



Subject card

Subject name and code	, PG_00061717						
Field of study	Environmental Engineering						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	second-cycle studies	Subject group			Optional subject group Subject group related to scientific research in the field of study		
Mode of study	Part-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			3.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Department of Geotechnical and Hydraulic Engineering -> Faculty of Civil and Environmental Engineering						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. inż. Piotr Zima				
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	10.0	0.0	0.0	25
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	25		3.0		52.0	80
Subject objectives	Mastering the basics of mathematical modeling and basic numerical techniques used in sanitary engineering. Practical aspects of modeling in sanitary engineering.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	K7_W01		The student formulates the problem of solving differential equations with ordinary and partial derivatives describing selected problems in the field of sanitary engineering. It describes the solution of an engineering problem using a structural algorithm. Uses basic numerical methods to solve problems. He knows how to take into account practical aspects at this stage of modeling.		[SW1] Assessment of factual knowledge		
	[K7_W12] has knowledge of contemporary and useful principles on data acquisition, filtration, processing and analysis		The student is able to obtain information on the development of numerical methods used in sanitary engineering and is able to apply them in practice.		[SW1] Assessment of factual knowledge		
	K7_U06		Student is able to formulate a problem in the field of mathematical description of the phenomenon and select the appropriate numerical or analytical methods to solve it on a practical level		[SU4] Assessment of ability to use methods and tools [SU2] Assessment of ability to analyse information		
	[K7_U05] can rely on scientific sources for modern methods and technologies, and propose trends in the development of methods and rules for acquiring, filtering, processing and analyzing data		The student is able to obtain information on the development of numerical methods used in sanitary engineering. He knows the practical aspect of their use.		[SU4] Assessment of ability to use methods and tools [SU2] Assessment of ability to analyse information		

Subject contents	<p>LECTURE</p> <p>Solving systems of algebraic linear equations. Methods for solving nonlinear equations and systems of nonlinear equations. Interpolation and approximation. Solving ordinary differential equations: initial problem and boundary problem. Methods of numerical solution of the initial problem: single-step methods, explicit and implicit multi-step methods. Solving systems of ordinary differential equations. Solving differential equations with partial derivatives. Classification of equations. Formulating a problem solution. Finite difference method, approximation of first and second order derivatives.</p> <p>LABORATORY</p> <p>Solving ordinary differential equations describing selected issues in the field of sanitary engineering. Practical aspect of modeling - simulation of rainwater outflow in the HEC-RAS program</p>											
Prerequisites and co-requisites	Knowledge of basic computer operation and operating system. Knowledge of subjects: Mathematics, Fundamentals of computer science and Hydraulics.											
Assessment methods and criteria	<table border="1" data-bbox="450 788 1489 891"> <thead> <tr> <th data-bbox="450 788 794 824">Subject passing criteria</th> <th data-bbox="794 788 1139 824">Passing threshold</th> <th data-bbox="1139 788 1489 824">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="450 824 794 860"></td> <td data-bbox="794 824 1139 860">60.0%</td> <td data-bbox="1139 824 1489 860">50.0%</td> </tr> <tr> <td data-bbox="450 860 794 891"></td> <td data-bbox="794 860 1139 891">60.0%</td> <td data-bbox="1139 860 1489 891">50.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade		60.0%	50.0%		60.0%	50.0%
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Recommended reading	<p>Basic literature</p> <p>Supplementary literature</p> <p>eResources addresses</p>	<p>1. Szymkiewicz R.: Matematyczne modelowanie przepływów w rzekach i kanałach, Wyd. Naukowe PWN Warszawa 2000.</p> <p>2. Szymkiewicz R.: Metody numeryczne w inżynierii wodnej. Wyd. Politechniki Gdańskiej, 2012.</p> <p>1. FortunaZ., Macukow B., Wąsowski J.: Metody numeryczne. WNT Warszawa 1982.</p> <p>Adresy na platformie eNauczanie:</p>										
Example issues/ example questions/ tasks being completed	<p>List exact methods for solving systems of linear equations.</p> <p>Describe Newton's method for solving a single nonlinear equation and systems of nonlinear equations.</p> <p>Describe the Runge-Kutta method</p> <p>Discuss the basics of the finite difference method</p> <p>Describe the finite-difference solution of the transport equation with an implicit scheme</p> <p>Describe the preparation of input data for the HEC-RAS program</p>											
Work placement	Not applicable											