



Subject card

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|---|--|---|----------------------|-------------------------------------|--|------------|-----|
| Subject name and code | , PG_00064569 | | | | | | |
| Field of study | Architecture | | | | | | |
| Date of commencement of studies | October 2023 | Academic year of realisation of subject | | | 2024/2025 | | |
| Education level | first-cycle studies | Subject group | | | | | |
| Mode of study | Full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 2 | Language of instruction | | | English | | |
| Semester of study | 3 | ECTS credits | | | 2.0 | | |
| Learning profile | general academic profile | Assessment form | | | assessment | | |
| Conducting unit | Language Centre -> Vice-Rector for Education | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | mgr Joanna Olszewska | | | | |
| | Teachers | | mgr Joanna Olszewska | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 0.0 | | 0.0 | 30 |
| Subject objectives | To teach students the basics of Swedish, in particular the rules of expressive and propositional pronunciation, intonation and dynamic accent. To acquaint students with Swedish culture. | | | | | | |
| Learning outcomes | Course outcome | Subject outcome | | | Method of verification | | |
| | [K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) | is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) | | | [SU3] Assessment of ability to use knowledge gained from the subject | | |
| | [K6_K81] is able to cooperate in international team | is able to cooperate in international team | | | [SK4] Assessment of communication skills, including language correctness | | |
| | [K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study | The student is able to use grammatical structures and vocabulary in the field of general and specialized language. | | | [SW1] Assessment of factual knowledge | | |

| Subject contents | <p>Students learn:</p> <ul style="list-style-type: none"> - the alphabet and rules of pronunciation; - courteous expressions to introduce themselves and others, how to greet people and say goodbye, provide information and ask how others feel both formally and informally; - personal pronouns in the nominative case as well as nouns in the definite and indefinite form; - verbs in the present tense to describe daily routines as well as personal interests and hobbies; - simple and inverted syntax in affirmative sentences, negative sentences, questions and short answers; - cardinal numbers as well as phrases used to tell the time, ask about the time, ask about prices or someone's age; - names of the days of the week; - family members and professions; - everyday objects; - rooms of the house and items of furniture; - basic adjectives, names of nationalities; - vocabulary concerning food and doing simple shopping | | | | | | | | | | | | | | |
|---------------------------------|--|---|--|--------------------------|-------------------|-------------------------------|-------|-------|-------|----------|-------|-------|-------------------------|------|-------|
| Prerequisites and co-requisites | <p>Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2.</p> | | | | | | | | | | | | | | |
| Assessment methods and criteria | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Subject passing criteria</th> <th style="width: 33%;">Passing threshold</th> <th style="width: 33%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>tests</td> <td>60.0%</td> <td>60.0%</td> </tr> <tr> <td>homework</td> <td>60.0%</td> <td>20.0%</td> </tr> <tr> <td>activity during classes</td> <td>0.0%</td> <td>20.0%</td> </tr> </tbody> </table> | | | Subject passing criteria | Passing threshold | Percentage of the final grade | tests | 60.0% | 60.0% | homework | 60.0% | 20.0% | activity during classes | 0.0% | 20.0% |
| Subject passing criteria | Passing threshold | Percentage of the final grade | | | | | | | | | | | | | |
| tests | 60.0% | 60.0% | | | | | | | | | | | | | |
| homework | 60.0% | 20.0% | | | | | | | | | | | | | |
| activity during classes | 0.0% | 20.0% | | | | | | | | | | | | | |
| Recommended reading | <p>Basic literature</p> <p>Supplementary literature</p> <p>eResources addresses</p> | <p>1. Åke Viberg, Anette Althén, Kerstin Ballardini, Sune Stjärnlöf, Mål 1 Lärobok Natur & Kultur, Elanders 2021.</p> <p>2. H. Dymel-Trzebiatowska, E. Mrozek-Sadowska, TROLL 1, słowo/obraz terytoria, Gdańsk 2007</p> <p>1. www.tyda.se,</p> <p>2 www.glosbe.com/sv</p> <p>Adresy na platformie eNauczanie:</p> | | | | | | | | | | | | | |

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| Example issues/ example questions/ tasks being completed | Vad heter du? Jag studerar kemi. Han slutar kl. 3 Vi jobbar inte. |
| Work placement | Not applicable |

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