

## Subject card

Subject name and code	Basics of Programming, PG_00047377							
Field of study	Electronics and Telecommunications							
Date of commencement of studies	October 2024		Academic year of realisation of subject		2024/2025			
Education level	first-cycle studies		Subject gro	oup		Obligatory subject group in the field of study		group in the
Mode of study	Full-time studies		Mode of de	elivery		at the university		
Year of study	1		Language	of instruction Polish				
Semester of study	1		ECTS cred	dits 5.0			5.0	
Learning profile	general academic profile		Assessme	nt form		assessment		
Conducting unit	Department of Algorithms and Systems Modelling -> Faculty of Electronics, Telecommunications and Informatics							
Name and surname	Subject supervisor		dr Paweł Obszarski					
of lecturer (lecturers)	Teachers		dr inż. Joanna Raczek					
			dr inż. Marcin Strąkowski					
			dr inż. Maciej Wróbel					
			dr hab. inż. Iwona Kochańska					
			mgr inż. Bazyli Gielniak					
			dr inż. Andrzej Marczak					
			dr Paweł Obszarski					
		dr inż. Katarzyna Karpienko						
		dr inż. Bartłomiej Dec						
			mgr inż. Andrzej Jastrzębski					
			mgr inż. Jan Glinko					
			dr hab. inż. Robert Janczewski					
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	et	Seminar	SUM
of instruction	Number of study hours	30.0	0.0	15.0	20.0		0.0	65
	E-learning hours incl	uded: 0.0	•	•	•		•	•
Learning activity and number of study hours	Learning activity Participation in classes included plan		in didactic ded in study	ctic Participation in consultation hours		Self-study		SUM
	Number of study hours	65		10.0		50.0		125
Subject objectives	This course is an introduction to computer programming. Its primary objective is to teach solving of programming problems and writing programs using the C++ programming language.							

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Learning outcomes	Course outcome	Subject outcome	Method of verification		
9	[K6_W04] knows and understands, to an advanced extent, the principles, methods and techniques of programming and the principles of computer software development or programming devices or controllers using microprocessors or programmable elements or systems specific to the field of study, and organisation of systems using computers or such devices	The student knows the constructs of a high-level programming language. He is able to interpret and analyze programs written in a high-level programming language. The student knows the rules for selection of programming methods and language constructs.	[SW1] Assessment of factual knowledge		
	[K6_U05] can plan and conduct experiments related to the field of study, including computer simulations and measurements; interpret obtained results and draw conclusions	Student writes simple programs to support the process of solving problems related to the field of his studies.	[SU1] Assessment of task fulfilment		
	[K6_U04] can apply knowledge of programming methods and techniques as well as select and apply appropriate programming methods and tools in computer software development or programming devices or controllers using microprocessors or programmable elements or systems specific to the field of study	The student analyzes and solves basic programming problems. The student uses high-level programming language constructs that are syntactically and semantically correct. He writes and modifies programs in a high level language. Identifies and removes the causes of program malfunctions. He explains and can apply basic programming techniques.	[SU4] Assessment of ability to use methods and tools [SU1] Assessment of task fulfilment		
	<ol> <li>Introduction.</li> <li>Programming languages, alphabet, syntax and semantics. Translation.</li> <li>Classification of data types. Integer and floating point types. Arithmetic expressions and operators. Selected standard mathematical functions.</li> <li>Character type. Casting of types.</li> <li>Logical type. Logical operators and expressions.</li> <li>Input/output basiscs.</li> <li>Conditional statements (if, switch) and conditional expression.</li> <li>Iteration statements (for, while, do-while), nested iterations.</li> <li>Defining types. Constants. Enumerated type.</li> <li>One- and multi-dimensional arrays. Null-terminated strings.</li> <li>Basic rules for scope and lifetime of variables.</li> <li>Functions. Scope and lifetime of variables.</li> <li>Passing parameters of a function.</li> <li>Pointer type and pointer arithmetics.</li> <li>Pointer type and pointer arithmetics.</li> <li>Pointers for inter-function communication.</li> <li>Dynamic memory allocation.</li> <li>Basic dynamic data structures.</li> <li>Structures (records).</li> <li>Data structures using records and their applications.</li> <li>Applications of dynamic data structures (stacks, queues, graph structures)</li> <li>Introduction to object oriented programming.</li> <li>Defining classes (constructor, destructor, data and function members).</li> <li>Applications object-oriented programming paradigm.</li> <li>Input/output streams classes. Input/output formatting.</li> <li>Processing files.</li> <li>Applications of recurrence (e.g., divide and conquer, greediness, dynamic programming).</li> </ol>				
Prerequisites and co-requisites	No requirements				
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade		
and criteria	Final test	50.0%	40.0%		
	Project assignments (1-2)	50.0%	30.0%		
	Programming lab assignments (1-3)	50.0%	30.0%		

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Recommended reading	Basic literature	<ul> <li>[1] Grębosz J., Symfonia C++ Standard (tom 1 i 2), Editions 2000, Krakow 2008.</li> <li>[2] Borowiecki Piotr, Podstawy programowania - materiały do wykładu.</li> <li>[3] Materiały przygotowujące do laboratorium z Podstaw programowania (opracowanie zespołowe).</li> <li>For participants of the course, [2] and [3] are available at eNauczanie PG platform.</li> </ul>
	Supplementary literature	No requirements
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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