



## Subject card

Subject name and code	Research Method in Informatics, PG_00064505						
Field of study	Informatics						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2024/2025		
Education level	second-cycle studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	2		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Department of Software Engineering -> Faculty of Electronics, Telecommunications and Informatics						
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. Jakub Miler				
	Teachers		dr inż. Jakub Miler				
			dr Paweł Weichbroth				
			dr hab. inż. Agnieszka Landowska				
			dr Adam Przybyłek				
			dr hab. inż. Julian Szymański				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	15.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		6.0		14.0	50
Subject objectives	The subject "research method in informatics" teaches what research is, how to conduct it, how to collect research data, analyze data, process results and report research. It covers many research methods such as: Systematic Literature Review (SLR), surveys, experiments, action research, case studies, and more as well as various data collection techniques such as: interviews, questionnaires, focus groups.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K7_U12] is able, to an increased extent, to analyze the operation of components and systems related to the field of study, as well as to measure their parameters and study their technical characteristics, and to plan and carry out experiments related to the field of study, including computer simulations, interpret the obtained results and draw conclusions	Student conducts scientific experiments. Student collects and analyses research data. Student develops research report.	[SU1] Assessment of task fulfilment [SU4] Assessment of ability to use methods and tools
	[K7_W10] knows and understands, to an increased extent, the basic processes occurring in the life cycle of equipment, objects and technical systems, as well as methods of supporting processes and functions, specific to the field of study	Student explains various research methods. Student explains techniques of research data collection and analysis.	[SW3] Assessment of knowledge contained in written work and projects
	[K7_W08] knows and understands, to an increased extent, the fundamental dilemmas of modern civilisation, the main development trends of scientific disciplines relevant to the field of education	Student knows the principles of research using various research methods. Student knows scientific rigor in research.	[SW1] Assessment of factual knowledge
	[K7_K01] is ready to create and develop models of proper behaviour in the work and life environment; undertake initiatives; critically evaluate actions of their own, teams and organisations they are part of; lead a group and take responsibility for its actions; responsibly perform professional roles taking into account changing social needs, including: - developing the achievements of the profession, - observing and developing rules of professional ethics and acting to comply to these rules	Student plans and conducts research in a team. Student knows and applies the principles of scientific integrity and honesty in their professional work. Student critically analyzes data and scientific reports.	[SK5] Assessment of ability to solve problems that arise in practice [SK1] Assessment of group work skills
Subject contents	<p>Lecture:</p> <ol style="list-style-type: none"> <li>1. Science, research, introduction to research methods</li> <li>2. Systematic Literature Review (SLR)</li> <li>3. Experiments</li> <li>4. Action research, case studies, validity threats</li> <li>5. Interviews, surveys, focus groups</li> <li>6. Structural equation modeling</li> <li>7. Research data analysis, statistics, charts</li> <li>8. Research reporting and publishing</li> </ol> <p>Project:</p> <ol style="list-style-type: none"> <li>1. Plan and initial results of the Systematic Literature Review</li> <li>2. Research design and pilot study</li> <li>3. Article draft or review</li> </ol>		
Prerequisites and co-requisites	Course is related to the Team Research Project course.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Lecture	50.0%	37.5%
	Project	50.0%	62.5%

Recommended reading	Basic literature	<ol style="list-style-type: none"> <li>1. U. Flick, <i>Introducing Research Methodology: Thinking Your Way Through Your Research Project</i>, SAGE Publications Ltd; Third edition, 2020</li> <li>2. W. Tan, <i>Research Methods: A Practical Guide For Students And Researchers</i>, WSPC; 1st edition, 2017</li> <li>3. B.A. Kitchenham, <i>Procedures for Undertaking Systematic Reviews</i>, Computer Science Department, Keele University (TR/SE-0401) and National ICT Australia Ltd. ( 0400011T.1), 2004.</li> <li>4. T. Dyba, B.A. Kitchenham, M. Jorgensen, Evidence-based software engineering for practitioners, <i>IEEE Softw.</i> 22 (2005) 5865. <a href="https://doi.org/10.1109/MS.2005.6">https://doi.org/10.1109/MS.2005.6</a>.</li> <li>5. S. Easterbrook, J. Singer, M.-A. Storey, D. Damian, Selecting empirical methods for software engineering research, in: F. Shull, J. Singer, D.I.K. Sjøberg (Eds.), <i>Guid. to Adv. Empir. Softw. Eng.</i>, Springer, 2008. <a href="https://doi.org/10.1007/978-1-84800-044-5_11">https://doi.org/10.1007/978-1-84800-044-5_11</a>.</li> <li>6. S.E. Hove, B. Anda, Experiences from conducting semi-structured interviews in empirical software engineering research, in: <i>Proc. - Int. Softw. Metrics Symp.</i>, 2005: pp. 203212. <a href="https://doi.org/10.1109/METRICS.2005.24">https://doi.org/10.1109/METRICS.2005.24</a>.</li> <li>7. T. Punter, M. Ciolkowski, B. Freimut, I. John, Conducting on-line surveys in software engineering, <i>Proc. - 2003 Int. Symp. Empir. Softw. Eng. ISESE 2003</i>. (2003) 8088. <a href="https://doi.org/10.1109/ISESE.2003.1237967">https://doi.org/10.1109/ISESE.2003.1237967</a>.</li> <li>8. C. Wohlin, P. Runeson, M. Höst, M.C. Ohlsson, B. Regnell, A. Wesslén, <i>Experimentation in Software Engineering</i>, Springer Science+Business Media, 2012. <a href="https://doi.org/10.1007/978-3-642-29044-2">https://doi.org/10.1007/978-3-642-29044-2</a>.</li> </ol>
	Supplementary literature	<ol style="list-style-type: none"> <li>1. A. Awal, 10 Best Research Methodology Books, <a href="https://www.campuscareerclub.com/best-research-methodology-books/">https://www.campuscareerclub.com/best-research-methodology-books/</a></li> </ol>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"> <li>1. Plan and initial results of the Systmatic Literature Review</li> <li>2. Research design and pilot study</li> <li>3. Article draft or review</li> </ol>	
Work placement	Not applicable	

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