



Subject card

Subject name and code	English Language II, PG_00047560						
Field of study	Automatic Control, Cybernetics and Robotics						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2025/2026		
Education level	first-cycle studies		Subject group		Obligatory subject group in the field of study		
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	3		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Joanna Pawlik				
	Teachers		mgr Joanna Pawlik				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Understanding of speeches and lectures.	[SK4] Assessment of communication skills, including language correctness
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Students will be able to: <ul style="list-style-type: none"> • gain information from various resources without violating copyright law; • use specialist vocabulary in speaking and writing; • understand, analyse and translate technical texts written in English; • use formal English; • write abstracts, summaries, instructions and manuals, reports, covering letters, CV profiles as well as describe graphs, charts and processes; • prepare and give a presentation. 	[SW2] Assessment of knowledge contained in presentation [SW1] Assessment of factual knowledge
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Preparation of presentations.	[SU5] Assessment of ability to present the results of task
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Students will be able to: <ul style="list-style-type: none"> • communicate in English at university, in the workplace and in other environments; • communicate in everyday English 	[SU5] Assessment of ability to present the results of task [SU4] Assessment of ability to use methods and tools [SU1] Assessment of task fulfilment
	[K6_K81] is able to cooperate in international team	Students will be able to: <ul style="list-style-type: none"> • communicate in English at university, in the workplace and in other environments; • collaborate to produce a group project. 	[SK2] Assessment of progress of work [SK1] Assessment of group work skills

Subject contents	<p>Listening: news report, a slide presentation, a radio interview with an engineer;</p> <p>Speaking: talking about a sequence of events in a diagram, practicing asking and answering questions, exchanging technical information, designing a new product, presentation of a design, comparison of 2 diagrams, a job interview, answering phone calls, giving parameters, taking part in meetings, giving a short talk on a technical process, describing diagrams, discussing and explaining main points of instructions;</p> <p>Reading: extracts from a technical article, emails, web pages, scanning specifications to find required data, understanding instructions, extracts from engineering magazines;</p> <p>Writing: making notes, completing charts, a description of a design, a CV, emails, a report from a meeting, writing short instructions, a summary of main points of a briefing document, taking notes of a lecture, a manual.</p> <p>Grammar and vocabulary complementary to the current material.</p> <p><u>Level C1-C2</u></p> <p>Business skills:</p> <p>1.Developing key communicative skills needed in an organisation, for example presentations, attending and leading meetings, negotiating, socialising and telephoning. Topics, like Human Resources, organisation or change, familiarise students with the main concepts and principles in the world of business. Students train managerial skills, such as how to build a team, manage creative talents, appraisals and resistance to change.</p> <p>2.Raising students' awareness of how cultural differences can affect communication between people of different nationalities through topics, such as assessing colleagues in multinational team, working in a team across cultures and analysing attitudes to change in different cultures.</p>															
Prerequisites and co-requisites	Students in A2 groups must have already attained the A1 level, the same follows with all the other levels.															
Assessment methods and criteria	<table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>Written vocabulary test, oral use of vocab in context</td><td>60.0%</td><td>25.0%</td></tr><tr><td>Written (report)/oral interaction test (dialogue ,debate)</td><td>60.0%</td><td>25.0%</td></tr><tr><td>Accuracy – written grammar test</td><td>60.0%</td><td>25.0%</td></tr><tr><td>Fluency – oral interaction</td><td>60.0%</td><td>25.0%</td></tr></table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Written vocabulary test, oral use of vocab in context	60.0%	25.0%	Written (report)/oral interaction test (dialogue ,debate)	60.0%	25.0%	Accuracy – written grammar test	60.0%	25.0%	Fluency – oral interaction	60.0%	25.0%
Subject passing criteria	Passing threshold	Percentage of the final grade														
Written vocabulary test, oral use of vocab in context	60.0%	25.0%														
Written (report)/oral interaction test (dialogue ,debate)	60.0%	25.0%														
Accuracy – written grammar test	60.0%	25.0%														
Fluency – oral interaction	60.0%	25.0%														

Recommended reading	Basic literature	<p>1. D. Bonamy, Technical English 2, Pearson Longman, Essex 2008.</p> <p>2. D. Bonamy, Technical English 3, Pearson Longman, Essex 2011.</p> <p>3. D. Bonamy, Technical English 4, Pearson Longman, Essex 2011.</p> <p>4. T. Trappe, G.Tullis, Intelligent Business. Advanced Business Englis, Pearson 2011</p>
	Supplementary literature	<p>1. S.R.Esteras, E.M.Fabre, Professional English in Use for Computers and the Internet, CUP 2007</p> <p>2. K.Boeckner, P.C.Brown, Oxford English for Computing, OUP 1999</p> <p>3. I.Mokwa-Tarnowska, Technical Writing in English, Wydawnictwo PG, Gdańsk 2006</p> <p>4.T.Ricca-McCarthy, M.Duckworth, English for Telecoms and Information Technology, OUP 2009</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	<p>Multimedia presentation concerning given industry.</p> <p>Writing reports, projects, describing processes in given specialization.</p>	
Work placement	Not applicable	