



Subject card

Subject name and code	, PG_00056650						
Field of study	Architecture						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Spanish		
Semester of study	1	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Małgorzata Majer				
	Teachers		mgr Małgorzata Majer				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Address on the e-learning platform: https://enauczanie.pg.edu.pl/moodle/course/view.php?id=17080							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Developing communications skills for both formal and informal conversations on the topics of studying environment, work, and a place of living.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		After completing the module the student is able to: 1. Introduce himself/herself. 2. Start a simple conversation distinguishing between formal and informal discourse. 3. Describe people, give general information about people. 4. Describe a house, a flat, a town. Understand an advertisement about flat rental. 5. Describe spatial location of objects. 6. Talk about the quantity of objects, describe their sequence. 7. Write a simple e-mail, make a note.		[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		After completing the module the student is able to: 1. Introduce himself/herself. 2. Start a simple conversation distinguishing between formal and informal discourse. 3. Describe people, give general information about people. 4. Describe a house, a flat, a town. Understand an advertisement about flat rental. 5. Describe spatial location of objects. 6. Talk about the quantity of objects, describe their sequence. 7. Write a simple e-mail, make a note.		[SW1] Assessment of factual knowledge		

Subject contents	<p>a) Listening comprehension</p> <p>Understanding simple spoken language about people, objects, and their location.</p> <p>b) Speaking</p> <p>Self-introduction, using courtesies, asking simple questions about people, objects' quantity and location, their appearance, describing spatial location of objects, describing geographical location of the Spanish speaking countries and cities.</p> <p>c) Writing</p> <p>Writing short notes and e-mails. Writing affirmative and interrogative sentences according to Spanish orthography rules.</p> <p>d) Reading</p> <p>Reading simple texts, dialogues, selected newspaper advertisements.</p> <p>e) Lexical content</p> <p>Professions, cardinal numbers 1-20, ordinal numbers 1-10, geographical names Spain and South America, colours, a house, furniture.</p> <p>f) Grammar</p> <p>Spanish phonetics and orthography rules.</p> <p>Definite and indefinite articles. Masculine and feminine forms of nouns and adjectives. Conjugation of regular verbs of the 1st, 2nd, and 3rd groups in the Presente de Indicativo tense. Contrastive usage of ser, estar, hay. The verb tener.</p>														
Prerequisites and co-requisites	Not applicable.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1411 794 1440">Subject passing criteria</th> <th data-bbox="799 1411 1141 1440">Passing threshold</th> <th data-bbox="1145 1411 1485 1440">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1447 794 1476">reading</td> <td data-bbox="799 1447 1141 1476">60.0%</td> <td data-bbox="1145 1447 1485 1476">25.0%</td> </tr> <tr> <td data-bbox="453 1482 794 1512">writing</td> <td data-bbox="799 1482 1141 1512">60.0%</td> <td data-bbox="1145 1482 1485 1512">50.0%</td> </tr> <tr> <td data-bbox="453 1518 794 1547">speaking</td> <td data-bbox="799 1518 1141 1547">60.0%</td> <td data-bbox="1145 1518 1485 1547">25.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	reading	60.0%	25.0%	writing	60.0%	50.0%	speaking	60.0%	25.0%
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reading	60.0%	25.0%													
writing	60.0%	50.0%													
speaking	60.0%	25.0%													
Recommended reading	Basic literature	<p><i>Elementary reading list</i></p> <p>1. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro del Alumno, Edelsa, Madrid 2019</p> <p>2. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro de ejercicios, Edelsa, Madrid 2019</p> <p>3. Grundy V., Llopart A., Gruszecka-Loiselet T., Spanish-Polish, Polish-Spanish Dictionary, Oxford University Press, Warszawa 2017</p>													

	Supplementary literature	<p>1. Castro F., Uso de la gramática española nivel elemental, Edelsa, Madrid 2019</p> <p>2. González Hermoso A., Romero Dueñas C., Cervera Vélez A., Competencia gramatical en Uso-A1, Edelsa, Madrid 2018</p> <p>3. Wawrykowicz A., Spanish grammar revision exercises, Wagros, Poznań 2016</p>
	eResources addresses	Adresy na platformie eNauczenie:
Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"> 1. Write a short e-mail including information about yourself. 2. Describe your flat. 3. Prepare with your colleague a dialogue about looking for a flat to rent. 	
Work placement	Not applicable	