

## GDAŃSK UNIVERSITY OF TECHNOLOGY

## Subject card

Subject name and code	BSc Diploma Project II, PG_00058922								
Field of study	Informatics								
Date of commencement of studies	October 2024		Academic realisation	year of of subject		2027/2028			
Education level	first-cycle studies		Subject gr	oup		Optional subject group Subject group related to scientific research in the field of study			
Mode of study	Part-time studies		Mode of d	elivery	ry at the university				
Year of study	4		Language	of instruction Polish			ı		
Semester of study	7		ECTS cree	ECTS credits			8.0		
Learning profile	general academic p	rofile	Assessme	ent form assessment					
Conducting unit	Department of Geoinformatics -> Faculty of Electronics, Telecommunications and Informatics								
Name and surname of lecturer (lecturers)	Subject supervisor prof. dr hab. inż. Jacek Stefański								
	Teachers		dr inż. Mariu	dr inż. Mariusz Szwoch					
			dr hab. inż. I	dr hab. inż. Robert Janczewski					
			dr hab. inż. I	dr hab. inż. Marcin Kulawiak					
			dr inż. Krzys	dr inż. Krzysztof Bruniecki					
			dr inż. Toma	dr inż. Tomasz Gierszewski					
			dr inż. Piotr	dr inż. Piotr Brudło					
			dr inż. Jerzy	dr inż. Jerzy Dembski					
			dr inż. Micha	dr inż. Michał Wróbel					
			dr inż. Wiole	dr inż. Wioleta Szwoch					
			dr inż. Krzys	dr inż. Krzysztof Nowicki					
			dr inż. Krzys	dr inż. Krzysztof Ocetkiewicz					
			prof. dr hab.	prof. dr hab. inż. Bogdan Wiszniewski					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
	Number of study hours	0.0	0.0	0.0	30.0		0.0	30	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	ivity Participation in c classes included plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	30		8.0		162.0		200	
Subject objectives	Nadzór nad realizac przygotowanie do ol			go, bieżące mo	nitorowa	anie po	stępów Dyplo	manta,	

Learning outcomes	Course outcome	Subject outcome	Method of verification			
	[K6_U10] can individually plan their own lifelong education, also by means of advanced information and communication technologies (ICT), and communicate with people from their environment, firmly justify their point of view, participate in debates, present, assess and discuss different opinions and points of view, as well as use specialist terminology related to the field of study in communication	Has the ability to independently plan the learning process both themselves and others, using advanced information technology	[SU4] Assessment of ability to use methods and tools			
	[K6_U11] can plan and organise individual and team work	The student has the ability to communicate smoothly and work in a team in both academic and professional environments	[SU2] Assessment of ability to analyse information			
	[K6_U03] can design, according to required specifications, and make a simple device, facility, system or carry out a process, specific to the field of study, using suitable methods, techniques, tools and materials, following engineering standards and norms, applying technologies specific to the field of study and experience gained in the professional engineering environment	Has in-depth knowledge of civilization dilemmas related to the implementation of new technologies in the IT area	[SU2] Assessment of ability to analyse information			
	[K6_K01] is ready to cultivate and disseminate models of proper behaviour in and outside the work environment; make independent decisions; critically evaluate actions of their own, teams they lead and organisations they are part of; take responsibility for results of these actions; responsibly perform professional roles, including:n - observing rules of professional ethics and require it from others,n - care for the achievements and traditions of the professionn	The student is able to use his knowledge in the field of computer science to solve the problem	[SK5] Assessment of ability to solve problems that arise in practice			
	[K6_U08] while identifying and formulating specifications of engineering tasks related to the field of study and solving these tasks, can:n- apply analytical, simulation and experimental methods,n- notice their systemic and non-technical aspects,n- make a preliminary economic assessment of suggested solutions and engineering work n	Has in-depth knowledge of legal and economic conditions related to the design of system and non- technical aspects	[SU3] Assessment of ability to use knowledge gained from the subject			
Subject contents	Implementation of the project team of engineers conceived as an advanced IT task placed before the student team consisting of 2-4 students. Developed under the project solution, together with relevant documentation is an engineering thesis.					
Prerequisites and co-requisites						
Assessment methods and criteria	Subject passing criteria Rating given by the reviewer Rating given by the manager	Passing threshold 60.0% 60.0%	Percentage of the final grade 50.0% 50.0%			
Recommended reading	Basic literature Supplementary literature eResources addresses	Literature selected individually by the tutor for each project diploma Literature selected individually by the tutor for each project diploma Adresy na platformie eNauczanie:				
Example issues/ example questions/ tasks being completed	Lack					
Work placement	Not applicable					