

Subject card

| | D 11 4 4 4 5 DO 00040074 | | | | | | | | |
|---|--|---|--|--|-------|--|---|-----------|--|
| Subject name and code | Particle Accelerator, PG_00049371 | | | | | | | | |
| Field of study | Biomedical Engineering, Biomedical Engineering Biomedical Engineering | | | | | | | | |
| Date of commencement of studies | October 2024 | | Academic year of realisation of subject | | | 2027/2028 | | | |
| Education level | tion level first-cycle studies | | Subject group | | | Optional subject group | | | |
| | | | | | | Subject group related to scientific research in the field of study | | | |
| Mode of study | Full-time studies | | Mode of delivery | | | at the university | | | |
| Year of study | 4 | | Language of instruction | | | Polish | | | |
| Semester of study | 7 | | ECTS credits | | | 1.0 | | | |
| Learning profile | general academic profile | | Assessment form | | | assessment | | | |
| Conducting unit | Division of Complex Systems Spectroscopy -> Institute of Physics and Applied Computer Science -> Faculty of Applied Physics and Mathematics | | | | | | | | |
| Name and surname | | | | Brygida Mielewska | | | | | |
| of lecturer (lecturers) | Teachers | ers | | | | | 1 1 | | |
| Lesson types and methods of instruction | Lesson type | Lecture 15.0 | Tutorial | Laboratory | | | Seminar 0.0 | SUM 15 | |
| | Number of study hours | 15.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 15 | |
| | E-learning hours included: 0.0 | | | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in classes include plan | | Participation in consultation hours | | Self-study | | SUM | |
| | Number of study hours | 15 | | 1.0 | | 9.0 | | 25 | |
| Subject objectives | The aim is to present the physical aspects and technological solutions of acceleration of charged particles, particularly in medical applications | | | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | | Method of verification | | | |
| | [K6_U07] can apply methods of process and function support, specific to the field of study | | student is able to calculate momentum and energy of relativistic particles student is able to characterize properties and applications of selected methods of acceleration | | | [SU3] Assessment of ability to use knowledge gained from the subject | | | |
| | [K6_W03] knows and understands, to an advanced extent, the construction and operating principles of components and systems related to the field of study, including theories, methods and complex relationships between them and selected specific issues - appropriate for the curriculum | | | - student knows the structure and physical properties of selected types of accelerators - student knows the main medical applications of acceleartors | | | [SW2] Assessment of knowledge contained in presentation | | |
| Subject contents | 1. Introduction to the subject and structure of the lectures Chronology of accelerators 2. Types and properties of accelerated particles - Motion of the charged particles in electric field 3. Linear methods of acceleration of particles 4. Circular acelerators - motion of the charged particles in magnetic field 5. Betatron method - classical cyclotron 6. Synchrotron, microtron 7. Radiotherapeutical accelerators - types and requirements 8. Electron acelerators for rutine therapy - basic elements 9. Electron acelerators - quality parameters and their control 10. Non-conventional therapy accelerators 11. Biomedical applications of synchrotron radiation 12. The production of medical isotopes in acelerators 13. Analitycal methodes based on accelerators 14 Tutor-marked assessment. | | | | | | | | |
| Prerequisites and co-requisites | 1. Physics Very good knowledge of the preliminary physics course that is standarised for Biomedical Engeneering. 2. Introduction to atomic and molecular physics Atom and its components, bremsstrahlung effect 3. Nuclear and particle physics Spontaneous and induced nuclear transitions, interactions of ionising radiation with matter 4. Radiobiology and radiation protection Interactions of ionising radiation with biological matter, basic radiological quantities, dosimetry of ionising radiation | | | | | | | | |
| Assessment methods and criteria | Subject passing criteria | | Passing threshold | | | Percentage of the final grade | | | |
| | final test | | 50.0% | | | 50.0% | | | |
| | Half term test | 50.0% | | | 50.0% | | | | |

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| Recommended reading | Basic literature | 1. Skrypt z materiałami do przedmiotu Akceleratory cząstek 2. Materiały do przedmiotu opracowane w formie edukacji na odległość, 3 Scharf W., Akceleratory cząstek naładowanych, PWN Warszawa 4. Scharf W., Akceleratory biomedyczne, PWN Warszawa | | | | |
|--|--|--|--|--|--|--|
| | Supplementary literature | Nałęcz M. (pod red.), Biocybernetyka i inżynieria biomedyczna 2000, t.9 Fizyka Medyczna, Akademicka Oficyna Wydawnicza EXIT, Warszawa 2002 2. Scharf W., Biomedical Particle Accelarators, American Institute of Physics, NY 1993 | | | | |
| | eResources addresses | Adresy na platformie eNauczanie: | | | | |
| Example issues/ example questions/ tasks being completed | Desribe the particle motion in electri | c and magnetic field | | | | |
| Work placement | Not applicable | | | | | |

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