

## 。 GDAŃSK UNIVERSITY OF TECHNOLOGY

## Subject card

Subject name and code	GLOBAL DIGITAL TRANSFORMATION, PG_00061428								
Field of study	Engineering Management								
Date of commencement of studies	October 2024		Academic year of realisation of subject			2026/2027			
Education level	first-cycle studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study			
Mode of study	Part-time studies		Mode of delivery			at the university			
Year of study	3		Language of instruction			English			
Semester of study	6		ECTS credits			4.0			
Learning profile	general academic profile		Assessment form			exam			
Conducting unit	Department Of Informatics In Management -> Faculty Of Management And Economics -> Wydziały Politechniki Gdańskiej					lziały			
Name and surname of lecturer (lecturers)	Subject supervisor	dr Tomasz Janowski							
	Teachers								
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
	Number of study hours	16.0	0.0	8.0	0.0		0.0	24	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity Participation ir classes include plan				Self-study SUM		SUM		
	Number of study hours	dy 24		5.0		71.0		100	
Subject objectives	Assesses the impact of global digital transformation, analyzing its characteristics, benefits and threats								
Learning outcomes	Course out	Subject outcome Metho				Method of ver	hod of verification		
	[K6_U02] prepares and presents convincing, professional presentations of the results of its activities, with their advanced interpretation		develops and presents professional studies of analysis results, presenting advanced interpretation of the studied phenomena			[SU5] Assessment of ability to present the results of task			
	[K6_W03] identifies reliable sources of information relevant to the analyzed issues					[SW1] Assessment of factual knowledge			
Subject contents	An introduction to digital transformation Problems of global implementation of digital transformation Types of digital transformation Features that define digital transformation The benefits of digital transformation Inequalities of benefits from digital transformation Who benefits the most from digital transformation What is the impact of digital transformation on the scope of benefits								
Prerequisites and co-requisites									
Assessment methods and criteria	Subject passing criteria		Pass	Passing threshold		Percentage of the final grade			
	Exam		60.0%		60.0%				
	Group project		60.0% 40.0%						
Recommended reading	Basic literature	E. Brynjolfsson and A. McAfee, The Second Machine Age, 2016 Measuring the Information Society Report 2018, International Telecommunication Union, <u>https://www.itu.int/en/ITU-D/Statistics/</u> <u>Documents/publications/misr2018/MISR-2018-Vol-1-E.pdf</u>							

	Supplementary literature	<ul> <li>A. McAfee and E. Brynjolfsson, Machine, Platform, Crowd, 2017</li> <li>T. M. Siebel, Digital Transformation, 2019</li> <li>B. Boorsma, A New Digital Deal, 2018</li> <li>K. Kelly, The Inevitable, 2016</li> <li>M. Raskino and G. Waller, Digital to the Core, 2015</li> </ul>		
	eResources addresses	Adresy na platformie eNauczanie:		
Example issues/ example questions/ tasks being completed	eResources addresses       Adresy na platformie eNauczanie:         What do society and business want from digitalization         Does digitization have business value by itself         Is society responding to technological change reactively or proactively         What is the main difference between digitalization and digitalization         What is the main difference between digitalization and digital transformation         Which elements could be applied to measure human social development         What are the parallels between the first and the second machine age         Why is access to technology not accurate to represent the usage of technology         How is the international bandwidth calculated         What types of digital skill can you describe         Explain why inequalities in digital skills follow traditional inequality patterns         What is the structure of the ICT sector         Describe the revenue trends in the ICT sector         Is digital technology already mature         What benefits digital technology bring to us         Can digital technology improve the and how physical world         What are the negative consequences of digital transformation         What skills/abilities will be of value in the second machine age, which wont			
Work placement	Not applicable			

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