



Subject card

Subject name and code	, PG_00059174						
Field of study	Environmental Engineering						
Date of commencement of studies	October 2024		Academic year of realisation of subject			2026/2027	
Education level	first-cycle studies		Subject group			Optional subject group Subject group related to scientific research in the field of study	
Mode of study	Part-time studies		Mode of delivery			at the university	
Year of study	3		Language of instruction			Polish	
Semester of study	5		ECTS credits			4.0	
Learning profile	general academic profile		Assessment form			assessment	
Conducting unit	Department of Geotechnical and Hydraulic Engineering -> Faculty of Civil and Environmental Engineering -> Faculties of Gdańsk University of Technology						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. inż. Piotr Zima				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	20.0	0.0	0.0	35
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	35		4.0		62.0	101
Subject objectives	The aim of the course is to familiarize students with public domain programs used to support problem solving in sanitary engineering						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_K01] can think and act in a creative and enterprising way; can set priorities for the implementation of an individual or group task; understands the need for continuous training and professional responsibility for their activities and team	The student is able to solve tasks in the field of sanitary engineering	[SK5] Assessment of ability to solve problems that arise in practice
	[K6_W06] has a structured and theoretically founded knowledge in the field of computer science, numerical methods and the possibilities of their applications for solving tasks, description of phenomena related to the flow of water in the environment, in open pipes and channels, filtration, migration of pollutants	The student is able to use system and application software, is able to apply specific numerical methods to solve tasks in the field of sanitary engineering	[SW1] Assessment of factual knowledge
	[K6_U11] can use selected computer programs to support design, including CAD graphics programs	The student is able to use available public domain software packages used in sanitary engineering	[SU4] Assessment of ability to use methods and tools [SU3] Assessment of ability to use knowledge gained from the subject
	[K6_W01] has knowledge in the field of mathematics, including: linear algebra, mathematical analysis and elements of mathematical statistics, probability theory, applications of mathematics, including mathematical methods and numerical methods, necessary for: 1) description and analysis of hydrological phenomena; 2) description and analysis of meteorological phenomena; 3) solving project tasks of the sanitary industry;	The student formulates the problem of solving equations describing selected issues in the field of sanitary engineering. Describes the solution of an engineering problem using a structural algorithm. Uses basic numerical methods to solve problems. Knows how to take into account practical aspects	[SW1] Assessment of factual knowledge
Subject contents	Course content – lecture Application of public-domain programs in sanitary engineering. Application of hydroinformatics program in modeling flows in collectors and open channels on the example of using HEC-RAS/SWMM program. Introduction to HEC-RAS/SWMM program. General assumptions for describing steady longitudinal flow computational model. Nodal areas (connection and branching of streams). Numerical description of the geometry of the collector, river bed and valley. Determination of the resistance coefficient in complex channels. Principles of calculating the longitudinal system of the water surface in rivers and streams with technical development. Differentiated lengths of the flow path on flood terraces and in the main channel. Transport of dragged and lifted sediment. Unsteady flow		
Prerequisites and co-requisites	Basic computer skills and operating system knowledge. Knowledge of the following subjects: mathematics, basic computer science, and fluid mechanics and hydraulics.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	lecture	60.0%	60.0%
	lab	60.0%	40.0%
Recommended reading	Basic literature	1. Hec-Ras manual2. SWMM manual	
	Supplementary literature	1. Hec-Ras Hydraulic referens	
	eResources addresses		

Example issues/ example questions/ tasks being completed	1). List and describe the Public Domain packages you know that support the work of an engineer in the field of environmental engineering? 2) List and describe the main modules of the HEC-RAS/SWMM program? 3). What data is needed to simulate river flow using one of the packages? 4). List and describe the commercial packages you know that support the work of an engineer in the field of environmental engineering?
Practical activities within the subject	Not applicable

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