

## Subject card

Subject name and code	Computer-Controlled Systems I, PG_00064533							
Field of study	Automatic Control, Cybernetics and Robotics							
Date of commencement of studies	October 2024		Academic year of realisation of subject			2024/2025		
Education level	second-cycle studies		Subject group			Obligatory subject group in the field of study		
						Subject group related to scientific research in the field of study		
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	1		Language of instruction		English			
Semester of study	2		ECTS credits		3.0			
Learning profile	general academic profile		Assessment form		assessment			
Conducting unit	Department of Automatic Control -> Faculty of Electronics, Telecommunications and Informatics							
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. Paweł Raczyński					
	Teachers		dr inż. Paweł Raczyński					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project		Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0		0.0	30
	E-learning hours included: 0.0							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM
	Number of study hours	30		6.0		39.0		75
Subject objectives	The main aim of the course is to familiarize students with techniques of using computers to control and experience skill of computer control system architecture design and improvement of programming techniques to create control software working in real time.							

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Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K7_W04] knows and understands, to an increased extent, the principles, methods and techniques of programming and the principles of computer software development or programming devices or controllers using microprocessors or other elements or programmable devices specific to the field of study, and organization of work of systems using computers or such devices	Knows various programming languages, can create software that works directly with equipment operating in the time dependence regime. It can run and test such software.	[SW1] Assessment of factual knowledge
	[K7_W08] knows and understands, to an increased extent, the fundamental dilemmas of modern civilisation, the main development trends of scientific disciplines relevant to the field of education	Knows the trends related to interdisciplinary approach to solving technical problems. Understands the need for permanent improvement and updating of knowledge in the basic direction and intermediate directions. Understands the role of humans in shaping technical solutions using modern tools for designing technical systems, including AI.	[SW1] Assessment of factual knowledge
	[K7_W10] knows and understands, to an increased extent, the basic processes occurring in the life cycle of equipment, objects and technical systems, as well as methods of supporting processes and functions, specific to the field of study	Knows and understands the issues of obsolescence of technical solutions both in terms of physical wear and tear and in terms of potential users' expectations. Knows and can use techniques to increase the reliability of created technical systems and increase the time of their guaranteed operation.	[SW1] Assessment of factual knowledge

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Subject contents	1. Computer system controlled plant interfacing technique; simple interfacing and wit both side acknowledgement; ideas, algorithms, acknowledge passing. 2. Methods of acknowledgement passing: software checking and passing, using interrupt techniques, using readiness checking (ready wait lines). The best solution optimization criteria. 3. Examples of typical solutions using standard programmable input/ output ports. 4. Different ways of interrupt handling in computer control systems, pooling, vectorized systems, centralized interrupt controllers and daisy-chain controllers. 5. Single level and multi level interrupt systems, arbitration of priority, mask modes and special mask modes, typical solu-tions. 6. Examples of implementing of interrupt system in computer control; interrupt latency estimation, system reaction time, density of interrupts and control computer efficiency. 7. Multi-processor and multi-computer systems						
	architecture, requirements of increase in computing power over single processor systems possibilities. 8.  Multi-processor and multi-computer systems buses, local and global resources, global resources administration. 9. Multi-processor bus standards: STE, MULTIBUS, VME PCI, COMPACT PCI. 10. Common						
	resources access arbitration, examples of hardware and software arbiters, centralized and daisy-chain solutions, arbitration algorithms. 11. Arbitration methods examples. 12. Main processor coprocessor cooperation ideas. 13. Software techniques in common resources access control semaphores, access blockades. 14.						
	Multi-computer systems, data exchange rules, hardware and software solutions, multi-computer systems architecture. 15. Interfacing techniques using DMA, hardware and software aspects of using DMA, interrupt driven contrary DMA data transfer. 16. Bus as a communication system between multi-users, communication protocols standards, 4 and 7 layer ISO models. 18. Communication protocol syesification examples RS232, RS485, I2C and others. 19. Advantages and disadvantages of communication protocol standardization, decision criteria standard or dedicated solutions. 20. Hardware methods of communication interfaces reliability improvement; types and characteristics of different data transmission media; signal processing methods used for signal matching to media characteristics; different kinds of line transmitters and receivers. 21. Software methods of communication interfaces reliability improvement; Error detection codes and error correction codes. 22. Examples of bit-parallel and bit-serial protocols. 23. Communication protocol organization: bit-oriented, character counting protocols, character-controlled protocols; ex-amples of standards. 24. Micro-controller in control systems. 25. INTEL MCS-51 micro-controller family; basic model, resources and programming language. 26. Architecture and resources of some advanced MCS-51 family members offered by PHILIPS, DALLAS, MAXIM, Analog Devices and ATMEL. 27. Build-in micro-controller interfaces, real-time ports; hardware support for context-switching methods. 28. User interface hardware and software techniques; contacts interfacing keyboards; pointing and control input devices mouse, touch pads, joysticks and others. 29. Process status displaying techniques, numeric and alpha-numeric displays interfacing; CRT and LCD monitors interfacing, software problems in graphic displaying, graphic processors and accelerators. 30. Special memories used in control systems; EIFO and LIFO buffers, cyclic buffers, dual gated RAM memories. St. LASH memories with parallel and serial access,						
Prerequisites and co-requisites	No requirements						
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade				
and criteria	2 partial exams	51.0%	100.0%				
Recommended reading	Basic literature	Misiurewicz P. Podstawy techniki mikroprocesorowej. WNT 1991. Katalogi, strony WWW i podręczniki firmowe. Misiurewicz P. Układy mikroprocesorowe struktury i programowanie. WNT 1983. Niederliński A. Mikroprocesory mikrokomputery mikrosystemy. WSiP 1988. B. Zieliński, Układy mikroprocesorowe. Przykłady rozwiązań, Helion 2002 N. Noam, S. Shimon Elementy systemów komputerowych. Budowa nowoczesnego komputera od podstaw., WNT 2008 B. Danowski, Leksykon pojęć sprzętowych, Helion 2005 Metzger P. "Anatomia PC", HELION, 2008. Rydzewski A. "Mikrokomputery jednoukładowe rodziny MCS-51", WNT Warszawa 1992. Mielczarek W. "Szeregowe interfejsy cyfrowe", HELION, 1993.					
	Supplementary literature	No requirements					
	eResources addresses	Adresy na platformie eNauczanie: Computer Controlled Systems lecture summer 2024-2025 - Moodle ID: 44756 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=44756					
Example issues/ example questions/ tasks being completed							
Work placement	Not applicable						

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