create goods and services. | | | | | | | |

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| to the Sustainable Development Goals. The impact of climate change on natural resources. The shape and structure of the current socio-economic challenges and their impact on infrastructure, technology and resource flows. Circular economy. Critical Raw Materials in the EU, including new philosophy for their circulation. Resources in urban and rural areas. Challenges and solutions for renewable energy systems. Reduction of energy demand. Bioeconomy - the use of renewable biological resources and waste biomass for the production of bioenergy and bio-based products. Classes: 1. overview of the anaerobic digestion process, equipment used in laboratory conditions, exemplary results of biogas production; 2. techniques for the intensification of the methane production | Learning outcomes | Course outcome | Subject outcome | Method of verification | | |
|--|---------------------------------|---|---|-------------------------------|--|--|
| construction and geodesy drawings, and can use the known computer software to prepare a drawing part of the technical documentation for the sanitary, energy, hydropower industry and prepare a text or presentation including a discussion of the implemented results KK MY0 knows the basic unstallations in the field of renewable energy sources and their impact on the environment | | developmental energy technologies, rules for the selection and operation of heat and energy devices and installations, basic principles of energy systems operation, basic issues regarding the reliability of energy devices and diagnostics, environmental effects of energy technologies used, methods of | sustainable technologies of energy generation, including the renewable energy sources, the principles of operation of energy systems, basic issues regarding the reliability of energy devices | | | |
| installations in the field of renewable energy sources and their impact on the environment [K6_WO7] knows the basics of economic calculus in the energy sector; knows the legal, organizational and economic principles of the functioning of energy markets, knows the basic principles of management and running a business [K6_W17] has an elementary knowledge on land mechanics, ground science, land reclamation and geotechnics; has basic knowledge about the composition of air, water and soil, environmental pollution and processes responsible for their formation and ways to reduce them, student knows the principles and organization of sustainable resource management within a circular economy Subject contents Installations of renewable energy production and their impact on the environmental pollucion and their impact on the environmental pollucion and knows mitigation make knowledge of environmental pollution and knows mitigation measures in accordance with the sustainable development, including the circular economy Subject contents Subject contents Lectures: Definition and key aspects of sustainable development. From the Millennium Development Goals to the Sustainable Development Goals. The impact of climate change on natural resources. The shape and structure of the current socio-economic challenges and their impact on infrastructure, technology and resource flows. Circular economy. Critical Raw Materials in the Linculum new philosophy for their circulation. Resources in urban and rural areas. Challenges and solutions for renewable energy systems. Reduction of energy demand. Bioeconomy - the use of renewable biological resources and waste biomass for the production of bioenergy and bio-based products. Classes: 1. overview of the anaerobic digestion process, equipment used in laboratory conditions, exemplary results of biogas production; 2. techniques for the intensification of the methane production | | construction and geodesy drawings, and can use the known computer software to prepare a drawing part of technical documentation for the sanitary, energy, hydropower industry and prepare a text or presentation including a discussion of the | computer programs to prepare a drawing part of the technical documentation of fermentation | | | |
| economic calculus in the energy sector; knows the legal, organizational and economic principles of the functioning of energy markets, knows the basic principles of management and running a business [K6_W17] has an elementary knowledge on land mechanics, ground science, land reclamation and geotechnics; has basic knowledge about the composition of air, water and soil, environmental pollution and processes responsible for their formation and ways to reduce them, student knows the principles and organization of sustainable resource management within a circular economy Subject contents Subject contents GW1] Assessment of factual knowledge of environmental pollution and knows mitigation measures in accordance with the sustainable development, including the circular economy GW1] Assessment of factual knowledge of environmental pollution and knows mitigation measures in accordance with the sustainable development, including the circular economy GW1] Assessment of factual knowledge of environmental pollution and knowledge of environmental pol | | installations in the field of renewable energy sources and | installations of renewable energy production and their impact on the | 1 | | |
| knowledge on land mechanics, ground science, land reclamation and geotechnics; has basic knowledge about the composition of air, water and soil, environmental pollution and processes responsible for their formation and ways to reduce them, student knows the principles and organization of sustainable resource management within a circular economy Lectures: Definition and key aspects of sustainable development. From the Millennium Development Goals to the Sustainable Development Goals. The impact of climate change on natural resources. The shape and structure of the current socio-economic challenges and their impact on infrastructure, technology and resource flows. Circular economy. Critical Raw Materials in the EU, including new philosophy for their circulation. Resources in urban and rural areas. Challenges and solutions for renewable energy systems. Reduction of energy demand. Bioeconomy - the use of renewable biological resources and waste biomass for the production of bioenergy and bio-based products. Classes: 1. overview of the anaerobic digestion process, equipment used in laboratory conditions, exemplary results of biogas production; 2. techniques for the intensification of the methane production | | economic calculus in the energy sector; knows the legal, organizational and economic principles of the functioning of energy markets, knows the basic principles of management and | organizational and economic basis of the energy and bioenergy | | | |
| to the Sustainable Development Goals. The impact of climate change on natural resources. The shape and structure of the current socio-economic challenges and their impact on infrastructure, technology and resource flows. Circular economy. Critical Raw Materials in the EU, including new philosophy for their circulation. Resources in urban and rural areas. Challenges and solutions for renewable energy systems. Reduction of energy demand. Bioeconomy - the use of renewable biological resources and waste biomass for the production of bioenergy and bio-based products. Classes: 1. overview of the anaerobic digestion process, equipment used in laboratory conditions, exemplary results of biogas production; 2. techniques for the intensification of the methane production | | knowledge on land mechanics, ground science, land reclamation and geotechnics; has basic knowledge about the composition of air, water and soil, environmental pollution and processes responsible for their formation and ways to reduce them, student knows the principles and organization of sustainable resource management within a | knowledge of environmental pollution and knows mitigation measures in accordance with the sustainable development, | | | |
| exemplary results of biogas production; 2. techniques for the intensification of the methane production | | resource flows. Circular economy. Critical Raw Materials in the EU, including new philosophy for their circulation. Resources in urban and rural areas. Challenges and solutions for renewable energy systems. Reduction of energy demand. Bioeconomy - the use of renewable biological resources and waste biomass | | | | |
| process, example of the low-temperature disintegration process; 3. the example of a selected biomass processing plant. | | exemplary results of biogas production; 2. techniques for the intensification of the methane production process, example of the low-temperature disintegration process; 3. the example of a selected biomass | | | | |
| Prerequisites and co-requisites | Prerequisites and co-requisites | | | | | |
| Assessment methods Subject passing criteria Passing threshold Percentage of the final grade | | Subject passing criteria | Passing threshold | Percentage of the final grade | | |
| and criteria Egzamin 60.0% 60.0% | | | - | | | |
| Sprawozdania 60.0% 40.0% | | | | | | |

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| Recommended reading | Basic literature | https://www.gov.pl/web/rozwoj-technologia/cele-zrownowazonego-rozwoju https://www.knf.gov.pl/dla_rynku/ Finansowanie_zrownowazonego_rozwoju/zrownowazony_rozwoju |
|--|--------------------------|---|
| | | https://stat.gov.pl/cps/rde/xbcr/gus/Wskazniki_SDI.pdf |
| | | https://www.kpk.gov.pl/horyzont-europa/klastry/zywnosc- biogospodarka-zasoby-naturalne-rolnictwo-srodowisko |
| | Supplementary literature | - |
| | eResources addresses | Adresy na platformie eNauczanie: |
| Example issues/ example questions/ tasks being completed | | |
| Work placement | Not applicable | |

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