



Subject card

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|---|--|--|---|-------------------------------------|--|------------|-----|
| Subject name and code | English Language IV, PG_00047598 | | | | | | |
| Field of study | Automatic Control, Cybernetics and Robotics | | | | | | |
| Date of commencement of studies | October 2024 | | Academic year of realisation of subject | | 2026/2027 | | |
| Education level | first-cycle studies | | Subject group | | Obligatory subject group in the field of study | | |
| Mode of study | Full-time studies | | Mode of delivery | | at the university | | |
| Year of study | 3 | | Language of instruction | | English | | |
| Semester of study | 5 | | ECTS credits | | 2.0 | | |
| Learning profile | general academic profile | | Assessment form | | exam | | |
| Conducting unit | Language Centre -> Vice-Rector for Education | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | mgr Joanna Pawlik | | | | |
| | Teachers | | mgr Joanna Pawlik | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 2.0 | | 18.0 | 50 |
| Subject objectives | Students will be able to use advanced grammar constructions and various vocabulary items necessary to produce spoken and written discourse, depending on their specialism. | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
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| | [K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language | Students will be able to: • communicate in English at university, in the workplace and in other environments; • gain information from various resources without violating copyright law; • use specialist vocabulary in speaking and writing; • understand, analyse and translate technical texts written in English; | [SK4] Assessment of communication skills, including language correctness |
| | [K6_K81] is able to cooperate in international team | Students will be able to: • communicate in English at university, in the workplace and in other environments; • collaborate to produce a group project. | [SK2] Assessment of progress of work [SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness |
| | [K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) | • use formal English; • write abstracts, summaries, instructions and manuals, reports, covering letters, CV profiles as well as describe graphs, charts and processes; • prepare and give a presentation. | [SU5] Assessment of ability to present the results of task |
| | [K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments | Students will be able to: • communicate in English at university, in the workplace and in other environments; • communicate in everyday English. | [SU5] Assessment of ability to present the results of task [SU4] Assessment of ability to use methods and tools [SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment |
| | [K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study | Students will be able to: • gain information from various resources without violating copyright law; • use specialist vocabulary in speaking and writing; • understand, analyse and translate technical texts written in English; • use formal English; • write abstracts, summaries, instructions and manuals, reports, covering letters, CV profiles as well as describe graphs, charts and processes; • prepare and give a presentation | [SW3] Assessment of knowledge contained in written work and projects [SW2] Assessment of knowledge contained in presentation |

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| Subject contents | Vocabulary: Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of automatic control and robotics. | | |
| | Grammar: Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments. | | |
| | Writing: Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes. | | |
| | Reading: Deepening reading comprehension of original academic and professional texts. | | |
| | Listening: Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations. | | |
| Speaking: Practising communication skills in academic and work environments, such as: giving presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings etc. Practising the correct pronunciation and intonation of expressions. | | | |
| Prerequisites and co-requisites | Before joining a group, the student is expected to possess the command of the language at level B1 or higher. | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | presentation | 60.0% | 20.0% |
| | writing | 60.0% | 20.0% |
| | tests | 60.0% | 60.0% |

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| Recommended reading | Basic literature | <p>1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013</p> <p>2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> |
| | Supplementary literature | <p>Ibbotson, M. Cambridge English for Engineering, Cambridge, 2008.</p> <p>Gójska, G. Technical English Grammar. Wydawnictwo Politechniki Gdańskiej: Gdańsk, 2000.</p> <p>Mokwa - Tarnowska, I. Technical Writing in English. Wydawnictwo Politechniki Gdańskiej: Gdańsk, 2006.</p> <p>Esteras & Fabre, Professional English in Use, ICT For Computers and Internet, Cambridge, 2007.</p> <p>Remacha Esteras, Infotech-English for computer users, Fourth Edition, Cambridge, 2008.</p> <p>McCarthy & O'Dell, Academic Vocabulary in Use, 2008, Cambridge, 2008.</p> <p>Armer, T. Cambridge English for Scientists, 2011, Cambridge.</p> |
| | eResources addresses | Adresy na platformie eNauczenie: |
| Example issues/ example questions/ tasks being completed | vocabulary and grammar tests, descriptions, problem analysis, speeches, group discussions, written texts | |
| Work placement | Not applicable | |