



Subject card

|   |   |   |                                     |            |   |         |     |
|---|---|---|-------------------------------------|------------|---|---------|-----|
| Subject name and code                       | PHILOSOPHICAL AND SOCIAL CONCEPTS OF CONTEMPORARY CAPITALISM, PG_00058467   |   |                                     |            |   |         |     |
| Field of study                              | Economics   |   |                                     |            |   |         |     |
| Date of commencement of studies             | October 2024  | Academic year of realisation of subject   |                                     |            | 2026/2027   |         |     |
| Education level                             | first-cycle studies   | Subject group   |                                     |            | Obligatory subject group in the field of study<br>Humanistic-social subject group |         |     |
| Mode of study                               | Full-time studies   | Mode of delivery  |                                     |            | at the university   |         |     |
| Year of study                               | 3   | Language of instruction   |                                     |            | Polish  |         |     |
| Semester of study                           | 5   | ECTS credits  |                                     |            | 2.0   |         |     |
| Learning profile                            | general academic profile  | Assessment form   |                                     |            | assessment  |         |     |
| Conducting unit                             | Department of Social Sciences and Philosophy -> Faculty of Management and Economics   |   |                                     |            |   |         |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor  | dr hab. Andrzej Lisak   |                                     |            |   |         |     |
|   | Teachers  |   |                                     |            |   |         |     |
| Lesson types and methods of instruction     | Lesson type   | Lecture   | Tutorial                            | Laboratory | Project   | Seminar | SUM |
|   | Number of study hours   | 0.0   | 30.0                                | 0.0        | 0.0   | 0.0     | 30  |
|   | E-learning hours included: 0.0  |   |                                     |            |   |         |     |
| Learning activity and number of study hours | Learning activity   | Participation in didactic classes included in study plan  | Participation in consultation hours |            | Self-study  | SUM     |     |
|   | Number of study hours   | 30  | 5.0                                 |            | 15.0  | 50      |     |
| Subject objectives                          | Uses the most important critical socio-philosophical concepts of contemporary capitalism  |   |                                     |            |   |         |     |
| Learning outcomes                           | Course outcome  | Subject outcome   |                                     |            | Method of verification  |         |     |
|   | [K6_U01] explains how to analyze and evaluate economic and social processes in the context of the possibility of their improvement  | interprets the most important socio-cultural conditions and consequences of the given economic and political processes  |                                     |            | [SU3] Assessment of ability to use knowledge gained from the subject              |         |     |
|   | [K6_K02] makes competent and ethical decisions to create and maintain the economic, social and environmental value  | draws conclusion, critically analysing the models which are developed within different economic paradigms, predicting what would be the macroeconomic and political recommendations for the policy-makers |                                     |            | [SK5] Assessment of ability to solve problems that arise in practice              |         |     |
| Subject contents                            | <p>Introduction to the classes. Basic concepts, levels of analysis.</p> <p>Origins of capitalism: classical approach (Marx, Weber).</p> <p>Capitalism, personality, society: Durkheim, Elias, Frankfurt School.</p> <p>Capitalism's dilemmas I: outgrowths of instrumental reason and paralysis of the instances of a practical reason, Capitalism and liberalism in the post-ideological era (Habermas, Bell, Lipset).</p> <p>Capitalism's dilemmas II: structural inconsistencies of capitalism. Free-market economy, society and the state in the industrial and postindustrial era. Types of capitalism in Europe and elsewhere.</p> <p>Neoliberalism: textbook definition (Harvey). The roots of neoliberalism. Language of neoliberalism. Neoliberalism and imperialism.</p> <p>Neoliberalism and dismantling of the welfare state (Giddens, Gosta Esping Andersen). Changes of labour relations and work relations, replacing proletariat with precariat.</p> <p>Liberation of the financial markets (Bretton Woods) and its social, political and economic consequences.</p> <p>Possessive individualism as an anthropological, social and political precondition of neoliberalism. Freedom vs (?) equality and solidarity.</p> <p>Neoliberalism and consumerism (Bauman). Social construction of a consumer. Capitalism and the imperative of constant growth and its consequences.</p> <p>Emotions in the era of capitalism: sociogenesis of reification of the human interactions and sentiments in the monetary economy (Simmel, Lukacs, Hochschild and Illouz).</p> <p>Capitalism and ecological challenge, or, can anything like "green capitalism" even exist?</p> <p>Neoliberalism and its critics - antiglobalism. The problem of the "centre-periphery" and the essence of the "world-system" analysis. Neoliberalism and the global political-civilizational conflicts.</p> <p>Capitalism and culture in the late modernity: case of counterculture.</p> |   |                                     |            |   |         |     |
| Prerequisites and co-requisites             |   |   |                                     |            |   |         |     |

| Assessment methods and criteria                                | Subject passing criteria  | Passing threshold   | Percentage of the final grade |
|--|---|---|-------------------------------|
|  | Participation in the classes  | 50.0%   | 20.0%                         |
|  | Presentation  | 50.0%   | 40.0%                         |
|  | Essay   | 50.0%   | 40.0%                         |
| Recommended reading  | Basic literature  | Ha-Joon Chang. (2014). <i>Ekonomia instrukcja obsługi</i> . Warszawa: Wydawnictwo Krytyki Politycznej.<br>Ha-Joon CHang (2012). <i>23 których ci nie mówią o kapitalizmie</i> . Warszawa: Wydawnictwo Krytyki Politycznej.<br>Bauman, Z. (2009). <i>Straty uboczne</i> . Kraków: WUJ.<br>Amin, S. (2007). <i>Wirus liberalizmu</i> . Warszawa: Książka i Prasa.<br>Harvey, D (2008). <i>Neoliberalizm. Historia katastrofy</i> . Warszawa: Książka i Prasa. |                               |
|  | Supplementary literature  | Bell, D. (1994). <i>Kulturowe sprzeczności kapitalizmu</i> . Warszawa: PWN.<br>Illouz, E. (2012). <i>Uczucia w dobie kapitalizmu</i> . Warszawa: Oficyna Naukowa.   |                               |
|  | eResources addresses  | Adresy na platformie eNauczenie:  |                               |
| Example issues/<br>example questions/<br>tasks being completed | What is "Washington consensus"?<br>Define and explain briefly what is "rationalization", modernization and "disenchantment of the world";<br>What is "Bretton Woods" system and what are its basic mechanisms?<br>Define reification in the context of transformation of the expression and perception of emotions and intimate relations;<br>What is nowadays imperialism? What is the so called "colonization of the life-world"? |   |                               |
| Work placement   | Not applicable  |   |                               |