

## Subject card

Subject name and code	Digital Signal Processing, PG_00047483								
Field of study	Automatic Control, Cybernetics and Robotics								
Date of commencement of studies	October 2024		Academic year of realisation of subject			2024/2025			
Education level	second-cycle studies		Subject group			Optional subject group Specialty subject group Subject group related to scientific research in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			English			
Semester of study	2		ECTS credits			2.0			
Learning profile	general academic profile		Assessment form			exam			
Conducting unit	Department of Decision Informatics	epartment of Decision Systems and Robotics -> Faculty of Electronics, Telecommunications and formatics						and	
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. inż. Tomasz Stefański						
	Teachers	dr hab. inż. To	ski						
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	:t	Seminar	SUM	
of instruction	Number of study hours	15.0	15.0	0.0	0.0		0.0	30	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation in classes include plan			Self-study SUM		SUM		
	Number of study hours	30	4.0			16.0		50	
Subject objectives	Student designs basic digital signal processing algorithms in MATLAB - FIR and IIR digital filters, and FFT. Student describes fixed-point and floating-point digital signal processor architectures and data paths. Student explaines arithmetics of processors and provides examples of applications.								
Learning outcomes	Course outcome		Subj		Method of verification				
	[K7_W04] knows and understands, to an increased extent, the principles, methods and techniques of programming and the principles of computer software development or programming devices or controllers using microprocessors or other elements or programmable devices specific to the field of study, and organization of work of systems using computers or such devices		The student knows the architecture of signal processors and the structure of FPGA systems.			[SW1] Assessment of factual knowledge			
	[K7_U07] can apply advanced methods of process and function support, specific to the field of study		Student is able to process signals in a digital way.			[SU1] Assessment of task fulfilment [SU4] Assessment of ability to use methods and tools			
	[K7_W03] knows and understands, to an increased extent, the construction and operating principles of components and systems related to the field of study, including theories, methods and complex relationships between them and selected specific issues - appropriate for the curriculum		Student is able to design basic systems (filters and spectrum estimators) of digital signal processing.			[SW1] Assessment of factual knowledge			

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Subject contents	1. MATLAB tools for designing DSP systems. FIR filters approximation and design methods. 2. IIR filters approximation and design methods. 3. Spectrum estimation using the FFT. Inverse FFT (IFFT). 4. Introduction to programming digital signal processors - DSP. Signal processor versus digital computer and programmamble FPGA system. Basic features and differences. 5. DSP architectures and their specific features. 6. DSP processors classification and arithmetics. 7. Fixed-point and floating-point DSP data paths. Organization and access to memory. 8. Application examples.						
Prerequisites and co-requisites	Passed exam and test on Signal Processing.						
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade				
	Written exam	51.0%	60.0%				
	Colloquium	51.0%	40.0%				
Recommended reading	Basic literature	S. W. Smith: Cyfrowe przetwarzanie sygnałów. Praktyczny podręcznik dla inżynierów i naukowców. Wydawnictwo BTC 2007. T.P. Zieliński: Cyfrowe przetwarzanie sygnałów. Od teorii do zastosowań. WKŁ Warszawa 2005.					
	Supplementary literature	No requirements					
	eResources addresses	Adresy na platformie eNauczanie:					
Example issues/ example questions/ tasks being completed							
Work placement	Not applicable						

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