

§ GDAŃSK UNIVERSITY § OF TECHNOLOGY

Subject card

Subject name and code	Signal Processing, PG_00047551							
Field of study	Automatic Control, Cybernetics and Robotics							
Date of commencement of studies	October 2024		Academic year of realisation of subject			2025/2026		
Education level	first-cycle studies		Subject group			Obligatory subject group in the field of study		
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	2		Language of instruction			Polish		
Semester of study	3		ECTS credits			4.0		
Learning profile	general academic profile		Assessment form			exam		
Conducting unit	Department of Teleinformation Networks -> Faculty of Electronics, Telecommunications and Informatics							
Name and surname	Subject supervisor	dr hab. inż. Jarosław Sadowski						
of lecturer (lecturers)	Teachers	dr hab. inż. Jarosław Sadowski						
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	oratory Project Semir		Seminar	SUM
of instruction	Number of study hours	30.0	15.0	0.0	0.0		0.0	45
	E-learning hours inclu	ided: 0.0						1
Learning activity and number of study hours	Learning activity	Participation in classes includ plan		Participation in consultation h		Self-st	Self-study SUM	
	Number of study hours	45		4.0	51.0			100
Subject objectives	Student uses basic analog and discrete-time signal processing algorithms and tools. Student analyzes signals and systems in the time and frequency domains. Student designs elementary discrete-time systems.							
Learning outcomes	Course out	Subject outcome			Method of verification			
	complex and non-typical problems related to the field of study and perform tasks, in an innovative		Student uses the basic tools of signals and discrete-time systems analysis. Student is able to choose the right tool for the analysis and design of discrete- time systems and assess obtained results.			[SU4] Assessment of ability to use methods and tools [SU1] Assessment of task fulfilment		
	[K6_U03] can design, according to required specifications, and make a simple device, facility, system or carry out a process, specific to the field of study, using suitable methods, techniques, tools and materials, following engineering standards and norms, applying technologies specific to the field of study and experience gained in the professional engineering environment [K6_W03] knows and		Student is able to design and analyze a simple digital signal processing system.			[SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment [SW3] Assessment of knowledge		
	understands, to an advanced extent, the construction and operating principles of components and systems related to the field of study, including theories, methods and complex relationships between them and selected specific issues - appropriate for the curriculum		basic tools and algorithms of analog and discrete-time and digital signal processing methods. Student knows the basic methods of signals and systems analysis in the time and frequency domain. Student knows the structures and methods of designing basic systems of discrete-time signal processing.			contained in written work and projects [SW1] Assessment of factual knowledge		

Subject contents	 Classification of signals. 2. Representation of continuous-time signals in the frequency domain. Continuous Fourier transformation. 3. Properties of continuous Fourier transformation. Analogue signal spectrum. 4. Discrete-time Fourier transformation (DTFT). 5. Properties of the DTFT. Discrete-time signal spectrum. 6. Processing of a discrete-time signal by a linear system. 7. Discrete-time complex signal - instantaneous amplitude, phase and angular frequency. 8. Hilbert transformation of a discrete-time signal. Applications. 9. Complex envelope of a discrete-time band-pass signal. 10. Analog to digital conversion 11. Digital to analog conversion. 12. Quantization noise and its additive model. 13. Estimating the signal to quantization noise power ratio. 14. Difference equations for discrete-time linear systems having finite (FIR) and infinite (IIR) impulse responses. 15. Block schemes of discrete-time systems. 16. The Z transformation. 17. Transfer function of a discrete-time system. 18. Discrete-time systems of finite impulse response. 20. Realizability of dicrete-time systems in real time versus causality. 21. Stability. Minimum-phase discrete-time systems. 22. Introduction to digital FIR and IIR filtering. 23. Examples of designing elementary digital filters. 24. Discrete Fourier transformation (DFT). 25. Fast Fourier transformation (FFT). Applications. 26. Relationships between: DTFT, DFT and Z transformations. 27. Discrete linear convolution. 28. Circular convolution. Applications. 29. Introduction to interpolation and decimation. 30. Applications of interpolation and decimation. 						
Prerequisites and co-requisites							
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade				
	Midterm colloquium	50.0%	50.0%				
	Written exam	50.0%	50.0%				
Recommended reading	Basic literature A.V. Oppenheim, R.W. Schafer with J. R. Buck: Discrete-Time Signal Processing. Prentice Hall International, 1999.						
	Supplementary literature S.W.Smith: The scientist and engineer's guide to digital signal processing, California Technical Pub, 1997						
	eResources addresses	Adresy na platformie eNauczanie:					
Example issues/ example questions/ tasks being completed	Practically used operator of averaging over two neighboring samples is given in the form of its impulse response. Find and write down the formula for its difference equation and its frequency responses: comple response, amplitude response, phase response and group delay response. Draw these characteristics as functions of variable omega. Also draw the structure of this operator as a filter. Is this FIR or IIR filter? How do you recognizable that?						
	Using DFT and IDFT find and write down the output of digital FIR filter of given impulse response on given input signal. Draw the spectra of signals at input and output of the filter in carthesian form and the transfer function of the filter based on estimated DFT-s, while the spectra and transfer function are the complex sequences of 4-point length. On the examination sheet each student will find matrix formulas needed for evaluation of 4-point DFT and IDFT.						
Work placement	Not applicable						