

Subject card

Subject name and code	, PG_00056645							
Field of study	Architecture							
Date of commencement of studies	October 2024		Academic year of realisation of subject			2024/2025		
Education level	first-cycle studies		Subject group					
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	1		Language of instruction			Polish		
Semester of study	1		ECTS credits			2.0		
Learning profile	general academic profile		Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education							
Name and surname	Subject supervisor	mgr Marek Adamczyk						
of lecturer (lecturers)	Teachers	mgr Marek Adamczyk						
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	:t	Seminar	SUM
of instruction	Number of study hours	0.0	30.0	0.0	0.0		0.0	30
	E-learning hours inclu	uded: 0.0	•					
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM
	Number of study hours 30			0.0		0.0		30
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.							
Learning outcomes	comes Course outcome		Subject outcome			Method of verification		
	appropriately in forei at B2 level of the Con European Framewor Reference for Langu in everyday life, in ac	opropriately in foreign language B2 level of the Common		Students are able to understand speeches and lectures in technical English, and use English in an academic environment.			[SU1] Assessment of task fulfilment [SU5] Assessment of ability to present the results of task	
	[K6_W81] has knowl grammatical structur resources needed to in foreign language i general and specialis related to field of stu	Students are able to understand, analyse and translate technical texts in English and use formal English.			[SW3] Assessment of knowledge contained in written work and projects			

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Subject contents	Vocabulary:						
	Developing general knowledge of the language and introducing specialist terms and expressions used in the field of electronics and telecommunication. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.						
	Grammar:						
	Developing B2/C1 level grammar structures essential for written and verbal communication.						
	Writing:						
	Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.						
	Reading:						
	Developing various reading techniques indispensable for dealing with general and professional texts.						
	Listening:						
	Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.						
	Speaking:						
	Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.						
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.						
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade				
and criteria	other tasks	60.0%	25.0%				
	tests	60.0%	25.0%				
	speaking activities	60.0%	25.0%				
	writing	60.0%	25.0%				
Recommended reading	Basic literature	Cotton D., Falvey D., Kent S., New Language Leader Upper- Intermediate, Pearson 2014					
		 Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015 Ibbotson M., Professional English in Use Engineering, Cambridge 2014 Vince M., Language Practice for First, Macmillan 2014 Vince M., Language Practice for Advanced, Macmillan 2014 					
		6. Harrison M., First Testbuilder, Macmillan 2014					
		7. French A., Advanced Testbuilder, Macmillan 2015					

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	Supplementary literature	Academic publications, documentaries, scientific and science magazine articles on architecture.
		Resources and activities from GUT's Moodle
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	formal letter, report, data analysis	
Work placement	Not applicable	

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