



Subject card

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|---|--|--|---|-------------------------------------|---------|--|-----|
| Subject name and code | , PG_00059063 | | | | | | |
| Field of study | Environmental Engineering | | | | | | |
| Date of commencement of studies | October 2024 | | Academic year of realisation of subject | | | 2025/2026 | |
| Education level | first-cycle studies | | Subject group | | | Optional subject group Subject group related to scientific research in the field of study | |
| Mode of study | Part-time studies | | Mode of delivery | | | at the university | |
| Year of study | 2 | | Language of instruction | | | Polish | |
| Semester of study | 4 | | ECTS credits | | | 3.0 | |
| Learning profile | general academic profile | | Assessment form | | | assessment | |
| Conducting unit | Department of Geotechnical and Hydraulic Engineering -> Faculty of Civil and Environmental Engineering -> Faculties of Gdańsk University of Technology | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr inż. Angelika Duszyńska | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 15.0 | 5.0 | 0.0 | 0.0 | 0.0 | 20 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 20 | | 3.0 | | 52.0 | 75 |
| Subject objectives | The aim of the course is to familiarize students with geotechnical design. | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
|---------------------------------|---|---|--|
| | [K6_K02] understands the need to formulate and communicate to the public information and opinions on the achievements of environmental engineering and other aspects of the sanitary industry engineer's activity; is aware of the importance and understands the non-technical aspects and effects of engineering activities; makes efforts to provide such information and opinions in a widely understandable way, presenting different points of view | The student understands the non-technical aspects and effects of activities in the field of geotechnical engineering, sanitary structures foundations | [SK5] Assessment of ability to solve problems that arise in practice |
| | [K6_U16] can, when formulating and solving engineering tasks in environmental engineering, evaluate, select and apply appropriate methods and tools, recognize their non-technical aspects, including environmental, economic and legal aspects | The student is able to solve geotechnical problems in environmental engineering, select and apply appropriate methods of design and construction of objects | [SU3] Assessment of ability to use knowledge gained from the subject |
| | [K6_U03] can prepare documentation regarding the implementation of an engineering task/project and prepare a text or presentation including a discussion of the results of the implementation | the student is able to prepare documentation regarding the geotechnical calculation of a water tank | [SU1] Assessment of task fulfilment |
| | [K6_K01] can think and act in a creative and enterprising way; can set priorities for the implementation of an individual or group task; understands the need for continuous training and professional responsibility for their activities and team | the student is able to determine priorities for carrying out exercises related to the foundation of a tank | [SK3] Assessment of ability to organize work |
| | [K6_W04] possesses elementary knowledge in the field of land mechanics, ground science, land reclamation and geotechnics; has basic knowledge about the composition of air, water and soil, environmental pollution and processes responsible for their formation and ways to reduce them, knows the principles and organization of sustainable water management | Students using the knowledge of soil mechanics distinguishes types of subsoil. He knows how to improve soft soils. He knows the principles of sustainable management of ground resources. | [SW3] Assessment of knowledge contained in written work and projects |
| Subject contents | Course content – lecture Geotechnical conditions of building foundation. Excavations construction, walls, drainage. Slope stability landslides, retaining structures. Geosynthetics in civil and environmental engineering. Soil improvement methods and range of applications. Non-excavation technologies of underground pipes. Landfills - construction and reclamation. Foundation problems of selected sanitary structures | | |
| Prerequisites and co-requisites | Knowledge of soil mechanics | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | project | 60.0% | 60.0% |
| | test on lectures | 55.0% | 40.0% |
| Recommended reading | Basic literature | Eurocode 7: Geotechnical design. Part 1: General rules. 1. Bzówka J. i inni: Geotechnika komunikacyjna. Wydawnictwo Politechniki Śląskiej. 2012. 2. Pisarczyk S.: Elementy budownictwa ochrony środowiska, Oficyna Wydawnicza PW, Warszawa 2008. 3. Pisarczyk S.: Geoinżynieria. Metody modyfikacji podłoża gruntowego, OW PW, Warszawa 2020. 4. Urbański (red.): Podstawy projektowania geotechnicznego. Wprowadzenie do nowych technologii w geotechnice, Wydawnictwo Politechniki Krakowskiej, 2016 5. Wiłun Z.: Zarys geotechniki. WKiŁ, Wyd. 10. Warszawa 2013. | |
| | Supplementary literature | 1. Dąbska A., Gołębiowska A.: Podstawy geotechniki. Zadania według Eurokodu 7, Wydawnictwo: Politechnika Warszawska, 2012. | |
| | eResources addresses | | |

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| Example issues/ example questions/ tasks being completed | <ul style="list-style-type: none"> - Checking the Limit States: UPL and GEO, - Checking the serviceability limit state (SLS) |
| Practical activities within the subject | Not applicable |

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