GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	English Language II, PG_00058910		
Field of study	Informatics		
Date of commencement of studies	October 2024	Academic year of realisation of subject	2025/2026
Education level	first-cycle studies	Subject group	Obligatory subject group in the field of study
Mode of study	Part-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	English
Semester of study	3	ECTS credits	4.0
Learning profile	general academic profile	Assessment form	assessment
Conducting unit	Language Centre -> Vice-Rector for Education		

Name and surname of lecturer (lecturers)	Subject supervisor	mgr Agnieszka Jachowicz
	Teachers	mgr Ewa Wawoczna mgr Alicja Dereniowska

Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	10.0	60.0	100

Subject objectives	Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment.

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_K81] is able to cooperate in international team	Student has an ability to actively participate in the work of an international group.	[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Acquiring and processing information connected to Informatics and academic environment in English.	[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Ability to communicate successfully in everyday situations as well as in academic and professional environment.	[SU1] Assessment of task fulfilment
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Preparing to participate in lectures, seminars and laboratories conducted in English.	[SK4] Assessment of communication skills, including language correctness
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Knowledge of grammar structures and vocabulary necessary to communicate in the range of both general and technical English used in Informatics.	[SW1] Assessment of factual knowledge [SW3] Assessment of knowledge contained in written work and projects

Subject contents	**Vocabulary:**
	Developing general knowledge of the language and introducing specialist terms and expressions used in the field of Informatics. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.
	Grammar:
	Developing B2/C1 level grammar structures essential for written and verbal communication.
	Writing:
	Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.
	Reading:
	Developing various reading techniques indispensable for dealing with general and professional texts.
	Listening:
	Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.
	Speaking:
	Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	class participation/speaking	60.0%	20.0%
	tests	60.0%	60.0%
	writing	60.0%	20.0%

Recommended reading	Basic literature	D. Cotton, D. Falvey, S. Kent, New Language Leader Intermediate, Pearson 2013
		D. Cotton, D. Falvey, S. Kent, New Language Leader Upper-Intermediate, Pearson 2014
		D. Cotton, D. Falvey, S. Kent, I. Lebeau, G. Rees, New Language Leader Advanced, Pearson 2015
		Esteras, S.R. i Fabre, E. M. Professional English in Use, ICT. Cambridge, 2007
		Esteras, S. R. Infotech, English for computer users. Cambridge, 2008
		Maciejewska, J., Kucharska-Raczunas, A., Information technology for students of technical studies, Wydawnictwo PG, 2012
		Badecka-Kozikowska, M., English for Students of Electronics and Telecommunications, Wydawnictwo PG, 2015
		Kowalczyk, B., English for Students of Electronics and Computer Science, AGH University of Science and Technology Press, Kraków 2013
	Supplementary literature	R. Murphy, English Grammar in Use, Cambridge University Press, Cambridge 2011.
		G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000.
		I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.
		Academic publications, dictionaries, scientific and science magazine articles
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	Reading and translating technical texts, asking questions and giving answers based on these texts. Listening to speeches and discussing them. Writing short technical texts.	
Work placement	Not applicable	