



Subject card

Subject name and code	English Language III, PG_00047569						
Field of study	Automatic Control, Cybernetics and Robotics						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	first-cycle studies	Subject group			Obligatory subject group in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English		
Semester of study	4	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Joanna Pawlik				
	Teachers		mgr Joanna Pawlik				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Student is able to: successfully communicate in daily life and in an academic and professional environment; understand specialist literature and technical instructions; translate short technical texts; prepare a presentation; writing a formal and covering letter, CV, a and summary of a specialist text; understand speeches and lectures.	[SW2] Assessment of knowledge contained in presentation
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Students will be able to communicate in English: at university, in the workplace and in other environments; in everyday situations.	[SU5] Assessment of ability to present the results of task [SU3] Assessment of ability to use knowledge gained from the subject
	[K6_K81] is able to cooperate in international team	Student is able to successfully communicate in scientific communities, analyze and summarise data.	[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	student is able to understand specialist literature and technical instructions; translate short technical texts; prepare a presentation; writing a formal and covering letter, CV, a and summary of a specialist text; understand speeches and lectures	[SU5] Assessment of ability to present the results of task
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Student is able to: successfully communicate in daily life and in an academic and professional environment;	[SK1] Assessment of group work skills

Subject contents	<p>Vocabulary:</p> <p>Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of automatic control and robotics.</p> <p>Grammar:</p> <p>Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments.</p> <p>Writing:</p> <p>Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.</p> <p>Reading:</p> <p>Deepening reading comprehension of original academic and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations.</p> <p>Speaking:</p> <p>Practising communication skills in academic and work environments, such as: the giving of presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.</p>														
Prerequisites and co-requisites	Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1335 794 1361">Subject passing criteria</th> <th data-bbox="799 1335 1137 1361">Passing threshold</th> <th data-bbox="1142 1335 1469 1361">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1368 794 1395">tests</td> <td data-bbox="799 1368 1137 1395">60.0%</td> <td data-bbox="1142 1368 1469 1395">60.0%</td> </tr> <tr> <td data-bbox="456 1402 794 1429">speaking/class participation</td> <td data-bbox="799 1402 1137 1429">60.0%</td> <td data-bbox="1142 1402 1469 1429">20.0%</td> </tr> <tr> <td data-bbox="456 1435 794 1462">writing</td> <td data-bbox="799 1435 1137 1462">60.0%</td> <td data-bbox="1142 1435 1469 1462">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	tests	60.0%	60.0%	speaking/class participation	60.0%	20.0%	writing	60.0%	20.0%
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Recommended reading	Basic literature	Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader (Intermediate, Upper-Intermediate, Advanced), Pearson Education Limited, Harlow, 2015.													

	Supplementary literature	<p>Ibbotson, M. Cambridge English for Engineering, 2008, Cambridge.</p> <p>Esteras&Fabre, Professional English in Use, ICT For Computers and Internet, 2007, Cambridge.</p> <p>Esteras, R. Infotech - English for computer users, Fourth Edition, 2008, Cambridge.</p> <p>McCarthy&O'Dell, Academic Vocabulary in Use, 2008, Cambridge.</p> <p>Armer, T. Cambridge English for Scientists, 2011, Cambridge.</p> <p>Gójska, G. Technical English Grammar. Wydawnictwo Politechniki Gdańskiej: Gdańsk, 2000.</p> <p>Mokwa - Tarnowska, I. Technical Writing in English. Wydawnictwo Politechniki Gdańskiej: Gdańsk, 2006.</p> <p>Murphy, R. <i>English Grammar in Use</i>. Cambridge University Press: Cambridge, 2011.</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	describing a process, describing how a device works, comparisons of products, services	
Work placement	Not applicable	