

## Subject card

Subject name and code	, PG_00056650									
Field of study	Architecture									
Date of commencement of studies	October 2024		Academic year of realisation of subject		2024/2025					
Education level	first-cycle studies		Subject group							
Mode of study	Full-time studies		Mode of delivery			at the university				
Year of study	1		Language of instruction		Spanish					
Semester of study	1		ECTS credits		2.0					
Learning profile	general academic profile		Assessment form		assessment					
Conducting unit	Language Centre -> Vice-Rector for Education									
Name and surname	Subject supervisor		mgr Małgorzata Majer							
of lecturer (lecturers)	Teachers		mgr Małgorzata Majer							
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	t	Seminar	SUM		
	Number of study hours	0.0	30.0	0.0	0.0		0.0	30		
	E-learning hours included: 0.0									
		Address on the e-learning platform: https://enauczanie.pg.edu.pl/moodle/course/view.php?id=17080								
Learning activity and number of study hours	Learning activity	Learning activity Participation in classes include plan		Participation in consultation hours		Self-study		SUM		
	Number of study hours	ber of study 30 0.0			0.0 30		30			
Subject objectives	Developing communications skills for both formal and informal conversations on the topics of studying environment, work, and a place of living.									
Learning outcomes	Course out	Subject outcome			Method of verification					
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		After completing the module the student is able to: 1. Introduce himself/herself. 2. Start a simple conversation distinguishing between formal and informal discourse. 3. Describe people, give general information about people. 4. Describe a house, a flat, a town. Understand an advertisment about flat rental. 5. Describe spatial location of objects. 6. Talk about the quantity of objects, describe their sequence. 7. Write a simple email, make a note.			[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject				
[K6_W81] has knowled grammatical structures resources needed to co in foreign language in to general and specialist length related to field of study		es and lexical communicate n terms of st language	After completing the module the student is able to: 1. Introduce himself/herself. 2. Start a simple conversation distinguishing between formal and informal discourse. 3. Describe people, give general information about people. 4. Describe a house, a flat, a town. Understand an advertisment about flat rental. 5. Describe spatial location of objects. 6. Talk about the quantity of objects, describe their sequence. 7. Write a simple email, make a note.		[SW1] Assessment of factual knowledge					

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Subject contents	a) Listening comprehension						
	Understanding simple spoken language about people, objects, and their location.						
	Onderstanding simple spoken language about people, objects, and their location.						
	b) Speaking						
	Self-introduction, using courtesies, asking simple questions about people,objects' quantity and location, appearance, describing spatial location of objects, describing geographical location of the Spanish spea countries and cities.						
	c) Writing						
	Writing short notes and e-mails. Writing affirmative and interrogative sentences according to Spanish orthography rules.  d) Reading  Reading simple texts, dialogues, selected newspaper advertisements.  e) Lexical content  Professions, cardinal numbers 1-20, ordinal numbers1-10, geographical names Spain and South America, colours, a house, furniture.  f) Grammar  Spanish phonetics and orthography rules.  Definite and indefinite articles. Masculine and feminine forms of nouns and adjectives. Conjugation of regular verbs of the 1st, 2nd, and 3rd groups in the Presente de Indicativo tense. Contrastive usage of ser, estar, hay. The verb tener.						
Prerequisites	Not apliccable.						
and co-requisites		1 5 : "	1 5 , 5, 5 , 1				
Assessment methods and criteria	Subject passing criteria reading	Passing threshold 60.0%	Percentage of the final grade 25.0%				
	writing	60.0%	50.0%				
	speaking	60.0%	25.0%				
Recommended reading	Basic literature	Elementary reading list					
		1.Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro del Alumno, Edelsa, Madrid 2019					
		2.Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro de ejercicios, Edelsa, Madrid 2019					
		3.Grundy V., Lloppart A., Gruszecka-Loiselet T., Spanish-Polish, Polish-Spanish Dictionary, Oxford University Press, Warszawa 2017					

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	Supplementary literature  eResources addresses	1. Castro F., Uso de la gramática española nivel elemental, Edelsa, Madrid 2019  2. González Hermoso A., Romero Dueñas C., Cervera Vélez A., Competencia gramatical en Uso-A1, Edelsa, Madrid 2018  3. Wawrykowicz A., Spanish grammar revision exercises, Wagros, Poznań 2016  Adresy na platformie eNauczanie:			
Example issues/ example questions/ tasks being completed	Write a short e-mail including information about yourself.				
	2. Describe your flat.				
	logue about looking for a flat to rent.				
Work placement	Not applicable				

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