

。 GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	, PG_00064502								
Field of study	Materials Engineering, Materials Engineering								
Date of commencement of studies	February 2024		Academic year of realisation of subject			2024/2025			
Education level	second-cycle studies		Subject group			Optional subject group Subject group related to scientific research in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the	at the university		
Year of study	1		Language of instruction			Polish			
Semester of study	2		ECTS cred	ECTS credits			5.0		
Learning profile	general academic profile		Assessme	Assessment form			assessment		
Conducting unit	Institute of Nanotech	nology and Ma	terials Enginee	ring -> Faculty	of Appl	ied Physics and Mathematics			
Name and surname	Subject supervisor		prof. dr hab. inż. Tomasz Klimczuk						
of lecturer (lecturers)	Teachers								
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	ct Seminar		SUM	
	Number of study hours	30.0	0.0	15.0	0.0		15.0	60	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in stud plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	60		0.0		0.0		60	
Subject objectives	The lecture will discu state, theories of sup superconducting mat conducted. Aspects of discussed.	erconductivity, erials from me	parameters ch tals to recently	aracterizing the discovered iror	e supero	conduc rsenic-	ting state. A r based compo	eview of ounds will be	
Learning outcomes	Course outcome		Subject outcome		Method of verification				
	к7_к01		The student/student has an excellent understanding of the need to learn from birth to death. He/she organizes his/her time superbly and thus inspires himself/ herself and others in the learning process. He/she is aware that he/ she is only human and thus will encounter physical and mental limitations but knows when to turn to the experts.			[SK3] Assessment of ability to organize work			
	K7_W07		Students will gain knowledge of new developments in superconductivity, materials engineering and more.			[SW3] Assessment of knowledge contained in written work and projects			
	K7_U01		The student, at any time of the day or night, awakened from a deep sleep, is able to gain knowledge from databases to which he has access, from the literature, from experts - including English-speaking ones.			[SU3] Assessment of ability to use knowledge gained from the subject			

Subject contents							
Subject contents	 Theoretical background; Superconducting metals; Superconducting alloys; Antiperovskites; Boron carbides; MgB2; Non-centrosymmetric superconductors; CuO2-based high-temperature superconductors; A wet superconductor; Fe/Ni and As/Se based superconductors; Heavy-fermion superconductors; Superconductivity in metal hydrides. 						
Prerequisites and co-requisites	Ability to distinguish types of crystallographic structures. Coloring skills.						
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade				
and criteria		60.0%	80.0%				
	exam						
	seminar	60.0%	20.0%				
Recommended reading	Basic literature	 M. Cyrot and D. Pavuna, Wstęp do nadprzewodnictwa i nadprzewodnictwo wysokotemperaturowe, PWN, 2003; (Introduction to Superconductivity, World Scientific, 1995). M. Tinkham, Introduction to Superconductivity, Dover, 1996. Wybrane rozdziały książek nt. fizyki ciała stałego, np. Charles Kittel, Wstęp do fizyki ciała Stałego, PWN 2012. 					
	Supplementary literature	 Bieżące artykuły publikowane w Physical Review B, Journal of Solid State Physics, Physica C. 					
	eResources addresses	Adresy na platformie eNauczanie:					
Example issues/ example questions/ tasks being completed	Explain the role of Nb-Nb chains in the structure of A15.Color the cluster-forming atoms in the superconducting compound LuV2Al20.						

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