GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	English Language I, PG_00049438
Field of study	Informatics

Date of commencement of studies	October 2024	Academic year of realisation of subject	2024/2025
Education level	second-cycle studies	Subject group	Obligatory subject group in the field of study
Mode of study	Part-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	English
Semester of study	1	ECTS credits	2.0
Learning profile	general academic profile	Assessment form	assessment

Conducting unit	Language Centre -> Vice-Rector for Education

Name and surname of lecturer (lecturers)	Subject supervisor	mgr Joanna Pawlak-Mikuć
	Teachers	mgr Krzysztof Lis
		mgr Katarzyna Orłowska
		mgr Jolanta Maciejewska
		mgr Joanna Pawlak-Mikuć
		dr Konrad Radomyski

Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	18.0	0.0	0.0	0.0	18
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	18	10.0	22.0	50

Subject objectives	Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of Informatics. Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments.

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	Preparing to participate in lectures, seminars and laboratories conducted in English.	[SK2] Assessment of progress of work [SK4] Assessment of communication skills, including language correctness
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad	Successful cooperation with foreign students at the university and during internship or studying abroad.	[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	Acquiring and processing information connected to Informatics and academic environment in English at B2+ level.	[SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Knowledge of grammar structures and vocabulary necessary to communicate in the range of both general and technical English used in Informatics.	[SW3] Assessment of knowledge contained in written work and projects [SW1] Assessment of factual knowledge
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Ability to communicate fluently at B2+ level in everyday situations as well as in academic and professional environment.	[SU1] Assessment of task fulfilment

Subject contents	**Vocabulary:**
	Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of Informatics.
	Grammar:
	Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments.
	Writing:
	Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.
	Reading:
	Deepening reading comprehension of original academic and professional texts.
	Listening:
	Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations.
	Speaking:
	Practising communication skills in academic and work environments, such as: the giving of presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.

Prerequisites and co-requisites	Before joining a language group the student must first attain at least B2 level.

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	tests	60.0%	60.0%
	presentations	60.0%	20.0%
	written work	60.0%	20.0%

Recommended reading	Basic literature	Cambridge Academic English, CUP
		Cambridge English for Scientists, Upper - Intermediate, CUP
		Professional English in Use, CUP
		Dynamic Presentations, CUP
		Maciejewska, J., Kucharska-Raczunas, A., Information technology for students of technical studies, Wydawnictwo PG, 2012
		Badecka-Kozikowska, M., English for Students of Electronics and Telecommunications, Wydawnictwo PG, 2015
		Kowalczyk, B., English for Students of Electronics and Computer Science, AGH University of Science and Technology Press, Kraków 2013
	Supplementary literature	R. Murphy, English Grammar in Use, Cambridge University Press, Cambridge 2011.
		I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.
		Pallant, A. *English for Academic Study*: *Writing*. University of Reading, 2004.
		Gójska, G. *Technical English Grammar*. Wydawnictwo PG: Gdańsk, 2004.
		Kucharska-Raczunas, A. i Maciejewska, J. *English for Mathematics for Students of Technical Studies*. Wydawnictwo PG: Gdańsk, 2010.
		Maciejewska, J. i Kucharska-Raczunas, A. *English for Information Technology*. Wydawnictwo PG: Gdańsk.2012.
		Academic books, dictionaries, popular science and scientific articles.
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	Reading and translating technical texts, asking and answering questions based on these texts. Listening to speeches and discussing them. Writing short technical texts. Preparing and giving presentations.	
Work placement	Not applicable	