



## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                   |          |                                     |                                                                                                                   |            |     |
|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------------------------------------|-------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Introduction to Computer Networks, PG_00047949                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                   |          |                                     |                                                                                                                   |            |     |
| Field of study                              | Biomedical Engineering                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                   |          |                                     |                                                                                                                   |            |     |
| Date of commencement of studies             | October 2024                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Academic year of realisation of subject                                                                                                           |          |                                     | 2026/2027                                                                                                         |            |     |
| Education level                             | first-cycle studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Subject group                                                                                                                                     |          |                                     | Optional subject group<br>Subject group related to scientific research in the field of study                      |            |     |
| Mode of study                               | Full-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Mode of delivery                                                                                                                                  |          |                                     | at the university                                                                                                 |            |     |
| Year of study                               | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Language of instruction                                                                                                                           |          |                                     | Polish                                                                                                            |            |     |
| Semester of study                           | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ECTS credits                                                                                                                                      |          |                                     | 3.0                                                                                                               |            |     |
| Learning profile                            | general academic profile                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Assessment form                                                                                                                                   |          |                                     | assessment                                                                                                        |            |     |
| Conducting unit                             | Department of Computer Communications -> Faculty of Electronics, Telecommunications and Informatics                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                   |          |                                     |                                                                                                                   |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | dr inż. Krzysztof Nowicki                                                                                                                         |          |                                     |                                                                                                                   |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | dr inż. Krzysztof Nowicki                                                                                                                         |          |                                     |                                                                                                                   |            |     |
| Lesson types and methods of instruction     | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Lecture                                                                                                                                           | Tutorial | Laboratory                          | Project                                                                                                           | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 30.0                                                                                                                                              | 0.0      | 15.0                                | 0.0                                                                                                               | 0.0        | 45  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                   |          |                                     |                                                                                                                   |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Participation in didactic classes included in study plan                                                                                          |          | Participation in consultation hours |                                                                                                                   | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 45                                                                                                                                                |          | 3.0                                 |                                                                                                                   | 27.0       | 75  |
| Subject objectives                          | Student becomes familiar with logical layered architectures, classifies basic networking problems and identifies and analyzes selected protocols and mechanisms implemented in standard LAN and WAN solution                                                                                                                                                                                                                                                                       |                                                                                                                                                   |          |                                     |                                                                                                                   |            |     |
| Learning outcomes                           | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Subject outcome                                                                                                                                   |          |                                     | Method of verification                                                                                            |            |     |
|                                             | [K6_K01] is ready to cultivate and disseminate models of proper behaviour in and outside the work environment; make independent decisions; critically evaluate actions of their own, teams they lead and organisations they are part of; take responsibility for results of these actions; responsibly perform professional roles, including:n - observing rules of professional ethics and require it from others,n - care for the achievements and traditions of the professionn | The student is able to make decisions independently, critically evaluate the activities of teams in the field of building complex network systems |          |                                     | [SK1] Assessment of group work skills<br>[SK4] Assessment of communication skills, including language correctness |            |     |
