



Subject card

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|---|--|--|--|-------------------------------------|--|------------|-----|
| Subject name and code | Spanish language III, PG_00056730 | | | | | | |
| Field of study | Architecture | | | | | | |
| Date of commencement of studies | October 2023 | Academic year of realisation of subject | | | 2024/2025 | | |
| Education level | first-cycle studies | Subject group | | | | | |
| Mode of study | Full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 2 | Language of instruction | | | Spanish | | |
| Semester of study | 3 | ECTS credits | | | 2.0 | | |
| Learning profile | general academic profile | Assessment form | | | assessment | | |
| Conducting unit | Language Centre -> Vice-Rector for Education | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | mgr Małgorzata Majer | | | | |
| | Teachers | | mgr Małgorzata Majer | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| | Address on the e-learning platform: https://enauczenie.pg.edu.pl/moodle/course/view.php?id=17077 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 0.0 | | 0.0 | 30 |
| Subject objectives | Developing communication skills in talking about routine and current activities, about the future, communicating by phone, agreeing meetings. | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | Method of verification | | |
| | [K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study | | 5. Talk about the activities he/she is currently doing. 6. Provide simple information about habits and lifestyles. | | [SW2] Assessment of knowledge contained in presentation | | |
| | [K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) | | 3. Talk on the phone. 4. Talk about future plans and travel. | | [SU3] Assessment of ability to use knowledge gained from the subject | | |
| | [K6_K81] is able to cooperate in international team | | After completing the module the student is able to: 1. Do shopping at the grocery and clothes shops. 2. Agree a meeting. | | [SK4] Assessment of communication skills, including language correctness | | |

| Subject contents | <p>a) Listening comprehension</p> <p>Understanding information given in a shop, information for tourists, and information about cultural events.</p> <p>b) Speaking</p> <p>Talking on the phone, agreeing meetings.</p> <p>c) Writing</p> <p>Making notes on phone conversations, cultural events, and travel.</p> <p>d) Reading</p> <p>Reading information included in the tourist guides and newspaper information on cultural events.</p> <p>e) Lexical content</p> <p>Units of measure and weight, clothes, prices, geographical areas, tourism, habits.</p> <p>f) Grammar</p> <p>Irregular verbs <i>saber, costar, preferir, jugar, oír, conocer</i>.</p> <p>Personal pronouns - accusative and dative cases. Constructions <i>estar+gerundio, ir+a+infinitivo, tener+que+infinitivo</i>.</p> | | | | | | | | | | | | | | |
|---------------------------------|--|-------------------------------|--|--------------------------|-------------------|-------------------------------|----------|-------|-------|---------|-------|-------|---------|-------|-------|
| Prerequisites and co-requisites | Completing the module: Architecture 2 Spanish. | | | | | | | | | | | | | | |
| Assessment methods and criteria | <table border="1" data-bbox="448 1447 1490 1585"> <thead> <tr> <th data-bbox="448 1447 794 1480">Subject passing criteria</th> <th data-bbox="794 1447 1141 1480">Passing threshold</th> <th data-bbox="1141 1447 1490 1480">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 1480 794 1514">speaking</td> <td data-bbox="794 1480 1141 1514">60.0%</td> <td data-bbox="1141 1480 1490 1514">25.0%</td> </tr> <tr> <td data-bbox="448 1514 794 1547">writing</td> <td data-bbox="794 1514 1141 1547">60.0%</td> <td data-bbox="1141 1514 1490 1547">50.0%</td> </tr> <tr> <td data-bbox="448 1547 794 1585">reading</td> <td data-bbox="794 1547 1141 1585">60.0%</td> <td data-bbox="1141 1547 1490 1585">25.0%</td> </tr> </tbody> </table> | | | Subject passing criteria | Passing threshold | Percentage of the final grade | speaking | 60.0% | 25.0% | writing | 60.0% | 50.0% | reading | 60.0% | 25.0% |
| Subject passing criteria | Passing threshold | Percentage of the final grade | | | | | | | | | | | | | |
| speaking | 60.0% | 25.0% | | | | | | | | | | | | | |
| writing | 60.0% | 50.0% | | | | | | | | | | | | | |
| reading | 60.0% | 25.0% | | | | | | | | | | | | | |
| Recommended reading | <p>Basic literature</p> <p>1. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro del Alumno, Edelsa, Madrid 2019</p> <p>2. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro de ejercicios, Edelas, Madrid 2019</p> <p>3. Grundy V. , Llopart A., Gruszecka-Loiselet T., Spanish-Polish, Polish-Spanish Dictionary, Oxford University Press, Warszawa 2018</p> | | | | | | | | | | | | | | |

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| | Supplementary literature | <p>1. Castro F., Uso de la gramática española nivel elemental, Edelsa, Madrid 2020</p> <p>2. González Hermoso A., Romero Dueñas C., Cervera Vélez A., Competencia gramatical en Uso-A1, Edelsa, Madrid 2020</p> <p>3. Wawrykowicz A., Spanish grammar revision exercises, Wagros, Poznań 2015</p> <p>4. Segoviano C., Spanish tenses and verbs, LektorKlett, Poznań 2015</p> <p>5. Castro, F., Uso de la gramática española nivel intermedio, Edelsa, Madrid 2020</p> |
| | eResources addresses | Adresy na platformie eNauczanie: |
| Example issues/ example questions/ tasks being completed | <p>1. Write a dialogue describing shopping .</p> <p>2. Describe your plans for the next holiday.</p> <p>3. Improvise with a colleague a phone conversation - agree a meeting.</p> | |
| Work placement | Not applicable | |