



Subject card

Subject name and code	English Language, PG_00054507						
Field of study	Environmental Engineering						
Date of commencement of studies	October 2022	Academic year of realisation of subject			2024/2025		
Education level	first-cycle studies	Subject group					
Mode of study	Part-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			English		
Semester of study	5	ECTS credits			4.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Małgorzata Strach-Drabina				
	Teachers		mgr Małgorzata Strach-Drabina				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	36.0	0.0	0.0	0.0	36
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	36		2.0		37.0	75
Subject objectives	Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical and professional field. The course is concluded with the exam.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Successful communication in daily life and in an academic and professional environment.			[SU5] Assessment of ability to present the results of task		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Ability to prepare a description of a process, a diagram, a figure, an instruction and so on.			[SU5] Assessment of ability to present the results of task		
	[K6_K81] is able to cooperate in international team	Ability to communicate and cooperate in teams.			[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Understanding of various texts, including technical and specialist literature. Translation of short technical texts. Preparation of short presentations. Writing formal letters, CVs, covering letters and summaries of specialist texts.			[SW2] Assessment of knowledge contained in presentation		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Successful communication in an academic environment. Understanding of speeches and lectures.			[SK4] Assessment of communication skills, including language correctness		

Subject contents	<p>Listening: news report, a slide presentation, a radio interview with an engineer; Speaking: talking about a sequence of events in a diagram, practicing asking and answering questions, exchanging technical information, designing a new product, presentation of a design, comparison of 2 diagrams, a job interview, answering phone calls, giving parameters, taking part in meetings, giving a short talk on a technical process, describing diagrams, discussing and explaining main points of instructions; Reading: extracts from a technical article, emails, web pages, scanning specifications to find required data, understanding instructions, extracts from engineering magazines; Writing: making notes, completing charts, a description of a design, a CV, emails, a report from a meeting, writing short instructions, a summary of main points of a briefing document, taking notes of a lecture, a manual; Grammar: complementary to the current material; Vocabulary: Introducing basic terminology of mathematics and general engineering, as well as specialist terms and expressions used in the field of environmental engineering</p>														
Prerequisites and co-requisites	<p>Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2.</p>														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 474 786 504">Subject passing criteria</th> <th data-bbox="799 474 1139 504">Passing threshold</th> <th data-bbox="1152 474 1482 504">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 510 786 539">writing</td> <td data-bbox="799 510 1139 539">60.0%</td> <td data-bbox="1152 510 1482 539">20.0%</td> </tr> <tr> <td data-bbox="456 546 786 575">tests</td> <td data-bbox="799 546 1139 575">60.0%</td> <td data-bbox="1152 546 1482 575">60.0%</td> </tr> <tr> <td data-bbox="456 582 786 611">speaking</td> <td data-bbox="799 582 1139 611">60.0%</td> <td data-bbox="1152 582 1482 611">20.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	writing	60.0%	20.0%	tests	60.0%	60.0%	speaking	60.0%	20.0%		
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writing	60.0%	20.0%													
tests	60.0%	60.0%													
speaking	60.0%	20.0%													
Recommended reading	<p>Basic literature</p>	<ol style="list-style-type: none"> 1. Bonamy, D. Technical English 2, Pearson Longman, Essex 2008. 2. Bonamy, D. Technical English 3, Pearson Longman, Essex 2011. 3. Bonamy, D. Technical English 4, Pearson Longman, Essex 2011. 4. Czerw, A., Durlik, B. i Hryniewicz, M. Geo-English, Język angielski dla studentów geodezji i inżynierii środowiska. Wydawnictwo AGH, 2009. 5. Sienko E., Tałałaj, J. Green Matters. English for Environmental Engineers. Wydawnictwo Politechniki Białostockiej Białystok 2005. 6. Grzegozek, M., Sfarmach J. English for Environmental Engineering. Reading and vocabulary practice for students of environmental engineering. Wydawnictwo Politechniki Krakowskiej. Kraków 2004. 													
	<p>Supplementary literature</p>	<ol style="list-style-type: none"> 1. Romaniuk, E., Wrana, J. Modern Wonders of Civil Engineering, Wydawnictwo Politechniki Krakowskiej, Kraków 2007. 2. Romaniuk, E. Reader Friendly Civil Engineering, Wydawnictwo Politechniki Krakowskiej, Kraków 2005. 3. Mokwa - Tarnowska, I. Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk, 2006. 4. Kucharska-Raczunas, A. i Maciejewska, J. English for Mathematics for Students of Technical Studies, Wydawnictwo PG: Gdańsk, 2010. 5. Krukiewicz-Gacek, A. i Trzaska, A. English for Mathematics, Wydawnictwo AGH: Kraków 2009. 6. Murphy, R. English Grammar in Use. Cambridge University Press, Cambridge 2011. 7. Gójska, G. Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000. 8. Brieger, N. i Pohl, A. Technical English Vocabulary and Grammar, Summertown Publishing. Oxford, 2007. 													
	<p>eResources addresses</p>	<p>Adresy na platformie eNauczanie:</p>													
Example issues/ example questions/ tasks being completed	<p>Write a report. Write a cv and a cover letter. Make a presentation. Describe a process. Prepare instructions. Role play an interview.</p>														
Work placement	<p>Not applicable</p>														

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