|                                             | [K6_W03] knows and understands, to an advanced extent, the construction and operating principles of components and systems related to the field of study, including theories, methods and complex relationships between them and selected specific issues - appropriate for the curriculum                                                                                                                                                                                         | Student is able to analyze and differentiate the work of selected systems and network devices.                                                    |          |                                     | [SW1] Assessment of factual knowledge                                                                             |            |     |
|                                             | [K6_U07] can apply methods of process and function support, specific to the field of study                                                                                                                                                                                                                                                                                                                                                                                         | The student is able to use the methods of process support and design, construction and configuration of computer networks                         |          |                                     | [SU4] Assessment of ability to use methods and tools                                                              |            |     |

| Subject contents                                               | 1. Classification and general characteristics of computer networks 2. Layered network architectures - ISO / OSI, TCP / IP 3. Theoretical foundations of data transmission 4. Problems of designing the data link layer (synchronization, flow control, error detection and detection) 5. LAN networks - general characteristics - classification of access methods 6. Wired solutions of the competitive type: Ethernet networks - MAC layer functions and medium access rules - IEEE 802.3 standard 7. Wireless LANs - general characteristics 8. IEEE 802.11 standard - operating modes 9. Standard 802.11 - methods access 10. New technologies of Ethernet network 11. 10/40/100 Gb / s Ethernet 12. Methods of connecting LAN networks 13. Local virtual networks 14. Wide area computer networks - WAN networks 15. TCP / IP architecture - IP protocols and transport protocols 16 IPv6 protocols, addressing, 17. Migration of IPv4 / IPv6 18. Routing methods in WAN networks 19. Methods of preventing congestion in IP networks 20 Network Security |                                                                                                                                                                                                                                                      |                               |                          |                   |                               |      |       |       |      |       |       |
|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|--------------------------|-------------------|-------------------------------|------|-------|-------|------|-------|-------|
| Prerequisites and co-requisites                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                      |                               |                          |                   |                               |      |       |       |      |       |       |
| Assessment methods and criteria                                | <table border="1" data-bbox="448 439 1487 477"> <thead> <tr> <th data-bbox="448 439 794 477">Subject passing criteria</th> <th data-bbox="794 439 1141 477">Passing threshold</th> <th data-bbox="1141 439 1487 477">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 477 794 506">lab.</td> <td data-bbox="794 477 1141 506">50.0%</td> <td data-bbox="1141 477 1487 506">40.0%</td> </tr> <tr> <td data-bbox="448 506 794 544">lec.</td> <td data-bbox="794 506 1141 544">50.0%</td> <td data-bbox="1141 506 1487 544">60.0%</td> </tr> </tbody> </table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                      |                               | Subject passing criteria | Passing threshold | Percentage of the final grade | lab. | 50.0% | 40.0% | lec. | 50.0% | 60.0% |
|                                                                | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Passing threshold                                                                                                                                                                                                                                    | Percentage of the final grade |                          |                   |                               |      |       |       |      |       |       |
|                                                                | lab.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 50.0%                                                                                                                                                                                                                                                | 40.0%                         |                          |                   |                               |      |       |       |      |       |       |
| lec.                                                           | 50.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 60.0%                                                                                                                                                                                                                                                |                               |                          |                   |                               |      |       |       |      |       |       |
| lab.                                                           | 50.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 40.0%                                                                                                                                                                                                                                                |                               |                          |                   |                               |      |       |       |      |       |       |
| lec.                                                           | 50.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 60.0%                                                                                                                                                                                                                                                |                               |                          |                   |                               |      |       |       |      |       |       |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Nowicki K., Woźniak J.: Przewodowe i bezprzewodowe sieci LAN, OW PW 2002                                                                                                                                                                             |                               |                          |                   |                               |      |       |       |      |       |       |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Tannenbaum A.: Computer Networks, Prentice Hall;<br>Nowicki K.: Ethernet - sieci, mechanizmy, Infotech<br>Nowicki K, Świątowski J.: Protokoły IPv6<br>Krawczyk H., Kaczmarek S., Nowicki K. - Aplikacje i usługi a technologie sieciowe, WN PWN 2018 |                               |                          |                   |                               |      |       |       |      |       |       |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Adresy na platformie eNauzanie:                                                                                                                                                                                                                      |                               |                          |                   |                               |      |       |       |      |       |       |
| Example issues/<br>example questions/<br>tasks being completed | Description of network architectures and basic standards.<br>Comparison of standard wired and wireless LAN networks.<br>Comparison of methods and devices for connecting networks.<br>Description of addressing methods in LAN and WAN networks.<br>Description and comparison of selected routing protocols and basic communication protocols in IP networks.<br>Description of selected network applications.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                      |                               |                          |                   |                               |      |       |       |      |       |       |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                      |                               |                          |                   |                               |      |       |       |      |       |       |