



## Subject card

Subject name and code	, PG_00062935						
Field of study	Architecture						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2024/2025		
Education level	first-cycle studies		Subject group				
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Anna Soczyńska				
	Teachers		mgr Anna Soczyńska				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	To teach students the basics of Polish and make further use of their previously acquired language skills and cultural competencies. To acquaint students with Polish culture and everyday life in Poland.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		[SW1] Assessment of factual knowledge		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		[SU3] Assessment of ability to use knowledge gained from the subject		
Subject contents	Lexis: verbs 'to have', 'to be' in the present tense, numerals up to 1000, polite phrases, greetings, farewells, simple questions (How much does it cost? Who / What is this?), names of days of the week, drinks and groceries, asking for directions, shopping, getting travel information, booking accommodation etc. Christmas customs in Poland (Christmas or/and Easter). Grammar: present tense of some verbs, A subject form of nouns . Language skills: Understanding politeness and simple questions. Active participation in social situations. Attempts to use language in everyday life. Addressing academic teachers. Formal and informal language.						
Prerequisites and co-requisites	No prerequisites.						
Assessment methods and criteria	Subject passing criteria		Passing threshold		Percentage of the final grade		
	tests, written homework		60.0%		100.0%		

Recommended reading	Basic literature	1. I.Stempek, A.Stelmach, Polski, krok po kroku 1, Glossa, Kraków 2013  2. E.Piotrowska-Rola , M.Porębska, Polski jest cool 1 , Studio temat, Lublin 2017  3. Lecturer's own materials
	Supplementary literature	1. E.Kołaczek, Survival Polish crash course, Prolog Publishing, Kraków 2016  2. Słownik Internetowy Pons
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	Introducing oneself, telling about tastes, hobbies  Typical daily activities.  Road description  Shopping at the grocery store	
Work placement	Not applicable	

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