

## Subject card

Subject name and code	English Language IV, PG_00048067							
Field of study	Electronics and Telecommunications							
Date of commencement of studies	October 2024		Academic year of realisation of subject			2026/2027		
Education level	first-cycle studies		Subject group			Obligatory subject group in the field of study		
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	3		Language of instruction			English		
Semester of study	5		ECTS credits			2.0		
Learning profile	general academic profile		Assessment form			exam		
Conducting unit	Language Centre -> \	Education						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Iwona Mokwa-Tarnowska					
	Teachers		dr Iwona Mokwa-Tarnowska					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	:t	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0		0.0	30
	E-learning hours inclu	uded: 0.0						
Learning activity and number of study hours	Learning activity	Participation i classes including				Self-study		SUM
	Number of study hours	30		2.0		18.0		50
Subject objectives	Students will be able to use advanced grammar constructions and various vocabulary items necessary to produce spoken and written discourse, depending on their specialism.							
Learning outcomes	Course outcome		Subject outcome			Method of verification		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language		Students will be able to:  • write abstracts, summaries, instructions and manuals, reports, covering letters, CV profiles as well as describe graphs, charts and processes;  • prepare and give a presentation.			[SK4] Assessment of communication skills, including language correctness		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		Students will be able to gain information from various resources without violating copyright law;			[SU2] Assessment of ability to analyse information		
	[K6_K81] is able to cooperate in international team		Students will be able to use specialist vocabulary in speaking and writing;			[SK4] Assessment of communication skills, including language correctness		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Students will be able to: understand, analyse and translate technical texts written in English; • use formal English;			[SW3] Assessment of knowledge contained in written work and projects		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Students will be able to communicate in English at university, in the workplace and in other environments			[SU1] Assessment of task fulfilment		

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Subject contents	<ol> <li>Teaching effective communication in English in various environments, e.g., at university and in the workplace, including presenting viewpoints, supporting opinions, developing arguments, responding and reasoning based on critical thinking.</li> <li>Gathering and using information from literature, databases and other resources written in specialist language.</li> <li>Developing student's knowledge of technical vocabulary through research and the analysis of scientific papers, instructions, manuals, specifications, reports, case studies and various documents published on the Internet.</li> <li>Analyzing and understanding specialist language and translating short technical texts.</li> <li>Developing formal writing skills – writing abstracts, summaries, instructions, manuals, reports, covering letters, CV profiles as well as describing graphs, charts and processes.</li> <li>Producing texts without violating copyright law, making references to original sources.</li> <li>Presenting in English – teaching appropriate language constructions and vocabulary, identifying and analysing key skills, structuring a presentation, working with visuals, analysing and assessing short presentations prepared by students, related to their study field, specialism and their interests.</li> </ol>						
Prerequisites and co-requisites	A student applying to be admitted to a group at a given level knows the vocabulary range and grammar structures required after finishing a lower level of language competence, as stated in the Common European Framework of Reference for Languages (for level A2 – A1, for B2 – A2 and so on).						
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade				
	presentation	60.0%	20.0%				
	tests	60.0%	60.0%				
	writing	60.0%	20.0%				
		Bonamy, D. <i>Technical English</i> . Pearson Longman: Harlow, 2011.  Brieger, N. i Pohl, A. <i>Technical English Vocabulary and Grammar</i> , Summertown Publishing: Oxford, 2007.  Cotton, D., Falvey, D. i Kent, S. <i>New Market Leader</i> . Pearson Longman: Harlow, 2012.  Mokwa-Tarnowska, I. <i>Technical Writing in English: Language and Editing Guidelines</i> . Wydawnictwo PG: Gdańsk, 2006.					
	Supplementary literature  Gójska, G. <i>Technical English Grammar</i> . Wydawnictwo PG: Gdańs 2004.  Kucharska-Raczunas, A. and Maciejewska, J. <i>English for Mathem for Students of Technical Studies</i> . Wydawnictwo PG: Gdańsk, 201  Maciejewska, J. and Kucharska-Raczunas, A. <i>English for Informat Technology</i> . Wydawnictwo PG: Gdańsk.2012.  eResources addresses  Adresy na platformie eNauczanie:						
	/ Allesy that platformic Graduszame.						
Example issues/ example questions/ tasks being completed	vocabulary and grammar tests, descriptions, problem analysis, presentation, group discussions, written texts						
Work placement	Not applicable						

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