

## GDAŃSK UNIVERSITY

## Subject card

Subject name and code	Decision Making in Competitive Environments, PG_00064549									
Field of study	Automatic Control, Cybernetics and Robotics									
Date of commencement of studies	October 2024		Academic year of realisation of subject			2024/2025				
Education level	second-cycle studies		Subject group			Optional subject group Specialty subject group Subject group related to scientific research in the field of study				
Mode of study	Full-time studies		Mode of delivery			at the university				
Year of study	1		Language of instruction			Polish				
Semester of study	2		ECTS credits			3.0				
Learning profile	general academic profile		Assessment form			assessment				
Conducting unit	Department of Compo	partment of Computer Communications -> Faculty of Electronics, Telecommunications and Informatics						Informatics		
Name and surname	Subject supervisor		dr hab. inż. Jerzy Konorski							
of lecturer (lecturers)	Teachers		dr hab. inż. Jerzy Konorski							
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM		
of instruction	Number of study hours	30.0	15.0	0.0	0.0		0.0	45		
	E-learning hours inclu	ided: 0.0								
Learning activity and number of study hours	Learning activity	Participation in classes includ plan	n didactic led in study	Participation in consultation hours		Self-study		SUM		
	Number of study hours	45	5 6.0			24.0		75		
Subject objectives	Presentation of the basics of rational decision making by autonomous agents in a competitive environment Rusing noncooperative game theory.									
Learning outcomes	arning outcomes Course outcome				Subject outcome Method of verification					
	[K7_W10] knows and understands, to an increased extent, the basic processes occurring in the life cycle of equipment, objects and technical systems, as well as methods of supporting processes and functions, specific to the field of study		Student knows the principles of rational decision making adopted by rational agents interacting with other rational agents.			[SW1] Assessment of factual knowledge				
	[K7_W02] knows and understands, to an increased extent, selected laws of physics and physical phenomena, as well as methods and theories explaining the complex relationships between them, constituting advanced general knowledge in the field of technical sciences related to the field of study		Student knows selected notions and methods of noncooperative game theory and understands their implications for multi-agent systems.			[SW1] Assessment of factual knowledge				
Subject contents Prerequisites	Introduction to the course, competitive situation, decision making under uncertainty. Rationality, decision problems versus games. Cooperative and noncooperative games. Payoffs and social utility functions. One-shot games in normal form. Examples of zero- and nonzero-sum noncooperative games. Solution concepts, their compelling power and precision, common knowledge. Best-reply, dominant and overwhelming strategies. Iterative elimination of dominated strategies. The Nash equilibrium concept. Multiple Nash equilibria, payoff and risk dominance, focal points. The price of anarchy, prisoners' dilemma and the tragedy of commons, duopoly and oligopoly. Pure and mixed strategies, the principle of indifference, civic duty paradox, Nash's theorem. The Stackelberg and correlated equilibria. Dynamic game scenarios, the importance of move order, games in extensive form, sequential games with terminal payoffs. mathematics, random processes									
and co-requisites										

Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade		
and criteria	final exam	50.0%	100.0%		
Recommended reading	Basic literature	E. Rasmusen: Games and information, Blackwell 2001			
	upplementary literature D. Fudenberg, J. Tirole: Game Theory, MIT Press 2002				
	eResources addresses	Adresy na platformie eNauczanie:			
Example issues/ example questions/ tasks being completed					
Work placement	Not applicable				

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