

Subject card

Subject name and code	Methods of Experiment Design, PG_00049346								
Field of study	Biomedical Engineering								
Date of commencement of studies	October 2024		Academic year of realisation of subject			2027/2028			
Education level	first-cycle studies		Subject group			Optional subject group Subject group related to scientific research in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	4		Language of instruction			Polish			
Semester of study	7		ECTS credits			2.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Department of Biomedical Engineering -> Faculty of Electronics, Telecommunications and Informatics						matics		
Name and surname	Subject supervisor		dr hab. inż. Sebastian Molin						
of lecturer (lecturers)	Teachers		dr hab. inż. S	ebastian Molin					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	:t	Seminar	SUM	
	Number of study hours	15.0	0.0	0.0	15.0		0.0	30	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	ing activity Participation ir classes including plan				Self-study		SUM	
	Number of study hours			2.0		18.0 50			
Subject objectives	The aim of the course is to familiarize students with methods allowing for optimal design of the experiment.								
Learning outcomes	Course out	Subject outcome			Method of verification				
	[K6_W01] knows and understands, to an advanced extent, mathematics necessary to formulate and solve simple issues related to the field of study		The student can use mathematics/ statistic tools and can present the data in a rigorous way.			[SW2] Assessment of knowledge contained in presentation			
	n tasks study in an ell as solve cal problems, of physics, in y predictable	The student know how to plan experiments using advanced methods and understands the tools and methodologies.			[SU4] Assessment of ability to use methods and tools				
Subject contents	1. Introduction. The final goals of the experiment: a better understanding of the phenomenon, parameter estimation, prediction of system behavior. 2. Nonlinearity parameters of the system, the arousal. Examples 3. Definitions of qualitative and quantitative planning of the experiment. 4. Quality planning experiment. Structural traceability systems. Example. 5. Methods and tools for qualitative planning of the experiment. Example. 6. Quantitative planning of the experiment. The variables of the experiment. The importance of the Fisher information matrix. 7. Optimality criteria of the experiment: D, A, C and E-optimality. 8. Interpretation, practical importance and complexity of the numerical criteria for D, A, C, and E-optimality. 9. The use of quantitative methods for experiment planning. Optimization of sampling scheme SP. 10. The use of quantitative methods for experiment planning. Optimization of excitation u (t). 11. OSSP program. Sample optimization SP. The duration of the experiment and the optimal distribution of samples. 12. Optimization of u (t). Ties and limitations. Interpretation. 13. UOPT Program. Examples of optimizations. 14. Impact of additional constraints in enhancing the signal to an optimal solution 15. The optimal organization of the measurement process								
Prerequisites and co-requisites	No requirements								
Assessment methods	Subject passing criteria		Passing threshold			Percentage of the final grade			
and criteria	Written exam	· ·			100.0%				

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Recommended reading	Basic literature	1. Kalicka R. " Metody projektowania eksperymentu", 2010. 2. Khoo M Physiological control systems, analysis, simulation, estimation, IEEE Press 2002. 3 Kalaba R., Springarn K., Control, identification and inpu optimization, Mathematical Concepts and Methodes in Science and Engineering, Vol. 25, Plenum Press, 1992. 4 Brown R.F.; Biomedical Systems Analysis, University of New South Wales, Abacus Press, 1993.				
	Supplementary literature	1. Semlow J., Circuits, signals and systems for bioengineering, Elsevier Academic Press, 2005				
	eResources addresses	Adresy na platformie eNauczanie:				
Example issues/ example questions/ tasks being completed						
Work placement	Not applicable					

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