

Subject card

Subject name and code	English language III, PG_00056729								
Field of study	Architecture								
Date of commencement of studies	October 2023		Academic year of realisation of subject			2024/2025			
Education level	first-cycle studies		Subject group						
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	2		Language of instruction			English			
Semester of study	3		ECTS credits			2.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Language Centre -> Vice-Rector for Education								
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Marek Adamczyk						
	Teachers		mgr Marek A						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
	Number of study hours	0.0	30.0	0.0	0.0		0.0	30	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation in classes include plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	30		0.0		0.0		30	
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.								
Learning outcomes	Course outcome		Subject outcome			Method of verification			
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		A student can understand and is able to analyse information concerning their field of study e.g. through reading specialised texts.			[SU2] Assessment of ability to analyse information [SU4] Assessment of ability to use methods and tools			
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		A student has the ability to communicate fluently in everyday and academic situations.			[SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects			
	[K6_K81] is able to cooperate in international team		A student is able to work in a team, solve problems and discuss issues, using appropriate expressions.			[SK1] Assessment of group work skills [SK5] Assessment of ability to solve problems that arise in practice			

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Subject contents	Vocabulary:	/ocabulary:						
	Developing general knowledge of the language and introducing specialist terms and expressions used in the							
	field of study. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.							
	Grammar:							
	Developing B2/C1 level grammar structures essential for written and verbal communication.							
	Writing:							
	Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.							
	Reading:							
	Developing various reading techniques indispensable for dealing with general and professional texts.							
	Listening:							
	Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.							
	Speaking:							
		nguage communication skills such as dies, holding formal and informal conv n and intonation of expressions.						
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.							
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade					
and criteria	presentation, vocabulary tests	60.0%	100.0%					
Recommended reading	Basic literature	 Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014 Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015 Ibbotson M., Professional English in Use Engineering, Cambridge 2014 Vince M., Language Practice for First, Macmillan 2014 Vince M., Language Practice for Advanced, Macmillan 2014 Harrison M., First Testbuilder, Macmillan 2014 French A., Advanced Testbuilder, Macmillan 2015 						
	Supplementary literature	 Jermołowicz, Sleszyńska, Architecture in the 20th century. Wydawnictwo Politechniki Białostockiej, Białystok, 2004. Wojewódzka-Olszówka I., English for Architecture, Wydawnictwo Politechniki Krakowskiej, 2004. Kulińska-Stanek, Półtorak-Filipowska, Reading Companion for Students of Architecture. Wydawnictwo Politechniki Krakowskiej, Kraków, 2006. Mokwa-Tarnowska I. <i>Technical Writing in English. Language and Editing Guidelines</i>, Wydawnictwo Politechniki Gdańskiej 2006 						
	eResources addresses Adresy na platformie eNauczanie:							
Example issues/ example questions/ tasks being completed	Writing various texts for academic and professional purposes e.g. reports, CV, emails, summaries, memos, abstracts, instructions, process descriptions.							
	writingvocabulary test							
	e-learning tasks, course activities							
Work placement	Not applicable							

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