

Subject card

| Subject name and code | GLOBAL DIGITAL TRANSFORMATION, PG_00061205 | | | | | | | |
|---|---|---|---|----------------------------|-------------------------------------|--|---------|-----|
| Field of study | Management | | | | | | | |
| Date of commencement of studies | October 2024 | | Academic year of realisation of subject | | | 2026/2027 | | |
| Education level | first-cycle studies | | Subject group | | | Optional subject group | | |
| Mode of study | Full-time studies | | Mode of delivery | | | at the university | | |
| Year of study | 3 | | Language of instruction | | | English | | |
| Semester of study | 6 | | ECTS credits | | | 2.0 | | |
| Learning profile | general academic profile | | Assessment form | | | assessment | | |
| Conducting unit | Department Of Informatics In Management -> Faculty Of Management And Economics -> W Politechniki Gdańskiej | | | | | omics -> Wy | działy | |
| Name and surname | Subject supervisor | | dr Tomasz Janowski | | | | | |
| of lecturer (lecturers) | Teachers | | | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | utorial Laboratory Project | | t | Seminar | SUM |
| | Number of study hours | 15.0 | 0.0 15.0 | | 0.0 | | 0.0 | 30 |
| | | E-learning hours included: 0.0 | | | | | | _ |
| Learning activity and number of study hours | Learning activity | Participation in classes include plan | | | Participation in consultation hours | | udy | SUM |
| | Number of study hours | 30 | | 5.0 | | 15.0 | | 50 |
| Subject objectives | Assesses the impact of global digital transformation, analyzing its characteristics, benefits and threats | | | | | | | |
| Learning outcomes | Course outcome Subject outcome Method of verification | | | | | | | |
| | [K6_U02] prepares and delivers persuasive verbal and written presentations | | develops and presents professional studies of analysis results, presenting advanced interpretation of the studied phenomena | | | [SU5] Assessment of ability to present the results of task | | |
| | [K6_U07] uses information technology to improve data analysis and decision-making processes | | identifies factors affecting digitization processes in the economy and social life, using information technologies in critical assessments | | | [SU3] Assessment of ability to use knowledge gained from the subject | | |
| Subject contents | An introduction to digital transformation Problems of global implementation of digital transformation Types of digital transformation Features that define digital transformation The benefits of digital transformation Inequalities of benefits from digital transformation Who benefits the most from digital transformation What is the impact of digital transformation on the scope of benefits | | | | | | | |
| Prerequisites and co-requisites | | | | | | | | |
| Assessment methods | | | Passing threshold | | Percentage of the final grade | | | |
| and criteria | Team project | | 60.0% | | 40.0% | | | |
| | Individual assessment | | 60.0% | | | 60.0% | | |
| Recommended reading | Basic literature | | E. Brynjolfsson and A. McAfee, The Second Machine Age, 2016 Measuring the Information Society Report 2018, International Telecommunication Union, https://www.itu.int/en/ITU-D/Statistics/Documents/publications/misr2018/MISR-2018-Vol-1-E.pdf | | | | | |
| | Supplementary literature | | A. McAfee and E. Brynjolfsson, Machine, Platform, Crowd, 2017 T. M. Siebel, Digital Transformation, 2019 B. Boorsma, A New Digital Deal, 2018 K. Kelly, The Inevitable, 2016 M. Raskino and G. Waller, Digital to the Core, 2015 | | | | | |
| | eResources addresse | Adresy na pla | Adresy na platformie eNauczanie: | | | | | |

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| Example issues/ example questions/ tasks being completed | What do society and business want from digitalization Does digitization have business value by itself Is society responding to technological change reactively or proactively What is the main difference between digitization and digitalization What is the main difference between digitalization and digital transformation Which elements could be applied to measure human social development What are the parallels between the first and the second machine age Why is access to technology not accurate to represent the usage of technology How is the international bandwidth calculated What types of digital skill can you describe Explain why inequalities in digital skills follow traditional inequality patterns What is the structure of the ICT sector Describe the revenue trends in the ICT sector Is digital technology already mature What benefits digital technology bring to us Can digital technology improve the and how physical world What are the negative consequences of digital transformation Which skills/abilities will be of value in the second machine age, which wont |
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| Work placement | Not applicable |

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