



Subject card

Subject name and code	Discrete Time Systems, PG_00048111						
Field of study	Electronics and Telecommunications						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2027/2028		
Education level	first-cycle studies	Subject group			Optional subject group Subject group related to scientific research in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	4	Language of instruction			Polish		
Semester of study	7	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Department of Microelectronic Systems -> Faculty of Electronics, Telecommunications and Informatics						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. inż. Grzegorz Blakiewicz				
	Teachers		dr hab. inż. Grzegorz Blakiewicz				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	15.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Gain knowledge on construction and principle of operation of analog functional blocks in discrete-time systems. Gain skills to design, analysis and computer simulations of analog discrete-time functional blocks.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_U03] can design, according to required specifications, and make a simple device, facility, system or carry out a process, specific to the field of study, using suitable methods, techniques, tools and materials, following engineering standards and norms, applying technologies specific to the field of study and experience gained in the professional engineering environment		In laboratory student practiced design and computer simulation techniques of discrete-time functional blocks.		[SU4] Assessment of ability to use methods and tools [SU1] Assessment of task fulfilment		
	[K6_W32] Knows the parameters, functions and methods of analysis, design and optimization of analogue and digital circuits and electronic systems		Student gained knowledge about basic analog discrete-time functional blocks.		[SW3] Assessment of knowledge contained in written work and projects [SW1] Assessment of factual knowledge		
Subject contents	<ol style="list-style-type: none"> 1. Basic characteristics of integrated systems and CMOS technology 2. Characteristics of switched capacitor circuits 3. Switched capacitor resistance emulation 4. The time domain analysis of switched capacitor circuits 5. Switched capacitor amplifiers 6. Switched capacitor integrators 7. Z-domain models of switched capacitor circuits 8. Application of z-domain models to SC circuits analysis 9. Simulation of switched capacitor circuits 10. First-order switched capacitor filters 11. Characteristics of analogue-digital and digital-analogue 12. A survey of selected analogue-digital converter architectures 13. A survey of selected digital-analogue converter architectures 14. A survey of selected sigma-delta modulator architectures 15. An example of implementation of a digital-analogue converter with a sigma-delta modulator 16. An example of implementation of a analogue-digital converter with a sigma-delta modulator 17. Introduction to digital modulation and demodulation 18. Final test 						

Prerequisites and co-requisites	No requirements		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Practical exercise	50.0%	30.0%
	Midterm colloquium	50.0%	70.0%
Recommended reading	Basic literature	P. E. Allen, D. R. Holberg „CMOS Analog Circuit Design”, Oxford University Press, New York 2002.	
	Supplementary literature	J. J. Mulawka, „Układy mikroelektroniczne z przełączanymi pojemnościami”, WKŁ, Warszawa 1987. P. E. Allen, E. Sanchez-Sinencio, „Switched Capacitor Circuits”, VNR, New York 1984.	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		