

Subject card

Subject name and code	Basics of Robotics - I	aboratory, PG_	00047592						
Field of study	Automatic Control, Cy	ybernetics and	Robotics						
Date of commencement of studies	October 2024		Academic y realisation			2026/2	2027		
Education level	first-cycle studies		Subject gro	oup		field o	atory subject gr f study	·	
							ct group relate rch in the field		
Mode of study	Full-time studies		Mode of de	livery		at the	university		
Year of study	3		Language of	of instruction	า	Polish			
Semester of study	5		ECTS cred	its		1.0			
Learning profile	general academic pro	ofile	Assessmer	nt form		assess	sment		
Conducting unit	Department of Autom	atic Control ->	Faculty of Elec	tronics, Teleco	mmunio	cations	and Informatic	S	
Name and surname	Subject supervisor		dr inż. Piotr Fi	ertek					
of lecturer (lecturers)	Teachers		dr inż. Piotr F	iertek					
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
of instruction	Number of study hours	0.0	0.0	15.0	0.0		0.0	15	
	E-learning hours inclu	uded: 0.0	•						
Learning activity and number of study hours	Learning activity	Participation in classes include plan		Participation i consultation h		Self-st	udy	SUM	
	Number of study hours	15		1.0		9.0		25	
Subject objectives	Students do exercise Kawasaki (FA06E, Rangorithms.								
Learning outcomes	Course out	come	Subj	ect outcome			Method of veri	fication	
	[K6_U05] can plan and conduct experiments related to the field of study, including computer simulations and measurements; interpret obtained results and draw conclusions			The student is able to conduct research and experiment in a simulation environment. He draws conclusions from the obtained results, repeats experiments until an acceptable result is obtained.			[SU1] Assessment of task fulfilment		
	[K6_U04] can apply programming method techniques as well as apply appropriate promethods and tools in software development programming device controllers using mic or programmable elesystems specific to the study	ds and s select and ogramming computer nt or s or roprocessors ements or	the simulation robot program Kawasaki and student learne from Kawasak The student le techniques of The student fa with the metho calibration of i student got ac	Mitsubishi. The dot of program ration of the base armed the base armed the base amiliarized him bodology of andustrial robot equainted with ot communication.	and es of le robots hi. ic sing. self s. The	[SU1] / fulfilme	Assessment of ent	task	

Data wydruku: 30.06.2024 21:28 Strona 1 z 2

Laboratory exercises are a practical illustration of the issues presented in the lecture. 1. Learning of the simulation environment for Kawasaki robots - K-Roset. 2. Learning of the simulation environment for Mitsubishi robots - RT Toolbox2. 3. Implementation of a selected task in the field of image processing based on the Adaptive Vision Studio Lite program by Future Processing Sp. with o 4. Calibration of the robot at the station equipped with the Kawasaki RS03N robot. Drawing drawing by a robot. 5. Cooperation with the environment - at the station equipped with Kawasaki FA06E robot and the model of the conveyor line. The task of moving blocks. 6. Mitsubishi robot station - implementation of tasks related to moving the blocks.
2. Learning of the simulation environment for Mitsubishi robots - RT Toolbox2. 3. Implementation of a selected task in the field of image processing based on the Adaptive Vision Studio Lite program by Future Processing Sp. with o 4. Calibration of the robot at the station equipped with the Kawasaki RS03N robot. Drawing drawing by a robot. 5. Cooperation with the environment - at the station equipped with Kawasaki FA06E robot and the model of the conveyor line. The task of moving blocks. 6. Mitsubishi robot station - implementation of tasks related to moving the blocks. Prerequisites The Denavit-Hartenberg"s notation.
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and co-requisites
Assessment methods Subject passing criteria Passing threshold Percentage of the final grade
and criteria Practical exercises, all tasks must be completed at a minimum of 50% 100.0%
Recommended reading Basic literature 1. Fiertek P., Tatara M.: Podstawy Robotyki - Laboratorium. Skrypt Politechniki Gdańskiej: 2017.
2. Craig J.: Wprowadzenie do robotyki. Mechanika i sterowanie. Wydawnictwo Naukowo-Techniczne. Warszawa: 1993.
3. Spong. M. W., Vidyasagar M.: Dynamika i sterowanie robotów. Wydawnictwa Naukowo-Techniczne. Warszawa: 1997.
Supplementary literature 1. Morecki A., Knapczyk. J.: Podstawy robotyki. Teoria i elementy manipulatorów i robotów. Wydawnictwa Naukowo-Techniczne. Warszawa: 1999.
2. Honczarenko J.: Roboty przemysłowe. Budowa i zastosowanie. Wydawnictwa Naukowo-Techniczne. Warszawa: 2004.
eResources addresses Adresy na platformie eNauczanie:
Fxample issues/ Programming a robot moving blocks in accordance with the task imposed by the teacher (changing the order
Example issues/ example questions/ example questions/ tasks being completed Programming a robot moving blocks in accordance with the task imposed by the teacher (changing the order of blocks, tower setting, etc.), drawing a drawing on a piece of paper using a robot equipped with a pen, developing an image processing algorithm to perform the task - eg reading the hour in the image showing the picture of the clock, searching for objects that meet the given criteria (size, shape, etc.).

Data wydruku: 30.06.2024 21:28 Strona 2 z 2