



## Subject card

Subject name and code	Instrumental techniques in environmental biology, PG_00043560						
Field of study	Green Technologies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	second-cycle studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			5.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Department of Chemistry, Technology and Biochemistry of Food -> Faculty of Chemistry						
Name and surname of lecturer (lecturers)	Subject supervisor	dr inż. Izabela Koss-Mikołajczyk					
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	15.0	0.0	15.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM	
	Number of study hours	60	5.0		60.0	125	
Subject objectives	Acquainting students with microorganisms inhabiting the environment. Learning instrumental techniques (spectroscopic, chromatographic, molecular biology techniques) for the assessment of the interaction of the environment and the microorganisms inhabiting it.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K7_W01] a broader and deeper knowledge of certain branches of mathematics, including elements of applied mathematics and optimization methods including mathematical methods, useful to formulate and solve complex tasks in the field of environmental technologies and modern analytical methods		Student can interpret the obtained results and make their statistical analysis.		[SW1] Assessment of factual knowledge [SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects		
	[K7_U02] able to operate equipment and perform typical analyzes of studies of environmental pollution and design and oversee the environmentally friendly technologies and zero-waste technologies, can perform expert on the environmental impact of technology already working		The student knows how to use specialized analytical equipment to determine specific parameters.		[SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject [SU4] Assessment of ability to use methods and tools [SU5] Assessment of ability to present the results of task		
	[K7_K03] can consciously and supported by the experience to present your work, provide information in a manner commonly understood, to communicate, to make self-assessment and constructive criticism of the work of others, the reasons for different points of view		The student is able to make a critical literature review on a given topic and prepare presentation based on them.		[SK3] Assessment of ability to organize work [SK5] Assessment of ability to solve problems that arise in practice [SK1] Assessment of group work skills		

Subject contents	<p>LECTURE: Fundamentals of environmental biology. Microorganisms inhabiting the environment. The impact of environmental pollution on microorganisms that live in it. Microbiological techniques in environmental biology. Basic issues of biohydrometallurgy, biocorrosion and bioremediation. Application of atomic absorption spectroscopy, chromatographic and spectroscopic molecular biology techniques in environmental biology.</p> <p>SEMINAR: The impact of GMO crops on the environment. The influence of the environment on the cultivation of GMOs. Phytoremediation. Bioremediation. Alternative plant protection products. The use of effective microorganisms in agriculture. Microorganisms and climate change. Influence of pesticides on soil microorganisms. Degradation of endocrine compounds by soil organisms. The influence of the presence of antibiotics in the environment on soil microorganisms. The influence of pollutants on water microorganisms. Self-purification of surface waters. The influence of nutrition on the gut microbiome. The influence of the environment on the gut microbiome.</p> <p>LABORATORY: Microbiological methods of air purity assessment. Application of high performance thin layer chromatography (HPTLC) for the qualitative analysis of pesticides in samples of animal origin. Application of the comet assay to determine the genotoxic effect of environmental pollutants. The use of molecular biology techniques in biomonitoring. Techniques for determining microbiological purity of water.</p>														
Prerequisites and co-requisites	<ul style="list-style-type: none"> <li>• Basic knowledge of analytical chemistry</li> <li>• Basic knowledge of microbiology</li> </ul>														
Assessment methods and criteria	<table border="1" data-bbox="448 763 1487 902"> <thead> <tr> <th data-bbox="448 763 794 801">Subject passing criteria</th> <th data-bbox="794 763 1141 801">Passing threshold</th> <th data-bbox="1141 763 1487 801">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 801 794 840">Seminar</td> <td data-bbox="794 801 1141 840">60.0%</td> <td data-bbox="1141 801 1487 840">20.0%</td> </tr> <tr> <td data-bbox="448 840 794 878">Lecture</td> <td data-bbox="794 840 1141 878">60.0%</td> <td data-bbox="1141 840 1487 878">70.0%</td> </tr> <tr> <td data-bbox="448 878 794 902">Laboratory exercise</td> <td data-bbox="794 878 1141 902">60.0%</td> <td data-bbox="1141 878 1487 902">10.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Seminar	60.0%	20.0%	Lecture	60.0%	70.0%	Laboratory exercise	60.0%	10.0%
Subject passing criteria	Passing threshold	Percentage of the final grade													
Seminar	60.0%	20.0%													
Lecture	60.0%	70.0%													
Laboratory exercise	60.0%	10.0%													
Recommended reading	Basic literature	<ol style="list-style-type: none"> <li>1. Raina M.M., Pepper I.L., Gerba C.P. Environmental Microbiology</li> <li>2. Hurst C.J., Garland J.L., Mills A.L., Crawford R.L., Lipson D.A., Stetzbach L.D. Manual of environmental microbiology.</li> <li>3. Polymerase Chain Reaction: Applications in Environmental Microbiology. Ann. Rev. Microb. Vol. 45, pp 137-161, 1991</li> </ol>													
	Supplementary literature	<ol style="list-style-type: none"> <li>1. da Silva, S., Gonçalves, I., Gomes de Almeida, F. C., Padilha da Rocha e Silva, N. M., Casazza, A. A., Converti, A., &amp; Asfora Sarubbo, L. (2020). Soil Bioremediation: Overview of Technologies and Trends. Energies, 13(18), 4664.</li> <li>2. Nguyen, B. A. T., Hsieh, J. L., Lo, S. C., Wang, S. Y., Hung, C. H., Huang, E., ... &amp; Huang, C. C. (2020). Biodegradation of dioxins by Burkholderia cenocepacia strain 869T2: Role of 2-haloacid dehalogenase. Journal of Hazardous Materials, 401, 123347.</li> <li>3. Franco-Duarte, R., Černáková, L., Kadam, S., S Kaushik, K., Salehi, B., Bevilacqua, A., ... &amp; Relison Tintino, S. (2019). Advances in chemical and biological methods to identify microorganisms - from past to present. Microorganisms, 7(5), 130.</li> <li>4. Karlsson, R., Gonzales-Siles, L., Boulund, F., Svensson-Stadler, L., Skovbjerg, S., Karlsson, A., &amp; Moore, E. R. (2015). Proteotyping: Proteomic characterization, classification and identification of microorganisms - A prospectus. Systematic and Applied Microbiology, 38(4), 246-257.</li> </ol>													
	eResources addresses	Adresy na platformie eNauczanie:													
Example issues/ example questions/ tasks being completed	<p>Bioremediation</p> <p>Biohydrometallurgy</p> <p>Biodegradation</p> <p>Effective microorganisms</p>														
Work placement	Not applicable														